The Concept of Fiqh al-Bī'ah Based on the Qur'an: A study of environment verses according to the interpretation of Ulama in Lombok

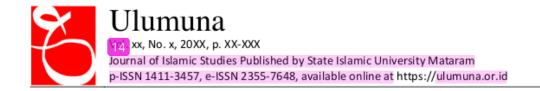
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# The Concept of Fiqh al-Bī'ah Based on the Qur'an: A study of environment verses according to the interpretation of Ulama in Lombok

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#### Abstract:

This art 46 examines figh al-bi'ah (environmental figh) in light of the Quran. This is a qualitative study employing both library and field research methods. To answer the first research question (QR1), namely, which Qur'anic verses pertain to figh al-bi'ah, a library-based study approach was employed. In the meantime, a field approach was used to address the second research question (RQ2), namely, how do the ulama in Lombok interpret verses pertaining to the environmental world? The data sources are documents and interview results. These documents are in the form of the Qur'an, books of Quranic interpretation (tafsir), books, journal articles, proceedings articles, and master's and doctoral theses related to environmental figh. Interviews were conducted with 10 ulama in Lombok. This study found: First, the verses of the Qur'an associated with figh al-bi'ah can be classified based on the following themes: 1) environmental elements; 2) the diverse ecosystems; 3) the description of ideal and non-ideal environments; 4) the creation of the universe; 5) the purposes of nature's creation; 6) the causes of natural damage; and 7) the role of humans as caliphs. Second, the interpretation of Ulama in Lombok regarding verses related to figh al-bī'ah can be classified into seven themes: 1) the procedure for interacting with the environment; 2) the impact of environmental damage; 3) environmental stability as a blessing and grace from Allah; 4) fourth, human immorality as the source of environmental damage; 5) environmental equilibrium and prohibition of environmental damage; 6) the responsificity of leaders in environmental protection; and 7) the urgency of figh al-bī'ah.

Keywords: fiqh, al-bī'ah, Qur'an, verses, environment, ulama

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#### Introduction

All nations confront the ecological crisis as a global issue. Complex social issues are the cause of this crisis. Countries are divided into opposing blocs, such as the West versus the East, developing versus developed nations, rural versus urban populations, etc.1 Countries compete to become developed by exploiting the environment and other means, among others. Ecosystems are harmed, air pollution increases, and forests are deforested as a consequence.

The Global Forest Resources Assessments discovered that 7.8 million hectares per year were deforested between 2010 and 2018.2 The annual rate of deforestation was calculated to be 48 million hectares between 2015 and 2020.3 Additionally, air pollution is considered one of the world's greatest health and environmental problems.4 Galina Semenova stated that the average individual inhales approximately 20,000 litres of air per day, which contains both oxygen and hazardous dispersed gases.5 Additionally, marine pollution is a developing global issue. Chemicals and garbage are the two most prevalent forms of contamination in the oceans.<sup>6</sup> The data described by the authors indicates that the planet Earth is undergoing ecological

<sup>1</sup> Kseniya Kovalenko and Nataliya Kovalenko, 'Ecological Problem of Modernity as a Global Problem of Humanity', in MATEC Web of Conferences, vol. 01033, 2018, 2.

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<sup>&</sup>lt;sup>2</sup> UN, 'Global Deforestation Slowing but Tropical Rainforests Remain under Threat, Key FAO Report Shows', Food and Agriculture Organization of the United Nation, 2022, https://www.fao.org/newsroom/detail/globaldeforestation-slowing-but-rainforests-under-threat-fao-report-shows-030522/en.

<sup>3</sup> UN, 'Status and Trends in Forest Area', Food and Agriculture Organization of the United Nation, 2020, https://www.fao.org/state-offorests/en/.

<sup>&</sup>lt;sup>4</sup> Hannah Ritchie and Max Roser, 'Air Pollution', Our World in Data, 2021, https://ourworldindata.org/air-pollution.

<sup>&</sup>lt;sup>5</sup> Galina Semenova, 'Global Environmental Problems in the World', in E3S Web11004. of Conferences, vol. 2020, https://doi.org/https://doi.org/10.1051/e3sconf/202021711004.

<sup>64</sup> Mational Geographic, 'Marine Pollution', National Geographic Society, https://education.nationalgeographic.org/resource/marine-2022, pollution/.

degradation. To reduce environmental devastation, therefore, multiple approaches are required, including a religious approach.

Numerous problems cannot be resolved with an empirical approach, but a religious approach deserves consideration. In the Islamic context, Muslims believe Allah created the universe in proportion and equilibrium (tawāzun). Allah mentions in the Qur'an that humans should observe order in creation, and He prohibits them from causing harm (fasād) to His creation after He has arranged it.8 Therefore, all humans, and particularly Muslims, should be fortified by Islamic teachings concerning the duty to preserve the environment.

The authors contend that figh al-bi'ah (environmental figh) is one of the initiatives promoted by global Muslim scholars to strengthen environmental conservation. Based on the author's review of numerous sources, figh al-bi'ah means, in simple terms, procedures for interacting with the environment in order to achieve environmental balance. Therefore, figh al-bī'ah seeks to preserve ecological balance through harmonious humanenvironment interactions.

Numerous scholars and researchers have paid significant attention to 19e study of the environment from the perspective of the Qur'an. Nur Arfiyah Febriani, Alfi Sachdeva Aziz Waktar, and Badru Tamam, for example, study ecology from the perspective of the Qur'an according to the interpretations of Tabari and Tabāṭabā¹ī.9 Dede Rodin researches environmental conservation based on Qur'anic verses about ecology. 10 Ibrahim Sulaiman

<sup>&</sup>lt;sup>7</sup> Lalu Pattimura Farhan and Prosmala Hadisaputra, 'Responses of Religions O7 side of Islam toward the Ecological Crisis', Millah 21, no. 2 (2022): 414, https://doi.org/10.20885/millah.vol21.iss2.art4.

<sup>8</sup> M. Kamal Gueye and N. Mohamed, 'An Islamic Perspective on Ecology and Sustainability', in IntechOpen, 2023, 2, https://doi.org/doi: 10.57719 ntechopen.105032.

<sup>19 9</sup> Nur Arfiyah Febriani, Alfi Sachdeva Aziz Waktar, and Badru Tamam, 'The Qur'anic Perspective On Ecology In Ṭabārī And Ṭabāṭabā'ī Interpretation', Mumtaz: Jurnal Studi Al-Qur'an Dan Keislaman 4, no. 01 (2020): 27–54, 34 ps://jurnalptiq.com/index.php/mumtaz/issue/view/11.

Dede Rodin, 'Alquran Dan Konservasi Lingkungan: Tela 26 Ayat-Ayat Ekologis', Al-Tahrir: Jurnal Pemikiran Islam 17, no. 2 (2017): 391, https://doi.org/10.21154/altahrir.v17i2.1035.

analyzes environmental protection through the lens of the Qur'an.<sup>11</sup> Mariatul Istiani and Muhammad Roy Purwanto discussed figh al-bi'ah research within the context of the Quran. 12 Eko Zulfikar discussed the ecological insights of the Quran. 13 M. Octa Puji Karunia and Kharirotul Badriyah investigate the ecological functions and responsibilities of humans in the Al-Quran.<sup>14</sup> Bani Syarif Maula studied nature conservation in accordance with the Qur'ans teachings. 15 Abdullah Muhammad examined the significance of environmental protection in the Qur'an.<sup>16</sup> M. Fathurahman and others have researched the ecotheology of the Qur'an.<sup>17</sup> This demonstrates that the study of ecology through the lens of the Qur'an has received extraordinary scholarly attention.

However, all the previous studies provided by the authors were based on library research and resembled conceptual studies more than anything else. In the meantime, the current research is not only a qualitative study employing a literature review approach, but also a field study approach, specifically through in-

11 Sulait 8 n Ibrahim, "Pelestarian Lingkungan Hidup dalam Perspektif Al-Qur'an," Jurnal Ilmiah Al-Jauhari (JLAJ) 1 No 1, no. 1 (2016): 109-32, https://media.neliti.com/media/publications/291183-pelestarianlingk 55 an-hidup-dalam-persp-2d1dcdf0.pdf.

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<sup>12</sup> Mariatul Istiani dan Muḥammad Roy Purwanto, "Fiqh Bi'ah dalam Perspel 59 al-Qur'an," At-Thullab 1, no. 1 (2019): 24–39.

<sup>&</sup>lt;sup>13</sup> Eko Zulfikar, 'Wawasan Al-Qu51n Tentang Ekologi', Jurnal Ilmiah 15, Islam: Manarul Qur'an no. 1 (2015): 15–23, https://doi.org/10.30762/qof.v2i2.578.

<sup>&</sup>lt;sup>14</sup> M Octa Puji Kar 50a and Kharirotul Badriyah, 'Peran Dan Tugas Ekologis Manusia Dalam Al-Quran', Journal of Qur'an and Hadis Studies 3, no. 1 (2022) 33 1–90.

<sup>15</sup> Bani Syarif Maula, 'Wawasan Al-Quran Tentang Kor 26 vasi Alam', MAGHZA: Jurnal Ilmu Al-Qur'an Dan Tafsir 2, no. 2 (2017): 57-68, https://doi.org/10.24090/maghza.v2i2.1569.

<sup>&</sup>lt;sup>16</sup> Abdu 63) Muḥammad, "Urgensi Pelestarian Lingkungan Hidup Dalam Al-Qur'an," Jurnal Pilarr: Jurnal Kajian Islam Kontemporer 13, no. 1 (2022): 67-

<sup>17</sup> M. Fathurahman et al., 'The Qur'anic Eco-Theology: Seeking Ecological Sustainability Responding to Industrial Modernity Challenges', in Conference: Proceedings of the 2nd International Conference on Islamic Studies, ICIS 2020, 1028 October 2020, Ponorogo, Indonesia (Ponorogo, 2020), 1-, https://doi.org/10.4108/eai.27-10-2020.2304155.

depth interviews. Consequently, the authors can assert that the current study has a novelty that has never been presented 161 previous studies. The novelty presented is a new paradigm for the concept of figh al-bi'ah from the perspective of the Qur'an, accogning to ulama in Lombok.

This study was guided by two research questions (RQ): RQ1, which Qur'anic verses pertain to figh al-bi'ah? RQ2, how do the Lombok interpret verses pertaining to environmental world? Through a documentation approach and field interviews, this study contributes to the enrichment of Islamic law's treasures and the concept of figh al-bī'ah in a wider framework.

The data sources come from documents and interview results. These documents are the Qur'an, books of commentary, books, journal articles, proceedings, and master's and doctoral theses related to figh al-bi'ah. Documents are collected online digital libraries such through as Maktabah kutupdf.book, Google Scholar, Research Gate, JSTOR, and others. Researchers can obtain numerous and relevant references with the support of online data collection. In addition, the online database contains significant scientific articles. With an internet connection, nearly all scientific journals are freely accessible.<sup>18</sup> However, not all data is able to be relied upon to be accurate. Therefore, researchers have to select and organise literature deemed suitable for use as a scientific reference.

In-depth interviews were employed for the interviews. Ten informants from various districts and communities on the island of Lombok were interviewed. Informants were chosen based on the following criteria: 1) the informant was a tuan guru or ustādh; 2) the informant had qualified Islamic knowledge, particularly in the disciplines of the Qur'an, figh (Islamic jurisprudence), and uṣūl figh (fundamentals of jurisprudence); and 3) the informant resided on the island of Lombok.

All collected information is inputted into the NVivo programme. NVivo is utilised as an analytical instrument to

<sup>&</sup>lt;sup>18</sup> Arlene Fink, Conducting Research Literature Reviews: From the Internet to Paper (London: Sage, 2014), 15.

facilitate the analysis procedure, thereby reducing analysis time and enhancing analysis outcomes. NVivo is software designed to assist researchers with qualitative data analysis. Nvivo enables researchers to map and categorise themes and subthemes, as well as generate charts and concept maps.<sup>19</sup> NVivo is an integral component of qualitative data analysis because it assists researchers streamline the analysis process. In addition, the NVivo software may improve the precision of the analysis, thereby making the analysis process more efficient.<sup>20</sup> Consequently, this software should be regarded as an a tool for qualitative data analysis.

## The Concept of Figh al-Bī'ah (Islamic Jurisprudence of Environment)

Figh al-bī'ah, in Arabic literature, is referred to as aḥkām albī'ah,21 himāyat al-bīah,22 and al-muhāfazat al-bī'ah.23 Although the terms are different, the substance is identical. All of these categories pertain to co56 prehending environmental interactions.

The term figh al-bi'ah consists of the two words figh and albī'ah. Understanding (al-fahm) is the etymological origin of fiqh. In

31 19 Syarifuddin Dollah, Amirullah Abduh, and Ms. Rosmaladewi, 'Benefits and Drawbacks of NVivo QSR Application', in Advances in Social Science, Education and Humanities Research (ASSEHR), Volume 149 2nd International Conference on Education, Science, and Technology (ICEST 2017), vol. 149, 2017, 63, https://doi.org/10.2991/icest-17.2017.21.

<sup>&</sup>lt;sup>20</sup> Zamawe, 'The Implication of Using NVivo Software in Qualitative Data Analysis: Evidence-Based Reflections.', Malawi Medical Journal 27, no. 1 (2015): 15, https://doi.org/10.2307/446810.

<sup>41 &</sup>lt;sup>21</sup> Abdullāh bin 'Umar bin Muḥammad 'Umar Al-Saḥībānī, *Aḥkām Al-*Bī'ah Fī Al-Figh Al-Islāmī (Riyād: Dār Ibn al 9 wzī, 2008).

<sup>&</sup>lt;sup>22</sup> Muḥammad Khalaf B28 Salamah, 'Himāyat Al-Bī'ah Wa Man' Al-Taghayyurāt Al-Manākhiyyah Fī Al-Fiqh Al-Islāmī', Dirāsat 'Ulūm Al-Shari'ah Wa Al-Qānūn 43, no. 2 (2016): 817–32.

<sup>&</sup>lt;sup>23</sup> Aḥmad Muḥammad Bayūmī Al-Rakh, 'Al-Muhāfazah 'ala Al-Bī'ah Fī Daw' Maqāṣīd Al-Sharī'at Al-Islāmiyyah', Majallat Kulliyat Al-Dirāsāt Al-Al-Banīn Bi Aswān 2, no. 2 (2019): 1425–1529, https://fisb.journals.ekb.eg/article\_65689\_a760831bb07989d406427a939f6 2c403.pdf.

other words, Muslims understand sharia through *fiqh*.<sup>24</sup> Terminologically, *fiqh* is the understanding of the obligation to carry out a legal decision, or the understanding of the presumption that the decision must be carried out.<sup>25</sup>

Al-Qatī'ī defines *fiqh* simply as the study of sharia law.<sup>26</sup> According to the scholars of Shafi'iyyah, fiqh is the discipline of making practical legal decisions based on extensive legal evidence.<sup>27</sup> The authors contend that these definitions are too narrow, but the above definitions could be employed to better comprehend *fiqh*. Therefore, fiqh is a discipline that examines shariah law.

Yūsuf al-Qarḍāwī explains fiqh in a lapader context as the discipline that regulates the relationships between humans and their God, humans and themselves, and humans and their families and communities. In addition, fiqh regulates human relationships with the surrounding environment in accordance with the five shari'ah laws: wujūb (obligatory), istiḥbāb/ sunnah (recommended), ḥarām (prohibited), makrūh (hated), and mubāḥ (permissible).²8 In accordance with this definition, al-Zarkashi asserts that fiqh encompasses the entirety of the Sharia, which leads to the knowledge of Allah ('ilm Allāh), His Oneness, His holiness, and all of His attributes, as well as the knowledge of His Prophets and Messengers, including morals, etiquette, the fulfilment of service rights, etc.²9

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Najm al-Dīn Abū al-Rabī' Sulaymān ibn 'Abd al-49 wī aţ-Ţūfī, Sharh Mukhtaṣar Al-Ranḍah (Mu'ssasah al-Risālah, 1987) 4031. Shihāb al-Dīn Abū al-Abbās Aḥmad ibn Abī al-'Alā' Idrīs Al-Qarāfī, Nafā'is al-Uṣūl fī Sharh al-Mahṣūl, Volume 1 (Makkah: Maktabah Nizār Muṣṭafā al-Bāz, 1995), 118.

<sup>&</sup>lt;sup>25</sup> aṭ-Ṭūfī, 160.

<sup>&</sup>lt;sup>26</sup> Ṣafiy al-Dīn 'Abd Mu'min bin 'Abd al-Ḥaqq Al-Qatī'i, *Qawā'id al-Uṣūl wa Ma'āqid al-Fuṣūl*: *Muhktaṣar Taḥqīq al-Amal fī 'Ilm al-Uṣūl wa al-Jadal* (Riyāḍ: Dār al-32 ā'iz, 2018), 48.

<sup>&</sup>lt;sup>27</sup> Muḥammad Musṭafā Al-Zuhaylī, *Al-Wajīz Fī Uṣūl Al-Fiqh Al-Islāmī* (Damaskus: Dār al-Khayr, 2006), 18.

<sup>&</sup>lt;sup>28</sup> Yūsuf Al-Qarḍāwī, *Ri'āyat al-Bī'ah fi Sharī'at al-Islām* (Kairo: Dar al-Shuruq 30)01), 38.

<sup>&</sup>lt;sup>29</sup> Abū Abdillāh Badr al-Dīn Muḥammad bin Abdullah bin Bahadur Al-Zarkashi, *al-Bahr al-Muhit fi Uṣūl al-Fiqh*, *Volume 1* (Dār al-Kutubi, 1994), 37–38.

The Arabic origin of the word al-bī'ah is the verb bā'a-yabū'ubaw'an, which means to return home and settle down.<sup>30</sup> Bī'ah, bā'ah, and mabā'ah are derived from the Arabic word ba'a, which signifies house (al-manzil) or the place where a community resides.<sup>31</sup> Al-Bī'ah is a place for humans to carry out different activities.<sup>32</sup> Subsequently, al-Bi'ah is the location on earth where humans reside and travel.

According to Yūsuf al-Qardāwī, *al-bī'ah* refers to places where people live and travel and where they return, voluntarily or involuntarily, when they are compelled to depart. The environment consists of both static (inanimate) habitats, such as the universe, and dynamic (living) structures and environments, such as humans, animals, and vegetation.<sup>33</sup>

Al-Rakh noted that *al-bī'ah* is the house of life, whereas the earth is the human home. Humans and other organisms inhabit the planet, construct homes, and extract food, water, minerals, and energy, which they use collectively as they breathe the same air and are equally affected by the gravity and climate of the Earth.<sup>34</sup> Therefore, *al-bi'ah* encompasses creatures that inhabit the sea, land, and air,<sup>35</sup> as well as space and distant space.

Al-Qardawi clarified that in the context of the environment, that *figh* is not only related to the environment in terms of its laws,

<sup>30</sup> Muḥammad bin Makram bin 'Alī Abu al-Faḍl Jamāl al-Dīn bin Manzūr, Lisān Al-'Arāb, Volume 1 (Beirūt: Dār Ṣādir, 1414), 36 & 37.

<sup>31</sup> Bin Manzūr, *Lisān Al-'Arāb*, 39. 'Adnān bin Şādiq Dāhir, 'Aḥkām Al-Bī'ah Fī Al-Figh Al-Islāmī' (al-Jāmi'ah al-Islāmiyyah Ghazzah, 2009), 3. Muḥammad Khalaf Banīi Salamah, "[28] nāyat al-Bī'ah wa Man' al-taghayyurāt al-Manākhiyyah fī al-Fiqh al-Islāmī," Dirāsāt 'Ulūm al-Shari' ah wa al-Qānūn 43, no. 2 (2016): 819 11

<sup>32</sup> Salamah, 'Himāyat al-Bī'ah wa Man' al-taghayyurāt al-Manākhiyyah fi al-Figh 5 -Islāmī, 819.

<sup>&</sup>lt;sup>33</sup> Al-Qarḍāwī, Ri'āyat Al-Bi'ah Fī Shari'at Al-Islām, 12.

<sup>&</sup>lt;sup>34</sup> Aḥmad Muḥammad Bayūmi Al-Rakh, "al-Mul<mark>251</mark>zah 'ala al-Bī'ah fī Daw' Maqāṣīd al-Sharī'at al-Islāmiyyah," Majallat Kulliyat al-Dirāsāt al-Islāmiyyah al-Banīn biAswan 2, no. 2 (2019): https://fisb.journals.ekb.eg/article\_65689\_a760831bb07989d406427a939f6 2c403.pdf.

<sup>&</sup>lt;sup>35</sup> Fa**ḍ**l bin Abdillāh Murād, *al-Muqaddimah fī Fiqh al-'Asr, Volume 1* (San'ā: al-Jayl al-Jadīd, 2016), 482.

but also in terms of its principles (al-Qawā'id al-Fiqhiyyah).<sup>36</sup> Al-Qarḍāwī concluded that the foundation of fiqh al-bī'ah is the norm of ḍarar (danger).<sup>37</sup> As long as an activity is deemed detrimental to the environment, it is ḥarām (prohibited). In contrast, beneficial actions are mubāḥ (permissible), sunnah (recommended), and sometimes even wājib (obligatory) under Islamic law.

In scientific 47 ntexts, *figh al-bī'ah* is typically translated as ecology. Ecology is derived from the Greek words oikos, which means dwelling, and logos, which means science.<sup>38</sup> Hence, ecology is a field of study that examines how humans interact with their environment. However, *figh al-bī'ah* tackles human interaction with the environment in light of Islamic teachings and values derived from the Quran and hadith.

## Verses Related to Figh al-Bī'ah in the Qur'an

The Qur'an is the ideal sacred text. In addition to containing teachings on faith, worship, social interaction, history, and esoteric matters, the Qur'an also addresses broader issues, such as environmental concerns. Wahbah al-Zuhaylī affirms that the Qur'an is a rich and exhaustive sacred book that encompasses the concerns of the world and the hereafter, and he claims the Qur'an additionally explains and demonstrates the intent and purpose of a particular matter in a clear manner.<sup>39</sup> As a result, there is no doubt that the Qur'an contains verses covering *fiqh al-bī'ah* (Islamic Jurisprudence of Environment).

Mohammad Shomali argues that most than 750 verses in the Qur'an are devoted to nature. Fourteen Sūrahs of the Qur'an are named after certain animals and natural evers, such as Sūrah al-Baqarah (cow), Sūrah al-Ra'd (thunder), Sūrah al-Naḥl 53 bee), Sūrah al-Sūrah Naml (ants), Sūrah al-Nūr (light), Sūrah al-An'ām (cattle), Sūrah al-Fīl (elephants), Sūrah al-Fajr (dawn), Sūrah al-

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<sup>&</sup>lt;sup>36</sup> Al-Qardawi, Ri'ayat Al-Bi'ah Fi Shari'at Al-Islam, 39.

<sup>&</sup>lt;sup>37</sup> Al-Qarḍāy11 40.

<sup>&</sup>lt;sup>38</sup> Salamah, 'Himāyat al-Bī'ah wa Man' al-taghayyurāt al-Manākhiyyah fī al-Fiqh 22 Islāmī', 819.

<sup>&</sup>lt;sup>39</sup> Wahbah bin Muṣṭafā Al-Zuhaylī, Tafsīr Al-Munir Fī Al-'Aqīdah Wa Al-Sharī'ah Wa Al-Manhaj, Volume 23 (Damaskus: Dār al-Fikr al-Mu'āṣir, 1418), 287.

Layl (night), Sūrah al -Shams (sun), Sūrah al-Qamar (moon) and others.<sup>40</sup> In addition, some Sūrah names denote an environment or place of habitation, such as Sūrah al-r (Mount Tursina), Sūrah al-Balad (Makkah), Sūrah al-Aḥqāf (sand dunes), Sūrah al-Kahf (cave), and Sūrah al-Ḥijr (room).41 These sūrah are only a few of the numerous Qur'anic proofs regarding ecology.

The verses of the Qur'an pertaining to figh al-bī'ah could be categorised according to the following themes:

#### First, Environmental Elements

The author has found that the Qur'an mentions many ecological population. Among the environmental components mentioned in the Qur'an are: first, the term mā' (water) is found in 17 verses;<sup>42</sup> second, the term *nabāt* (plants) is found nine times;<sup>43</sup> third, the term *hajar/shajarah* (tree) is found in 26 verses;<sup>44</sup> fourth, the term <u>habb/habbab</u> is contained in 10 verses;<sup>45</sup> fifth, hajar/hijārah (stone) is found in 26 verses; 46 sixth, al-riyāh, rih, sirr and i'ṣār (wind) found in 32 verses;47 seventh, an'ām (cattle) found

40 Mohammad Shomali, 'Aspects of Environmental Ethics: An Islamic 44 spective', The Online Journal of the British Jesuitd, 2008, 1, https://www.thinkingfaith.org/sites/default/files/20081111\_1\_0.pdf. Al-Qardawi, "Ri'ayat al-Bi'ah fi Shari'at al-Islam," 54-55.

<sup>41</sup> Al-Qa<mark>r12</mark> wi, "Ri'āyat al-Bī'ah fi Sharī'at al-Islām," 55.

12 Sūrah al-Baqarah: 74, al-A'rāf: 50 dan 57, Hūd: 7, 43, & 44, al-Ra'd: 14, al-Anbiyā': 30, al-Ḥajj: 5, al-Furqān: 54, al-Sajdah: 57, Fuṣṣilat: 39, al-Qamar: 12 & 28, al-Wāqi'ah: 5, al-Hāqqah: 11, dan 'Abasa: 25.

<sup>43</sup> Sūrah Āli-'Imrān: 37, al-An'ām: 99, al-A'rāf: 58, Yūnus: 24, al-Kahf: 45, Ţāha: 53, al-Ḥadīd: 20, Nūh: 17, dan al-Nabā': 15.

44 Sūrah al-Baqarah: 35, al-Nisā': 65, al-1<mark>871</mark>f: 19, 20 & 22, Ibrāhīm: 24 & 6, al-Naḥl: 10 & 68, al-Isrā': 60, Ṭāha: 120, al-Ḥajj: 18, al-Mu'minūn: 20, al-Nūr: 35, al-Naml: 60, al-Qasas: 30, Luqmān: 27, Sūrah Yasin: 80, al-Saffat: 62, 64, 146, al-Dukhān: 43, al-Fath: 18, al-Raḥmān: 6, dan al-Wāqi'ah: 52 dan 72.

45 Sūrah Al-Baqarah: 261, al-An'ām: 59 & 95, al-Anbiyā': 47, Luman: 16, Yasin: 33, Qaf: 99, al-Raḥmān: 12, al-Nabā": 15, dan 'Abasa: 27.

46 Sūrah al-Baqarah: 24, 60, 74 & 264, al-A'rāf: 84 & 160, al-Anfāl: 32, Hūd: 82, 83 & 91, al-Ḥijr: 82, al-Isrā': 50, al-Kahf: 20 & 63, al-Furqān: 40, al-Shu'arā": 173, S al-Naml: 58, al-Qasas: 38, al-Ankabut: 40, Luqmān: 16, al-Dhāriyat: 33, al-Qamar: 34, al-Taḥrīm: 6, al-Mulk: 17, 27 Fajr: 9, dan al-Fīl: 4.

47 Sūrah Al-Baqarah: 164 & 266, Ali 'Imran: 117, al-A'rāf: 57, Yūnus: 22, Ibrāhīm: 18, al-Ḥijr: 22, al-Isrā': 69, al-Kahf 45, al-Anbiyā': 81, al-Ḥajj: 31, alin 30 verses;<sup>48</sup> eighth, *dābbah* (animals) is found in 14<sup>49</sup> verses while the word dawabb (plural form of dabbab) is found in 4 verses.<sup>50</sup> These findings demonstrate that the Qur'an is extremely concerned with environmental issues.

#### Second, the Diverse Ecosystems

The author also finds that the Qur'an mentions several types of ecosystems. Among them are: first, bahr (sea) which is contained in 38 verses,<sup>51</sup> while bihār (plural form of baḥr) is contained in 2 verses;<sup>52</sup> secondly, anhār (rivers), which is mentioned in 48 verses;<sup>53</sup> third, jabal (mountain), which is mentioned in 7 verses,54 while jibāl (plural form of jabal) is

Furqān: 48, Sūrah al-Naml: 63, al-Ankabut: 40, al-Rūm: 46, 48, 51, al-Aḥzāb: 9, Saba': 12, Fāţir: 9, Şād: 36, Fuṣṣilat: 16, al-Shūra: 33, al-Jāthiyah: 5, al-Ahqāf: 24, al-IMāriyat: 1, 41, & 42, al-Qamar: 19, al-Wāqi'ah: 42, al-Hāqqah: 6 d44 7.

<sup>48</sup> Ali 'Imran: 14, al-Nisā'': 119, al-Ma'idah: 1, Sūrah al-An'ām: 136, 138, 139 & 142, al-A'rāf 179, Yūnus: 24, al-Naḥl: 5, 66 & 80, Ṭāha: 54, al-Ḥajj: 43, 30, & 34, al-Mu'minūn: 21, al-Furqān: 44 & 49, al-Shu'arā": 33, al-Sajdah 27, Fāṭir: 28, Yasin: 71, al-Zumar: 6, Gafir: 79, al-Shūra: 11, al-Zukhruf: 12, Muḥammad: 12, al-[3azi'at: 33, 'Abasa: 32.

<sup>&</sup>lt;sup>49</sup> Sūrah al-An'ām: 38, Hūd: 6, 56, al-Naḥl: 49, 61, al-Nūr: 45, al-Naml: 82, al-Ankabut: 60, Luqmān: 10, Saba': 14, Fāţir: 45, al-Shūra: 29, dan al-Jāthiyah: 4.

<sup>50</sup> Sūrah 17 Anfāl: 22 & 55, al-Ḥajj: 18, dan Fāṭir: 28.

<sup>&</sup>lt;sup>51</sup> Sūrah Al-Baqarah: 50, 164 & 279, al-Maidah: 96, al-An'ām: 59, 63, 97, al-A'rāf: 138, 163, 13 us: 22, 90, Ibrāhīm:32, al-Naḥl: 14, al-Isrā': 66, 67, & 70, al-Kahf: 60, 61, 63, 79 & 109, Tāha: 77, al-Ḥajj: 65, al-Nūr: 40, al-Furqān: 53, al-Shu'arā': 63, al-Naml: 61 & 63, al-Rūm: 41, Luqmān: 27 & 3 27 atir: 12, al-Shūra: 32, al-Dukhān: 24, al-Jāthiyah: 12, al-Ṭūr: 6, al-Raḥmān: 19 & 24.

<sup>52</sup> Surah 🔁 Takwīr: 6 dan al-Infiṭār: 3.

<sup>&</sup>lt;sup>53</sup> Surah al-Baqarah; 25, 74 & 266, Āli 'Imrān: 15, 136, 195 & 198, al-Nisā': 13, 57 & 122, al-Mā'idah: 12, 85 & 119, al-An'ām: 6, al-A'rāf: 43, al-Tawbah: 72, 89 & 100, Yūnus: 9, al-Ra'd: 3, 35, Ibrāhīm: 23 & 32, al-Naḥl: 15 & 31, al-Isrā': 91, al-Kahf: 31, Ṭāha: 76, al-Ḥajj: 14, 23, al-Furqān: 10, al-Naml: 61, al-Ankabut: 58, al-Zumar: 20, al-Zukhruf: 51, Muḥammad: 12 & 15, al-Fath: 5 & 17, al-Ḥadīd: 12, al-Mujādalah: 22, al-Ṣaff: 12, al-Tagābūn: 9, al-Talaq: 11, al-Taḥrīm: 8, Nūh: 12, al-Burūj: 11, al-Bayyinah: 8.

<sup>54</sup> Surah al-Baqarah: 260, al-A'rāf: 143, 171, Hūd: 43, al-Shu'arā': 184, Yāsin: 62, al-Ḥashr: 21,

mentioned in 32 verses;55 fourth, kahf (cave), which is mentioned in 6 verses,<sup>56</sup> while gār (another term which means cave) is mentioned 1 verse; and magārat (the plural form of the term gār) is mentioned 1 verse.<sup>57</sup>

The results presented indicate that Allah designed diverse ecosystems to ensure organisms are able to exist together based on their individual varieties and characteristics. The authors argue that Allah created distinct ecosystems to prevent organisms from interfering with other organisms, as each species has its own environment. Consequently, it is prohibited for humans to disrupt the habitats of other species.

#### ofDescription Third, the Ideal and Non-Ideal Environments

Jannah (heaven) and nār (hell) are the two primary places used to characterise the environment in the Qur'an. Jannah is a setting which is beautiful, secure, comfortable, harmonious, peaceful, and full of joy. Jannah is mentioned in 76 verses of the Qur'an.<sup>58</sup> Nār is a setting which is incredibly warm, unpleasant, frightening, perilous, and filled with sorrow. The term *nār* appears in 102 verses throughout the Qur'an.59

<sup>55</sup> Surah al-A'rāf: 74, Hūd: 42al-Ra'd: 31, Ibrāhīm: 46, al-Hijr: 82, al-Naḥl: 68, 81, al-Isrā': 37, al-Kahf: 47, Marsum: 90, Ṭāha: 105, al-Anbiyā': 79, al-Ḥajj: 18, al-Nūr: 43, a 21 hu'arā': 149, al-Naml: 88, al-Aḥzāb: 72, Saba': 10, Fāṭir: 27, Sad: 18, al-Ṭūr: 10, al-Wāqi'ah: 5, 21 lāqqah: 14, al-Ma'ārij: 9, al-Muzammil: 14, al-Mursalat: 10, al-Nabā": 7, al-Nazi'at: 32, al-Takwīr: 3, al-Gasihiyah: 19, al-Qariah: 5.

<sup>&</sup>lt;sup>56</sup> Sūrah Aal-Kahf: 9, 10, 11, 16, 19, & 25.

<sup>&</sup>lt;sup>57</sup> Sūrah al-Tawbah: 40 dan 57.

<sup>&</sup>lt;sup>58</sup> Sūrah al-Baqarah: 35, 82, 111, 34, 221, 265, 266, Ali Imran: 133, 142, 185, Al-Nisā": 124, al-Maidah:172, al-Arāf: 19, 22, 27, 40, 42, 43, 44, 46, 49, 50, 184, al-Tawbah: 111, Yūnus: 26, Hūd: 23, 108, 119, al-Ra'd: 35, al-Naḥl: 32, al-Isra': 91, Maryam: 60, 63, Taha: 117, 121, al-Mu'minūn: 25, 70, al-Furqān: 8, 15, 24, al-Shu'ara: 85, 90, al-Ankabut: 58, al-Sajdah: 13, al-Saba':8, 46, Yasin: 26, 55, al-Saffat: 158 dll.

<sup>&</sup>lt;sup>59</sup> Sūrah al-Baqarah: 24, 39, 80, 81, 126, 167, 174, 175, 201, 217, 221, 257, 275, Āli 'Imrān: 10, 16, 24, 373, 166, 131, 151, 183, 185, 191, 192, al-Nisā': 145, al-Mā'idah: 29, 37, 72, al-An'ām: 27, 128, al-A'rāf: 36, 38, 44, 47, 50, al-Anfāl: 14, al-Tawbah: 17, Yūnus: 8, 27, dll.

God has provided two options for the environment: paradise and hell. Heaven represents the most optimal setting imaginable. In the Quran, Allah defines paradise as a place adorned with rivers and fruitful trees.<sup>60</sup> Heaven is a delightful, shady,<sup>61</sup> and comfortable site.<sup>62</sup> Heaven is also depicted as a location with attractive and well-organised structures.<sup>63</sup> Therefore, if humans desire a paradise-like environment, they must take care of the environment, plant trees, and remove trash from the land, rivers, ocean, etc. If humans do not care for the environment, then they will create the worst environment (bi's al-masir).64

#### Fourth, the Creation of the Universe

The scholars at the scientific forum "Meeting to Initiate nvironmental Fiqh (Figh al-Bī'ah)" formulated themes of figh albi'ah from the perspective of the Qur'an. In 2004, the Indonesia Forest and Media Campaign (INFORMA) hosted the forum in Sukabumi. 65 One of the successfully formulated themes was the verses of the Qur'an concerning the creation of nature.

The fourth theme contains the following subthemes: first, the universe's Creator is the God of the Universe; (al-Shua'arā': 23-24, al-Anbiyā': 56, and al -Saffāt: 4); secondly, Allah is the Creator of the cosmos and the earth (al-Zumar: 38, al-Baqarah: 117, dan al -Rūm: 25, and Fātir: 40); third, God who constructs, perfects, and sustains His creation (al-Nāzi'āt: 27-28, al-Zukhruf: 7, al-Nabā': 37, and Fātir: 41).66

The authors argue that this fourth theme emphasises that figh al-bī'ah must be founded on faith in Allah. Humans have to keep believing that God is the universe's creator. Humans are capable of carrying out God's mandate to safeguard the environment if their faith is powerful.

62 Al-Māi'dah: 65.

64 Al-Baqarah: 151. Āli Imrān: 151.

<sup>60</sup> Al-Baqarah: 25. Al-An'ām: 99.

<sup>61</sup> Al-Nisā': 57.

<sup>63</sup> Al-Tawbah: 72.

<sup>65</sup> Ahsin Sakho et al., 'Fiqih Lingkungan (Fiqh Al-Bi'ah)' (Suka Bumi, 2004).

<sup>66</sup> Sakho et al., 16.

### Fifth, the Purposes of Nature's Creation

INFORMA's forum "Meeting to Initiate Environmental Figh (Figh al-Bi'ah)" also explored this topic. The verses of the Qur'an that describe the purposes of nature's creation are arranged as follows: first, to demonstrate Allah's power to people who have intelligence (Ālī 'Imrān: 190); secondly, as appign of Allahs power for those who know (al-Rūm:22); third, as a sign of allah's power for those who are pious (Yūnus: 6); fourth, as Allah's power for pose who want to listen to lessons (al-Nahl: 65); fifth, as a sign of Allah's power for people who think (al-Ra'd: 3); sixth, to meet the needs of human life (al-Bagarah: 29); seventh, as a mercy from Allah (al-Jāthiyah: 13); eighth, to fulfil human interests (Luqmān: 20); ninth, to complete the favours and tests for all humans (Hūd: 7); tenth, to know who is better practise in this life (al-Mulk: 2).67

The authors contend the primary purpose of nature's creation is to satisfy the requirements of terrestrial creatures, particularly humans. Allah designed the oceans, rivers, forests, and cereal paddies for human use. Similarly, Allah sent rainfall from the sky to satisfy the thirst of His creatures. Therefore, people must protect the natural world in order to attain sustainable benefits.

#### Sixth, the Causes of Natural Damage

This theme also the formulation of INFORMA's forum. The verses of the Qur'an relating to the causes of natural damage and their respective conservation strategies can be categorised according to several themes, namely: first, eradicating (al-A'rāf: 56 & 74 dan al-Baqarah: 60); secondly, cheating (Hūd: 85 and al-Shūrā: 181-183); third, disorientation of environmental functions, (24) ironmental imbalance and excessive use of the environment (al-Isrā': 17: 25-26, al-An'ām: 141, al-A'rāf: 31, al-Raḥmān; 55: 7-9, and al-Furqān: 67); fourth, reducing and changing the environment (24 Nisā': 118–119); and fifth, encouragement of lust (Muhammad: 22, al-An'ām: 123, and al-Isrā': 16).68

68 Sakho et al., 17.

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<sup>67</sup> Sakho et al., 16.

The authors contend that preventing environmental devastation is preferable to its repair. For instance, regreening of forests takes years. It takes a considerable amount of time for small fish to mature and reproduce, etc., when they are bombarded by larger fish. Therefore, everyone has a responsibility to prevent themselves and others from damaging the environment.

In addition, according to the principles of *uṣūl al-fiqh – lā* darara wa dirar – all forms of injury must be avoided.<sup>69</sup> Shariah places a heavy emphasis on the safety principle. All actions and objects that violate the law are illegal. Likewise with environmental destruction. Destruction of the environment is extremely hazardous to oneself, other individuals, and other species.

#### Seventh, the Role of Humans as Caliphs

The forum "Meeting to Initiate Environmental Figh (Figh al-Bī'ah)" held by INFORMA also developed this theme. The verses of the Koran relating to the duties and responsibilities of the Khalifah are: first, upholding religion (al-Ḥajj: 41, al-Nūr: 55, and al-An'ām: 163-165); secondly, managing world affairs (Ālī 'Imrān; 3: 159, al-Shūrā: 38 and al-Nisā: 59).70

God gives humanity preference over other species. Humans are God's representatives on earth and must protect and preserve the environment, rather than destroying it; they must also appreciate God's creation on earth (al-Baqarah: 30).<sup>71</sup> As caliph, Allah equips humans with motivation and thought so that they can manage nature responsibly. Humanity is anticipated to prosper with effective environmental management.

The Concept of Figh al-Bī'ah in the Qur'an: an Exegesis of Verses Pertaining to the Environment by Ulama in Lombok

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<sup>69 &#</sup>x27;Abd al-Raḥmān bin Abī Bakr Jalāl al-Dīn Al-Suyūṭī, Al-Ashbāh Wa *Al-Naẓā'ir* (D🏿 al-Kutub al-ʻIlmiyyah, 1990), 7.

<sup>&</sup>lt;sup>70</sup> 23 ho et al., 'Fiqih Lingkungan (Fiqh al-Bi'ah)', 17.

<sup>71</sup> Muniri, 'Fiqh Al- Bi'ah: Sinergi Nalar Fiqh dan Analisis Mengenai Dampak Lingkungan (Amdal)', Al-'Adalah: Jurnal Syariah Dan Hukum Islam 2, no. 1 (2017): 37.

Ulama' in 35 mbok interpreted the following verses regarding *fiqh al-bī'ah*: al-Rum: 41, al-A'raf: 56, al-Baqarah: 205, al-Qasas: 77, and al-Baqarah: 11. These verses generate seven *fiqh al-bī'ah* - related themes, which are as follows:

#### First, the Procedure for Interacting with the Environment

All of the informants agreed that the five verses of the Qur'an submitted for interpretation referred to *fiqh al-bī'ah*, or the principles guiding how humans interact with their environment. This demonstrates that Islam places a high priority on environmental protection. Allah enjoins humanity to be environmentally conscious. Verse 77 of Surah al-Qaṣaṣ instructs humanity to show mercy to all living things. Allah enjoins people to be kind to themselves and the environment.

Humans are commanded by Allah to take actions that promote environmental sustainability. Huma 60 should practise al-Iḥṣān (doing kindness), as Allah instructs in the Qur'an. In Surah al-Qaṣaṣ, verse 77, the concept of al-Iḥṣān emphasises that human morals must follow Allah's morals in all things, particularly with regard to environmental preservation. Allah's principles include adoring, honouring, and protecting his creatures, as well as others that can be gleaned from His gorgeous names (al-Asmā' al-Ḥuṣnā).

Good interaction with nature lead to Allah's favour (al-A'rāf: 56).<sup>74</sup> And vice versa, the destruction of the environment can result in Allah's punishment. Therefore, people must interact with their environment as effectively as feasible in order to obtain an abundance of grace.

#### Second, the Impact of Environmental Damage

<sup>&</sup>lt;sup>72</sup> Lalu Ahmad Zainuri, *Interview*, January 6, 2023. Lalu Ahmad Zainuri is a *tuan guru*, Islamic preacher, and lecturer in Islamic studies.

<sup>&</sup>lt;sup>73</sup> Fahrurrozi Dahlan, *Interview*, January 9, 2023. Fahrurrozi Dahlan is a tuan guru, Secretary General of the Nahdlatul Wathan organization, Islamic preacher, and lecturer in Islamic studies.

<sup>&</sup>lt;sup>74</sup> Jibrīl bin Muḥammad Al-Baṣīlī and 11sāmah Aḥmad Muḥammad Kahīl, 'Tanmiyat Al-Bī'ah Wal Hifāz 'alayha Fī Daw' Maqāṣīd Al-Sharī'ah', Majallat Al-Dirāsāt Al-Islamiyyah Wa al-Buḥūth Al-Jademiyyah 10, no. 63 (2015): 223.

The damage triggered by humans has a detrimental impact on both humans and other species.<sup>75</sup> Humans will experience the effects of environmental degradation, such as drought, forest fires, and the displacement of animals from their natural habitats.<sup>76</sup> This negative consequence is God's warning to humanity to redeem themselves by restoring their environment to its original form. Replanting deforested forests is necessary. Humans must not permit such harm. Humans not only pray and implore God for forgiveness but also engage in numerous activities to preserve the natural order.77

The authors concur that environmental degradation has a significant effect on all living organisms, including humans. In addition to endangering the economy, environmental degradation also threatens human health. In addition, natural disasters resulting from environmental damage have lasting effects on the economy, public health, and society. Therefore, individuals must restore environmental damage by greening, avoiding excessive pesticide use, and avoiding fish bombardment, etc.

#### Third, Environmental Stability as a Blessing and Grace from Allah

God created the environment and all of its components, so humans must respect the environment. Humans must interact appropriately with their environment. Each must give and receive, and both must benefit. The environment is not only for the current generation but also for future generations; therefore, the environment is everyone's responsibility. Therefore, a wellorganised environment could bring God's grace and favours into

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<sup>75</sup> Masnun Tahir, Interview, January 5, 2023. Masnun Tahir is a tuan guru, chairman of Nahdlatul Ulama - West Nusa Tenggara Region, Islamic preacher, and lecturer in Islamic studies.

<sup>&</sup>lt;sup>76</sup> Falahuddin, *Interview*, January 10, 2023. Falahuddin is *tuan guru*, Islamic preacher, lecturer in Islamic studies, and chairman of Muhammadiyyah -West Nusa Tenggara Region. Rasyid Ridho, Interview, January 17, 2023. Rasyid Ridho is ustādh, Islamic preacher, and lecturer of Islamic studies.

<sup>&</sup>lt;sup>77</sup> Abdul Wahhab, *Interview*, January 7, 2023. Abdul Wahab is ustzādh teacher, Islamic preacher and lecturer of Islamic sciences, and the rector of the University of Muhammadiyah Mataram.

the lives of all living things.<sup>78</sup> Humans will exist comfortably and peacefully and will be able to utilise their environment as a source of life, if the environment is protected from various types of damage. Therefore, the equilibrium of the universe is a gift to humanity.<sup>79</sup>

From all angles, nature's equilibrium must be analysed. Included in the environmental equilibrium that must be maintained are the natural 'uluwwi (space) and natural sufli (earth), as well as humans, animals, vegetation, and others. All of these balances, however, are subject to change at some point. Human actions are responsible for these changes in nature.80

Islam teaches humanity to maintain balance, harmony, and equilibrium in all aspects of existence. Specifically, Muslims must maintain balance and harmony in the relationships between humans and Allah, humans and other humans, and humans and the environment.81 Destroying the environment is tantamount to destroying the natural equilibrium, which can result in natural disasters. Consequently, humanity are further removed from God's mercy and blessings.

### Fourth, Human Immorality as the Source of Environmental Damage

The catastrophes that befell mankind are viewed not only in the context of environmental destruction but also in the context of human moral decadence. The deterioration of morality is the root cause of the breakdown of social order. The universe is annihilated by the avarice of humans. Forests are felled due to human avarice. The pollution of the ocean and the destruction of its habitat contributed to an imbalance in the universe.82 The presence of trees and animals in a forest maintains environmental

80 Sasaki, Interview, January 20, 2023.

<sup>&</sup>lt;sup>78</sup> Abdul Wahhab, *Interview*, January 7, 2023.

<sup>&</sup>lt;sup>79</sup> Falahuddin, *Interview*, January 10, 2023.

<sup>81</sup> Dwi Runjani Juwita, 'Fiqh Lingkungan Hidup Dalam Perspektif 6 am', El-Wasathiya: Jurnal Studi Agama 5, no. 1 (2017): 27, http://ejournal.kopertais4.or.id/mataraman/index.php/washatiya/article/vi ew/3025.

<sup>82</sup> Falahuddin, Interview, January 10, 2023.

equilibrium. If trees are felled, natural law dictates long-term droughts,83 landslides, floods, shifting soil, etc.84 The decline in morality can be observed in the conceited, arrogant, and avaricious behaviour of humans. For their individual and collective interests, humans pursue their passions to destroy the environment.85

According to the proposed interpretations, environmental damage begins with the degradation of human morality. According to al-Jabūrī, three important factors—religion and culture, thought and technology, and the economy-drive environmental degradation.86 In order to do so, the authors consider adding "moral degradation" to the list of environmental damage factors.

The authors believe that the government and nongovernment organisations have technically implemented a number of environmental conservation programmes. The programmes have not, however, addressed the moral and spiritual aspects of society. In order to prevent environmental devastation, the creation of diverse teaching materials and standards of religious moral law must be given a more strategic position.

The authors suggest that environmental moral values should be imparted to young children. Parents should instill in their offspring an appreciation for the environment. The curriculum for fiqh al-bī'ah should be designed and implemented in educational institutions. Similarly, community groups operating in the environmental sector should host seminars centred on enhancing people's environmental morality.

### Fifth, Environmental Equilibrium and Prohibition of Environmental Damage

84 Subki Sasaki, Interview, January 20, 2023. Subki Sasaki is a tuan guru, Islamic preacher, and leader of the Nurul Madinah Islamic boarding school, Kuripan, West Lombok.

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<sup>83</sup> Falahuddin, Interview, January 10, 2023.

<sup>85</sup> Fahrurrozi Dahlan, Interview, January 9, 2023. Sazali, Interview, January 15, 2023. Sazali is a tuan guru, Islamic preacher, and leader of the Thoha Islamic boarding school, Lingsar, West Lombok.

<sup>86</sup> Muḥammad Jabbār Hashīm Al-Jabūrī, 'Fiqh Al-Bī'ah Fī Sharī'at Al-Islamiyyah' (University of Kufah, 2011), 69.

Islam teaches ecological equilibrium to ensure the sustainability of ecology. If the human environment is harmed, then it is the humans themselves who will suffer the consequences. Humans will exist comfortably and peacefully if the environment is protected from a variety of damages. Additionally, humans are able to utilise the environment as a source of existence.<sup>87</sup>

Allah created the earth gorgeously, securely, and comfortably, indicating that the earth was created in a state of equilibrium. Allah created the earth in ideal conditions, so it must also be correctly managed. Therefore, it is impossible for humans to degrade the environment through activities such as deforestation, mining exploration, etc. without prior scientific studies.<sup>88</sup>

Environmental balance does not only cover the earth ('ālam suflī) such as humans, animals, plants, and others, but also outer space ('ālam 'uluwwī). However, all of these balances can change at some point. These changes are caused by human actions themselves.<sup>89</sup>

Allah also regulated the equilibrium of the planet. The earth was created with breathtaking splendour. The planet's forests contain a diversity of flora and fauna that serve to satisfy human needs. Humans must interact appropriately with nature in order to give, receive, and complement one another. 90 Allah, therefore, hates those who cause harm (muſsidīn). Even Allah will punish individuals severely for committing this act of violence. 91

The authors consider that, based on the interpretations presented, the law of damaging the environment in Islamic shariah is *ḥarām* (prohibited). This can be understood from Surah al-A'rāf, verse 56. Allah states the prohibition of doing damage to the environment by using the word "lā" which shows the meaning

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<sup>&</sup>lt;sup>87</sup> Lalu Ahmad Zainuri, *Interview*, January 6, 2023. Adi Fadly, *Interview*, January 19, 2023. Abdul Wahhab, *Interview*, January 7, 2023. Rasyid Ridho, *Interview*, January 17, 2023.

<sup>&</sup>lt;sup>88</sup> Lalu Ahmad Zainuri, *Interview*, January 6, 2023. Sazali, *Interview*, January 15, 2023.

<sup>&</sup>lt;sup>89</sup> Subki Sasaki, *Interview*, January 10, 2023. Rasyid Ridho, *Interview*, January 17, 2023.

<sup>90</sup> Abdul Wahhab, Interview, January 7, 2023.

<sup>91</sup> Falahuddin, Interview, January 10, 2023.

of prohibition. In the rules of *usūl figh*, there is a rule: "al-nahy yadullu 'ala al-taḥrīm" 92: "prohibition indicates the meaning of prohibition".

#### Sixth, the Responsibility of Leaders in Environmental Protection

Almost all informants interpret Qur'an Surah al-Bagarah, verse 205, as a strong warning against leaders who are arbitrary in their environmental exploitation. Many government officials commit arbitrariness by exploiting, such as digging for mines, only for the benefit of certain groups or parties.<sup>93</sup> Authorities, such as the government and business capital owners, destroy the environment. They are arrogant people and have no concern for other people or other beings; they don't even care for the next generation. In this case, the government must also cooperate with the community to maintain environmental preservation.<sup>94</sup>

Subki Sasaki considered that the verses related to figh al-bī'ah recommend that policymakers (the government) make laws or regulations related to environmental preservation. For example, laws on forestry, mangrove conservation, marine hygiene, and coral reef preservation. Subki Sasaki saw that the use of the words barr (land) and bahr (sea) shows that the damage that occurred on land also occurred at sea. Garbage in the sea comes from trash on land. The garbage floats and is buried in the sea. 95 Therefore, the government must have significant faith and piety in Allah, because faith and piety prevent environmental damage.96 In addition, the government must collaborate with the community to preserve the environment.<sup>97</sup>

<sup>&</sup>lt;sup>92</sup> Muḥammad bin 'Abdillāh Ṭayyār, 'Abdullāh bin Muḥammad Al-Mutlaq, and Muḥammad bin Ibrāhīm Al-Mūsā, Al-Figh Al-Muyassar, Volume 1 (Riyad: Madār al-Waṭanī li al-Nashr, 2012), 42.

<sup>93</sup> Falahuddin, Interview, January 10, 2023.

<sup>94</sup> Adi Fadly, Interview, January 19, 2023. Adi Fadly is a tuan guru, Islamic preacher, professor, lecturer in Islamic studies, and treasurer of the Nahdlatul Ulama organization in West Nusa Tenggara.

<sup>95</sup> Subki Sasaki, Interview, January 20, 2023.

<sup>96</sup> Sazali, Interview, January 15, 2023.

<sup>&</sup>lt;sup>97</sup> Adi Fadly, *Interview*, January 19, 2023.

Al-Tawmī in his study of ecological al-bī'ah recommended that figh al-bī'ah can motivate the emergence of laws that support environmental protection and preservation. To make this happen, the cooperation of everyone in government, especially the legislature and the executive, is needed.98 In a broader context, cooperation between government officials from the lowest level to the centre. Local governments must be careful when granting permits for the exploration of natural resources so that they do not turn into exploitation.

#### Seventh, the Urgency of Figh al-Bī'ah

This injury was indeed caused by a few individuals, but it was felt by a large number of people. In relation to this, individuals must have ecological knowledge (figh al-bī'ah). A number of individuals in our daily lives are accustomed to throwing garbage into ditches or rivers, leading to garbage accumulation and flooding. Therefore, the public must be informed that all natural disasters are the result of human environmental destruction.<sup>99</sup> Therefor the authors consider that *figh al-bi'ah* is a solution to the environmental problems that humans confron 35 lobally.

Zaidi Abdad argued that these verses (al-Rum: 41, al-A'rāf: 56, al-Baqarah: 205, al-Qaṣaṣ: 77, and al-Baqarah: 11) can serve as a foundation for a *figh* that is instrumental in the formation of a new civilization, also known as figh al-bi'ah. Currently, figh encompasses ecological figh, agricultural figh, traffic figh, and others in addition to worship and social interaction (mu'āmalah). The Qur'an prescribes how to interact with the environment in order to protect it from harm. 100 Nevertheless, figh al-bi'ah necessitates a comprehensive study framework that includes perspectives and methods of participation in environmental

<sup>98 &#</sup>x27;Alī Makhzūm Al-Tawmī, 'Himāyāt Al-Bī'ah Fī Al-Fiqh Al-Islāmi Wa al-Qānūn Al-Wad'ī: Dirāsah Muqāranah', Majallat Kulliyah Al-Sharī'ah Wa Al-Qānūn, no. 1 (2018): 414.

<sup>99</sup> Adi Fadly, Interview, January 19, 2023.

<sup>100</sup> Zaidi Abdad, Interview, January 25, 2023. Zaidi Abdad is a tuan guru, Islamic preacher, leader of the Dar al-Zaid Islamic Boarding School, Lombok and a lecturer in Islamic studies.

conservation issues. Due to the inclusion of figh al-bī'ah within the domain of contemporary figh, 101 classical figh is deemed inadequate in the context of environmental conservation from a modern environmental viewpoint.

The authors argue that figh al-bi'ah must be strengthened through massive promotions and campaigns. Figh al-bī'ah can be promoted through pesantren studies. The students and tuan guru can do baht al-masā'il (scientific discussion) about figh al-bī'ah. In addition, students at Ma'had 'Alī102 can conduct scientific studies on figh al-bī'ah. In fact, al-Tawmī recommended that figh al-bī'ah be included in the lessons or curriculum of educational institutions. Students are encouraged to examine environmental issues. In addition, it is also necessary to hold a conference to discuss figh al-bi'ah. 103

#### Conclusion

Islam is extremely conce 58th with environmental concerns. This statement can be found in the Qur'an's extensive treatment of environmental issues. The Qur'an employs numerous terms commonly associated with environmental protection. This study reaches the following conclusion:

First, the verses of the Qur'an associated with *figh al-bi'ah* can be classified based on the following themes: 1) environmental elements; 2) the diverse ecosystems; 3) the description of ideal and non-ideal environments; 4) the creation of the universe; 5) the purposes of nature's creation; 6) the causes of natural damage; and 7) the role of humans as caliphs.

Second, the interpretation of Ulama in Lombok regarding verses related to figh al-bi'ah can be classified into seven themes: 1) the procedure for interacting with the environment; 2) the impact of environmental damage; 3) environmental stability as a

<sup>101</sup> M. Ridwan, 'Fiqh Ekologi: Membangun Fiqh Ekologis Untuk Pelestarian Kosmos', Mazahib 2, no. 1 (2013): 154.

<sup>102</sup> Ma'had Aly is a pesantren-based Islamic religious college that focuses on the study of classic books, or what is known as the Yellow Book (Kitab Kuning).

<sup>103</sup> Al-Taumi, 'Himāyat Al-Bī'ah Fī Al-Fiqh Al-Islāmi Wa al-Qānūn Al-Wad'ī: Dirasah Muqaranah', 414.

blessing and grace from Allah; 4) fourth, human immorality as the source of environmental damage; 5) environmental equilibrium and prohibition of environmental damage; 6) the responsibility of leaders in environmental protection; and 7) the urgency of figh albī'ah.

From this study, the authors recommend: first, the government should consider figh al-bi'ah from the perspective of the Qur'an when issuing laws and regulations related to environmental preservation; second, the values and teachings of figh al-bī'ah should be instilled in children from a young age; and third, figh al-bī'ah should be promoted through Islamic studies in Islamic boarding schools.

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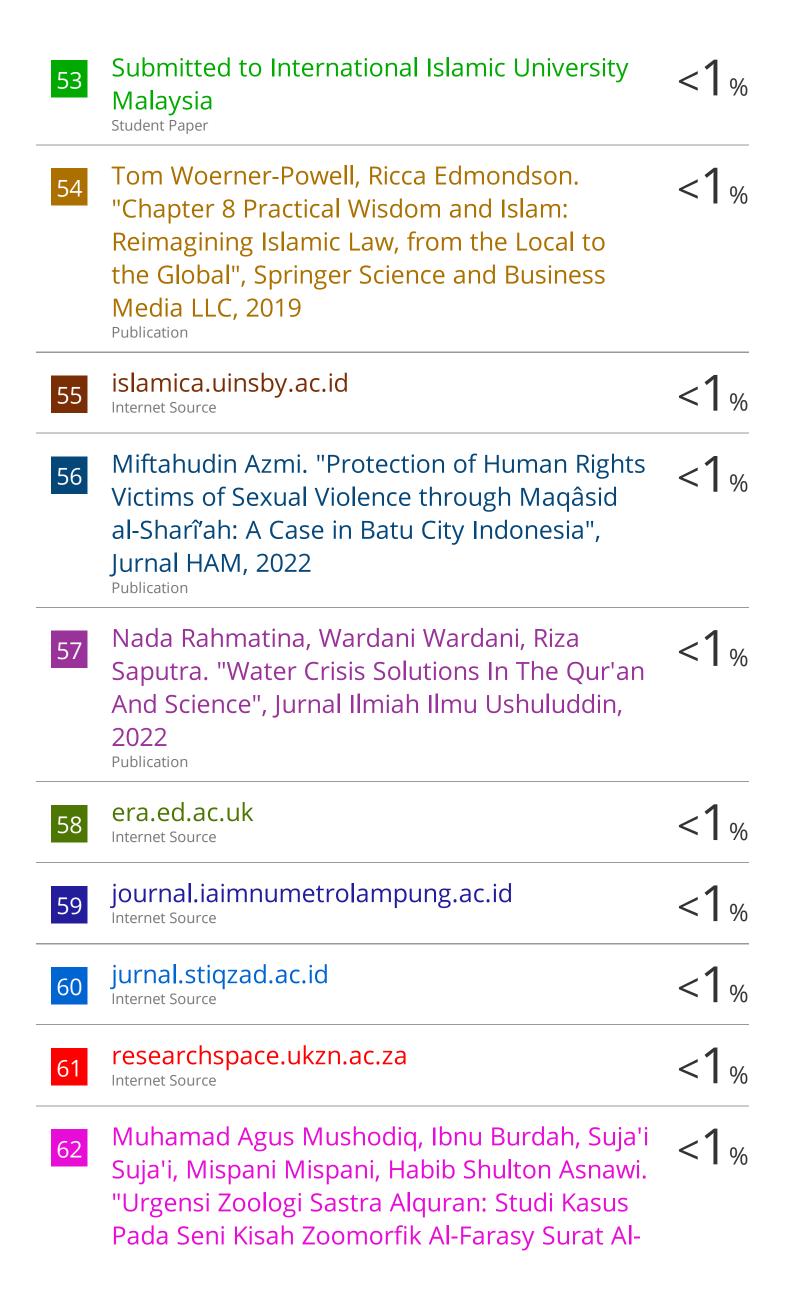
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