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RESEARCH ARTICLE

AN ANALYSIS OF ICT IMPLEMENTATION IN THE LEARNING PROCESS AT THE ISLAMIC BOARDING SCHOOL OF NURUL HARAMAIN NW NARMADA WEST LOMBOK REGENCY

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ARTICLE INFO	ABSTRACT
<p>Article History: Received 15th December, 2017 Received in revised form 22nd January, 2018 Accepted 04th February, 2018 Published online 30th March, 2018</p> <p>Keywords: ICT, Implementation, analysis, Boarding School.</p>	<p>The purpose of this study is to analysis of ICT implementation in the learning process at the islamic boarding school of Nurul Haramain NW Narmada West Lombok Regency. This research method are mix methods with sequential exploratory design. This model involves the collection and analysis of qualitative data in the first stage, followed by the collection and analysis of quantitative data in the second stage. The results of this study are; (1) Learning planning by utilizing ICT-based learning media runs maximally because 78% of students answer that teachers very often utilize ICT-based learning media; (2) the implementation of learning has been going well because of the questionnaire implementation of learning there are 75% of students recognize that teachers implement learning in accordance with what is planned; (3) there were 76% of students admitted that the teacher had conducted an ICT-based learning evaluation that could lead to learning motivation and Fiqh learning outcomes where the average student score was 82 higher than the KKM score of 75; (4) Some</p>

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