

CORRESPONDENCE AUTHOR AND EDITOR

Author : Ismail, Syukri, Ati Sukmawati
Affiliation : Universitas Islam Negeri Mataram
Journal Name : Pegem Eğitim ve Öğretim Dergisi (PEGEGOG), by Hacettepe University, Turkey
Article Title : Scrutinizing university students' online learning readiness and learning achievement
Article Link : <https://www.pegegog.net/index.php/pegegog/article/view/1710>

The screenshot shows the article page on the Pegem Eğitim ve Öğretim Dergisi website. The page features a blue header with navigation links and a search bar. The main content area includes the article title "Scrutinizing university students' online learning readiness and learning achievement", author information for Ismail, Syukri Syukri, and Ati Sukmawati, and a DOI link. A sidebar on the right displays the journal's Q4 status, SJR 2021 score of 0.17, and a Scopus logo.

The screenshot shows the abstract and introduction of the article. The abstract states: "This study aims to determine the level of student online learning readiness (OLR) and scrutinize its correlation with students' learning achievement (LA). To achieve this goal, a quantitative correlational design study was conducted. The participants of this study were fifty-six students joining Islamic Philosophy course (IPC) in a first semester of academic year 2021/2022 at an English Education Department in a public university in West Nusa Tenggara, Indonesia. To collect the data, the researchers administered OLR questionnaire and documented students' final test score in IPC. In the present study, this score was considered as LA. Moreover, a semi structured interview was conducted to confirm findings obtained from OLR questionnaire administration. The data were analyzed quantitatively using SPSS 23 for getting the descriptive statistic of OLR level and the variables' correlation score. Then, descriptive thematic analysis was done for the interview data. The results showed that students' OLR level was in ready with improvement level as indicated by the average OLR score of 3.65. However, students mentioned some challenges during OLR, such as unstable internet connection, inconducive learning environment, and inability to be multitasker. This study revealed that students' OLR had very strong correlation to LA as shown by $r=0.085$, sig-0.000. Henceforth, this study implied the need for teachers and educational institutions to help students to be ready for joining the new learning system. However, this study promotes improvement for future investigation due to its limited variables and samples." The introduction begins with: "The Covid-19 pandemic or Coronavirus Disease 2019 has shocked countries in various parts of the world in 2020, one of these countries is Indonesia. According to the WHO (World Health Organization) Covid-19 is an infectious disease that was first discovered in Wuhan, China in December 2019. The need of education has been shifted from the traditional classroom activities to provide qualitative and useful feedback from the teacher without being required to provide numerical scores/values. According to the circular, all educators and students in the Covid-19 pandemic are at risk. This situation forced all academician to do online learning (OL). Online learning according to Saalikin & Hamidah (2020) is all distance learning

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[PEGEGOG] Submission Acknowledgement External Inbox x

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey hakkimirci@gmail.com via pegegog.net to me Thu, Jan 20, 10:01 PM

Dear Ismail Thoib:

Thank you for submitting the manuscript, "Scrutinizing University Students' Online Learning Readiness and Learning Achievement" to Pegem Journal of Education and Instruction. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site.

Submission URL: <https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/1710>
Username: ismailthoib

For your questions, please read the [Author Information Package](#) and the <http://www.pegegog.net/index.php/pegegog/faq> Frequently Asked Questions Section on the web page of our journal.

If you have any questions, please contact me.

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey

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Workflow Publication

Submission Review Copyediting Production

Submission Files Search

ID	File Name	Date	Type
7158	3. OLR and LA Article - Blind.docx	January 20, 2022	Blinded manuscript
7160	Scrutinizing University Students' Online Learning Readiness and Learning Achievement.pdf	January 20, 2022	Plagiarism File
7161	5. PEGEGOG.pdf	January 20, 2022	Title Page

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Pre-Review Discussions Add discussion

Name	From	Last Reply	Replies	Closed
Comments for the Editor	ismailthoib	2022-01-20 02:49 PM	0	<input type="checkbox"/>

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Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net> to me, Syukri, Ali Sun, Apr 10, 12:55 AM

Dear Ismail Thoib, Syukri Syukri, Ali Sukmawati (Author):

We have reached a decision regarding your submission to Pegem Journal of Education and Instruction, "Scrutinizing University Students' Online Learning Readiness and Learning Achievement".

Our decision is: **Revisions Required**

Reviewer A:
Recommendation: Revisions Required

1) Does the title reflect the content of the study?
Yes, acceptable.

Please, write your suggestions about the **Title**, if any, into the following field.

2) Does the abstract summarize the essential information in the study?
Not entirely, needs major revision.

Please, write your suggestions about the **Abstract**, if any, into the following field.

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3) Does the introduction section adequately explain the problems the study address and the framework of the study? Are the importance and the contribution/implications of the study clearly stated?

Yes, acceptable.

Please, write your suggestions about the Introduction, if any, into the following field.

4) Are research questions and/or hypotheses in line with the focus of the study?

Yes, but needs minor revision.

Please, write your suggestions about the Research Questions or Hypotheses, if any, into the following field.

5) Are the method and technique(s) employed appropriate for the study?

Yes, but needs minor revision.

Please, write your suggestions about the Method or Technique, if any, into the following field.

6) Is the sample or the participants pertinent to the study?

Yes, but needs minor revision.

Please, write your suggestions about the Sample or Participants, if any, into the following field.

7) Are the data collection instruments employed appropriate for the study?

Yes, but needs minor revision.

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Yes, but needs minor revision.

Please, write your suggestions about the Sample or Participants, if any, into the following field.

7) Are the data collection instruments employed appropriate for the study?

Yes, but needs minor revision.

Please, write your suggestions about the Data Collection Instruments, if any, into the following field.

8) Are the data analyses employed appropriate for the study?

Yes, acceptable.

Please, write your suggestions about the Data Analyses, if any, into the following field.

9) Are the presented results in accord with the research questions and/or the hypotheses?

Yes, acceptable.

Please, write your suggestions about the Results, if any, into the following field.

10) Does the discussion section address adequately both results and research questions/hypotheses?

Yes, acceptable.

Please, write your suggestion about the Discussions, if any, into the following field.

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Reviewer B:
Recommendation: Revisions Required

1) Does the title reflect the content of the study?

Yes, acceptable.

Please, write your suggestions about the Title, if any, into the following field.

2) Does the abstract summarize the essential information in the study?

Yes, but needs minor revision.

Please, write your suggestions about the Abstract, if any, into the following field.

3) Does the introduction section adequately explain the problems the study address and the framework of the study? Are the importance and the contribution/implications of the study clearly stated?

Yes, acceptable.

Please, write your suggestions about the Introduction, if any, into the following field.

4) Are research questions and/or hypotheses in line with the focus of the study?

Yes, acceptable.

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Please, write your suggestions about the Conclusion, if any, into the following field.

12) Is limitations and suggestions section sufficient and pertinents to the scope of the study?

Yes, acceptable.

Please, write your suggestions about the Limitation and/or Suggestion, if any, into the following field.

13) Are the references used relevant and up-to-date?

Yes, acceptable.

Please, write your suggestions about the References, if any, into the following field.

14) Are the paper's quality, structure and grammar excellent and perfectly crafted?

Yes, acceptable.

Please, write your suggestions about the study's quality, structure and grammar, if any, into the following field.

15) Is the paper content original?

Yes, acceptable.

Please state your suggestions about the revisions in detail (For Author(s)):

Revisions

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Dear Editor

Thank you so much for your email and I will revise it accordingly and immediately.

Best regards,
Ismail Thoib

Apr 11, 2022, 6:25 AM

Dear PEGEGOG Editor,

Good morning and hope you are doing well. I am sending this email in order to send my revised article following your suggestion for revision. I hope this article meets your journal requirement and can be published in the closest issue. I am ready to follow your further instructions. Thank you so much.

Best regards,
Ismail Thoib

Apr 15, 2022, 7:51 AM

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Dear PEGEGOG Editor,

Good morning and hope you are doing well. I am sending this email in order to send my revised article following your suggestion for revision. I hope this article meets your journal requirement and can be published in the closest issue. I am ready to follow your further instructions. Thank you so much.

Best regards,
Ismail Thoib

Apr 15, 2022, 7:51 AM

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7 of 16

Wed, Apr 27, 12:53 AM

Dear Ismail Thoib, Syukri Syukri, Ali Sukmawati (Author),

The editing of your submission, "Scrutinizing University Students' Online Learning Readiness and Learning Achievement," is complete. We are now sending it to production.

Submission URL: <https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/1710>

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Wed, Apr 27, 1:46 AM

Honorable PEGEGOG Editor,

Thank you for sending my article to production. However, I want to change my Name METADATA, from "Ismail Thoib" into only "Ismail" like what I write in

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Ismail Hakkı Mirici to me

Sun, Jul 3, 10:49 PM (10 hours ago)

Dear Ismail,

Your metadata is corrected, and your article is now in the July issue.

Best wishes.

...

Thank you very much. Thanks a lot. Thank you for your response.

Reply Forward