## **Author Correspondence**

## An Analysis of Character-Building And Motivation Behind Coins-Sowing Tradition By The Sasak In Lombok Island Indonesia

Subki

Universitas Islam Negeri Mataram

Email correspondence : <a href="mailto:subki@uinmataram.ac.id">subki@uinmataram.ac.id</a>

<b>*</b> ]	Bukti Submission				
<b>←</b>	① ① ② ③ ← ⑤ □ 34 of 1,086 〈 〉  [fwu journal] Submission Acknowledgement ≎ ⇨ ②  External Inbox ×				
	fwu.psh@gmail.com       Wed, Sep 7, 2022, 9:27 AM       ☆       ←       ⋮         to me ▼       Subki:				
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## Accept Submission

# [fwu journal] Editor Decision External Inbox × □ □ fwu.psh@gmail.com Mon, Nov 21, 2022, 12:43 PM ☆ ← □ to me ▼

### Subki:

We have reached a decision regarding your submission to FWU Journal of Social Sciences, "An Analysis Of Character-Building And Motivation Behind Coins-Sowing Tradition By The Sasak In Lombok Island Indonesia".

Our decision is to: Accept Submission

\_\_\_\_\_

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No.	<b>Reviewer Comments</b>	<b>Author Answers</b>
1	The introduction starts with a	We have replaced the position of the encyclopaedic
	encyclopaedic information	information about the community as a background
	about the community and	of the study in lines: 68-77:
	meaning of the terms. These	Sasak ethnicity is the dominant people, in terms of
	things should come later as a	their numbers, living in Lombok island, West Nusa
	background of the study or	Tenggara. Most Sasak people lived on Lombok
	while introducing the study	island, while the rest lived in Sumbawa, Java, and
	site to provide the context of	other regions (Rahman, 2013; Budiwanti, 2000).
	this paper and research.	The word 'Sasak,' the basic meaning of the Sasak
		language, is 'Sah'/legitimate or to go and means
		'Saka,' which means ancestor. Thus, the word Sasak
		is entirely can be interpreted as going to the ancestral
		land (Suwondo, 1994). The Sasak ethnicity has

customs, which are known as *Sasak* customs. These sources of such custom can be found in works of art, creations, religious rituals, and beliefs rituals. This long and hereditary habit has become a tradition of the Sasak ethnicity today (Suparno, 2002).

2 The introduction should clearly state the main argument of the paper. Once stated, the paper must be proofread to ensure that all the data and writing is in line with the statement. Currently, it is difficult to assess the quality of paper and arguments as it seems more descriptive than analytical. If the paper is more exploratory then relevant themes must be set up. The abstract should also reflect the main argument.

The main argument of the paper in line: 78-84:

One of the unique traditions of the Sasak people on Lombok island is coin-sowing. The coin-sowing tradition occurs during the *Aqiqah* event or in the Sasak language, called *Ngurisan* (trimming newborn babies' hair). The practice of coin-sowing has existed for years and continues to this day. Therefore, this study examines, first, the motivation of the Sasak Muslim community in carrying out such tradition until now. Second, the study analyzes the process of character-building embodied within the coins-sowing practice at the *Aqiqah* event in the Sasak community.

The conclusion section then reflect what has been argued in the introduction based on the findings of this study.

## In line 409-422:

The tradition of coin-sowing is a unique tradition in the Sasak ethnicity at Lombok Island, West Nusa Tenggara, Indonesia. This tradition is a popular tradition among the Sasak people. They like it, especially children because they scramble and fight over the coins diffused by the host after a newborn baby's haircut (Ngurisan) or Aqiqah event. This research result indicates that the motivation behind this tradition of coin-sowing continues and is carried out by the community to this day is the high religious motivation. This religious motivation is a

kind of gratitude to Allah SWT, the Almighty Creator, for bestowing their offspring. A form of deep appreciation for being given offspring where the baby is born healthy and safe. Second, the values of character education contained in the tradition of sowing coins are to instill character from an early age in children how to share with others, instill the character of hard work and maintain a good relationship. The drive of religious motivation and good character values in this coins-sowing tradition has made such custom sustainable to this day.

4 There are places where the paper needs to revise the language; for instance, in the abstract "This tradition has been practiced for years since a long time ago and continues to this day." does not read well. Similarly, "This research will analyze the Sasak community's motivation in performing the coinssowing..." in the abstract shows that the research is yet to be conducted it should use the present tense here and elsewhere in the paper.

we have revised the language or proofreading and added references in line 53-67:

Chatathicoon et al. (2022) studied early-age children's cooperative behavior in Thailand. The score of students' post-cooperative behavior in the experiment group gets a better result than the score of pre-cooperative behavior. Some cooperative behavior shown by the students were feeling perception and conflict resolution—social skills, expression of ideas, and making selections and decisions. The analysis of the role of Islamic boarding schools and Islamic schools in developing Indonesian character has been studied by Iqbal and Akram (2020). The analysis result explained that Islamic boarding and Islamic schools' role is highly influential in Indonesian education, particularly in building students' character at an early age. Islamicbased and boarding schools have contributed substantially to generating renowned leaders in Indonesia. The influence of religion on people's ethics and morals from the intrinsic and extrinsic sides has been reported by Anriani et al. (2022).

Their research report showed that the role of religion
is highly influential on people's ethics, morals, and
mental health. This finding implied that there is a
strong connection between mental health and faith
within society.