

Gmail interface showing an email from Rully Indra regarding an editor decision for the journal MTRJ. The email title is "[MTRJ] Editor Decision" and is marked as "External" and "Inbox x". The sender is Rully Indra (rully.indra@mpmat.uad.ac.id) and the recipient is Susilahudin Putrawangsa, Febrian, and Uswatun Hasanah. The email date is Sun, Oct 10, 2021, 12:24 AM.

The email content includes:

Dear Susilahudin Putrawangsa, Febrian, and Uswatun Hasanah,

It is my great pleasure to inform you that your paper entitled Supporting Students' Understanding of Percentage: The Role of Spatial Representation has been ACCEPTED with MINOR REVISION. This article will be published in the Mathematics Teaching-Research Journal (MTRJ) for Special Issue Vol 13 N 3, Indonesian Researcher perspective in Teaching Mathematics, after suitable revision and to fulfill the MTRJ's standard.

Congratulations!

Authors are encouraged to carefully consider the reviewers' comments and suggestions for improvement of their manuscript. Here are reviewers' comments:

Reviewer A:

1. Overall this was a very strong article that provided interesting research for the reader. The manuscript was well written, had a strong and extensive literature review, and the results and conclusions were well connected. It contributes to the field and is aligned to the mission of MTRJ. Some suggestions for revisions can be found in the Weakness section below. All are minor revisions.
2. No major weaknesses other than a few editing changes. For example, switch "a that" with "that a" on p. 2. Also on p. 2, in the sentence ending with "to," I would reword so it doesn't end in a preposition. On p. 4, "endorses at" has an extra space. I might consider another word besides endorses here, but it might be fine. I might call the Result section on p. 6, Results. Middle of p. 6: It has "for example" twice. In the second occurrence, I might say, "Another example is..." Bottom of p. 6: I think the use of "remining" should be "remaining" here, and it appears a few more times. On p. 8, I might change "trigger" to "motivate." On p. 14, change "Russian" to "Russians." This was a nice connection made with how the Egyptians had constructed multiplication in ancient times, which could be mentioned here with more detail if you wish. Bottom of p. 15: check the spacing of the colons for the ratios you present to make the spacing consistent. Around p. 9, a teacher and student are mentioned. For the teacher, it seemed the pronoun "they" was used, but "he" for the student. I couldn't tell if these were general or specific to people in the study. In general, I would consider he or she for the student or "they" if you want to make it students and plural.

Reviewer B:

This paper is a great example of how Realistic Mathematics Education (RME) can be used pragmatically in the classroom when teaching Percentages. According to RME, students will learn mathematics effectively when they are allowed to explore phenomena that is meaningful (realistic) for them, this is accomplished by utilizing the spatial representation (the bar model) to support students' understanding of percentages which focuses on the meaning of percentage as a proportional relationship, including the idea of percentage as a part-whole relationship and ratio relationships. Abundant examples, diagrams, tables, appropriate graphs, and useful Teacher-Student dialogues are included in the paper, which are easy to understand, in my opinion, this paper will help our readers to improve their pedagogies when teaching percentages.

For more details, please check the reviewers' comments in the attached email. Furthermore, the author must make sure all references follow this guideline to ensure that your final file is complete and in the correct format for preparing their paper strictly by using our journal template. You can also follow the article that has already been published in MTRJ.

Please submit the final revised paper along with the recapitulation of the contents of the revised article and the similarity check result file (no more than 25%) to the email: rully.indra@mpmat.uad.ac.id and bronisuavec2@gmail.com. Authors should submit the revised manuscript by October 20, 2021; if you anticipate that you will be unable to meet this deadline, please notify us. Should you have any questions, please do not hesitate to contact us.

- Inbox** 196
- Starred
- Snoozed
- Sent
- Drafts
- More

- Labels** +
- Laporan Etnomate...** 11

For more details, please check the reviewers' comments in the attached email. Furthermore, the author must make sure all references follow this guideline to ensure that your final file is complete and in the correct format for preparing their paper strictly by using our journal template. You can also follow the article that has already been published in [MTRJ](#).

Please submit the final revised paper along with the recapitulation of the contents of the revised article and the similarity check result file (no more than 25%) to the email: rully.indra@mpmat.uad.ac.id and bronisuavec2@gmail.com. Authors should submit the revised manuscript by October 20, 2021; if you anticipate that you will be unable to meet this deadline, please notify us. Should you have any questions, please do not hesitate to contact us.

Thank you very much for your cooperation, and have a great day.

Kind regards,

Assoc. Prof. Dr. Rully Charitas Indra Prahmana, S.Si., M.Pd.
Southeast Asian Editor of Mathematics Teaching-Research Journal

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Kontak

Email: info@uad.ac.id
 Telp. : (0274) 563515, 511830, 379418, 371120
 Fax. : (0274) 564604

4 Attachments • Scanned by Gmail



S. Putrawangsa <putrawangsa@uinmataram.ac.id>

Thu, Oct 21, 2021, 9:22 AM

to Rully

Dear Rully,

It seems that I will be late to send the revised version of the manuscript. I need one or two more days. I am sorry for this inconvenience. I will do my best to make it earlier.

Regards,

...

S. Putrawangsa, M.Sc.
 Assistant Professor on Mathematics Education
 Mathematics Education Department | Faculty of Education | UIN Mataram
[Google Scholar](#) | [ResearchGate](#) | [ORCID](#)

Reply Forward

Gmail interface showing an email titled "Revised Manuscript for MTRJ". The email is from S. Putrawangsa, M.Sc., Assistant Professor on Mathematics Education, Mathematics Education Department | Faculty of Education | UIN Mataram. The email content includes a greeting to the MTRJ team, a message about the revised manuscript and a similarity check result, and a thank you note. Two attachments are visible: a PDF titled "Developing Students..." and a Word document titled "IR Putrawangsa - ...". The interface also shows the Gmail sidebar with folders like Mail, Chat, Spaces, and Meet, and a search bar at the top.

← Reply ← Reply all → Forward

Gmail interface showing an email from Rully Charitas Indra Prahmana. The email content includes a decision on a manuscript submission to the Mathematics Teaching-Research Journal (MTRJ), Vol. 13 No. 4, Winter 2021 Edition. The sender is Assoc. Prof. Dr. Rully Charitas Indra Prahmana, S.Si., M.Pd., Southeast Asian Editor of MTRJ. The email includes contact information for Universitas Ahmad Dahlan (UAD) in Yogyakarta.

[MTRJ] Editor Decision External Inbox x

Rully Charitas Indra Prahmana <rully.indra@mpmat.uad.ac....> Fri, Nov 12, 2021, 7:30 PM
to febian, uswatun21, me, BRONISLAW, Bronislaw, Malgorzata

Dear Susilahudin Putrawangsa, Febian, and Uswatun Hasanah,

We have decided on your submission to the Mathematics Teaching-Research Journal entitled Developing Students' Understanding of Percentage: The Role of Spatial Representation. After reviewing your revised paper, our editorial committee considered accepting your article. This article will be published in the Mathematics Teaching-Research Journal (MTRJ), Vol. 13 No. 4, Winter 2021 Edition, approximately in December 2021.

Furthermore, we will proceed with your manuscript to the next step of the production process. Should you have any questions, please do not hesitate to contact us.

Thank you very much for your cooperation. We do really appreciate your work in our journal.

Kind regards,

Assoc. Prof. Dr. Rully Charitas Indra Prahmana, S.Si., M.Pd.
Southeast Asian Editor of Mathematics Teaching-Research Journal

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Thank you for informing me. Thank you for the great news!
Thank you for your information.

Reply Reply all Forward