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[EDUKASIA] Submission Acknowledgement

1 message

Abdul Karim, M.Pd.,Dr <admin.jurnal@iainkudus.ac.id>
To: Mira Mareta <mira_mareta@uinmataram.ac.id>

Sat, Apr 23, 2022 at 10:15 AM

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Mira Mareta:

Thank you for submitting the manuscript, "Kontekstualisasi Pendidikan Islam: Diferensiasi Internalisasi Nilai-Nilai Agama pada Madrasah Pedesaan dan Perkotaan" to Edukasia : Jurnal Penelitian Pendidikan Islam. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Wed, Aug 3, 2022 at 2:55 PM

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terima kasih, jazaakumullah

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Author comments	Assalamu'alaikum..... Kami submit artikel ini karena kami lihat cocok dengan fokus skop Edukasia Jurnal Penelitian Pendidikan Islam. Artikel ini menggunakan bahasa Indonesia. Jika artikel diwajibkan harus berbahasa Inggris tolong konfirmasi sehingga kami kirimkan versi terjemahannya. Tetapi, jika editor mempunyai tim alih bahasa untuk kebutuhan penerjemahan, mohon kabari terkait teknisnya. Semoga artikel kami dapat dipublikasi di jurnal ini
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Title and Abstract

Title Contextualization of Islamic Education: Differences in Internalization of Religious Values in Rural and Urban Madrasahs

Abstract The internalization of religious values in adolescents cannot be separated from the religious education process in the environment where the students are located. For this reason, this study aims to explain how to internalize religious values in students in rural and urban Madrasah Aliyahs on Lombok Island. This study employed a descriptive, phenomenological, documentary, and understanding qualitative research approach. To photograph the two poles of two distinct locations, i.e., urban and rural madrasahs on Lombok Island, with specified categories, the study's setting took two extreme points in sampling madrasahs. In-depth interviews, observation, and documentation were used as data collection methods. Purposive sampling, meanwhile, was utilized to select the sources. The findings highlighted that the internalization of religious values was implemented in the classroom learning and religious activities in the madrasahs' internal and external environments. In urban madrasahs, a structural-functional approach with several characteristics was used as a tool for helping students internalize Islamic religious values. Madrasahs in rural regions, on the other hand, put more emphasis on a cultural approach with flexible, dynamic, and adaptive characteristics where education takes into account cultural aspects and societal values. Consequently, a more persuasive approach was applied in rural madrasahs

Indexing

Keywords: Strategy for internalizing religious values, rural madrasahs, urban madrasahs, contextual Islamic

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