

BUKTI KORESPONDENSI

SUSTAINABILITY RELATION ANALYSIS OF STATE AND PESANTREN IN INDONESIAN

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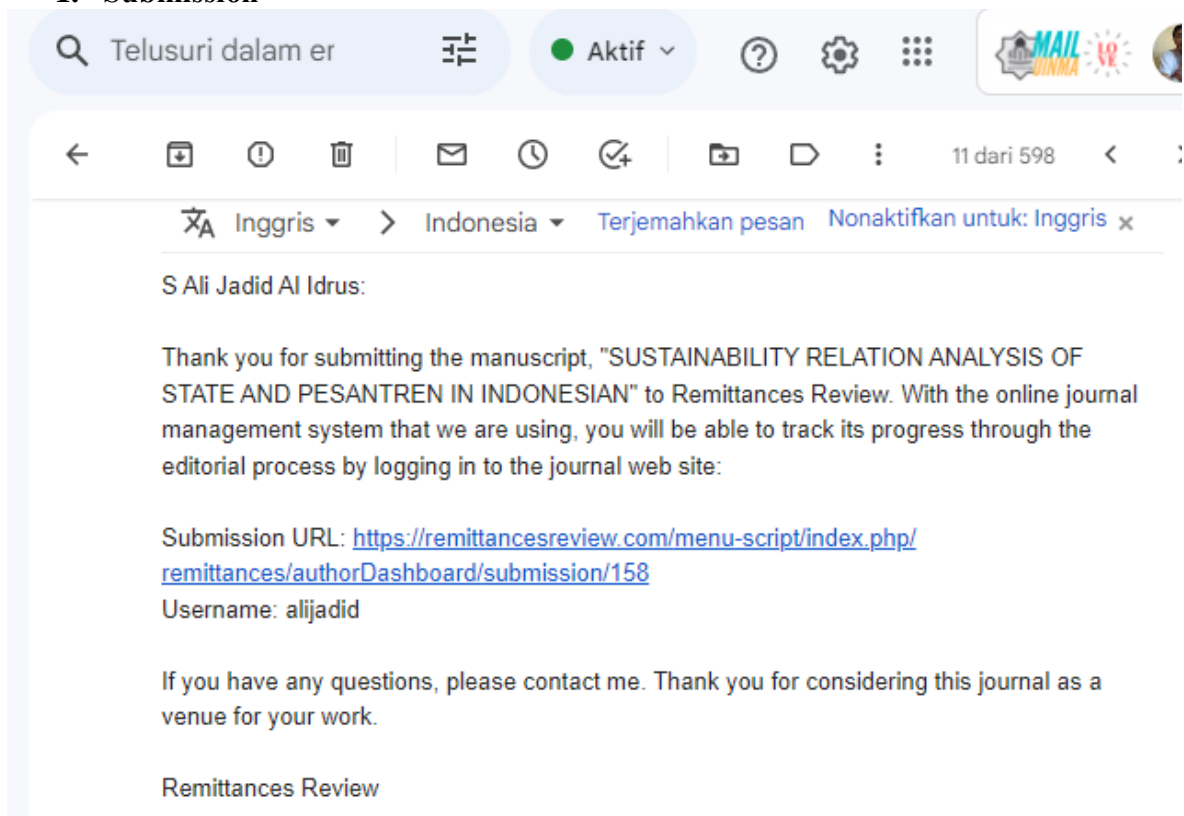
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1. Submission



The screenshot shows an email client interface. At the top, there is a search bar with the text "Telusuri dalam er" and a status indicator "Aktif". Below the search bar is a navigation bar with various icons and a notification "11 dari 598". The main content of the email is as follows:

S Ali Jadid Al Idrus:

Thank you for submitting the manuscript, "SUSTAINABILITY RELATION ANALYSIS OF STATE AND PESANTREN IN INDONESIAN" to Remittances Review. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://remittancesreview.com/menu-script/index.php/remittances/authorDashboard/submission/158>

Username: alijadid

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

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← Back to Submissions

158 / Al Idrus / SUSTAINABILITY RELATION ANALYSIS OF STATE AND PESANTREN IN INDONESIAN

Workflow

Publication


Submission

Review

Copyediting

Production







Submission Files

▶  164 STATE and PESANTREN_Higher.docx

Pre-Review Discussions

2. In review

Mail

-  Kotak Masuk 435
-  Berbintang
-  Ditunda
-  Terkirim
-  Draf 4
-  Selengkapnya
- Label +

Chat

Spaces

Meet



S. Ali Jadid

Sel, 16 Mei, 06.15 (7 hari yang lalu)



Dear Editor I have submitted my manuscript to a remittances review journal with title "SUST..."



editor@remittancesreview.com

Sel, 16 Mei, 16.18 (7 hari yang lalu)



kepada saya

Inggris

> Indonesia

Terjemahkan pesan

Nonaktifkan untuk: Inggris

Dear Author

Noted

Regards

Editorial Board

Thanks a lot.

Thank you for your response.

Many thanks.

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Workflow **Publication**

Submission **Review** Copyediting Production

Round 1

3. Accepted

Telusuri dalam er Aktif

← | | 2 dari 598 < >

[remittances] Editor Decision

Eksternal Kotak Masuk x

Editor Remittances Review 06.04 (14 jam yang lalu)

kepada saya ▾

S Ali Jadid Al Idrus:

We are thrilled to inform you that your manuscript titled "SUSTAINABILITY RELATION ANALYSIS OF STATE AND PESANTREN IN INDONESIAN" has been accepted for publication in the Remittances Review-Journal. Congratulations on this significant achievement!

Your manuscript has undergone a rigorous review process, and the reviewers were impressed by the scholarly merit, originality, and relevance of your work to the field of remittances. We commend your diligent research methodology, comprehensive analysis, and clear presentation of results.

To proceed with the publication process, please note the following:

You will receive an invoice for the publication fee within the next two days. Kindly ensure that payment is made within 4-5 working days from the receipt of the invoice to avoid any delays in the publication process.

Once we receive the publication fee. we will proceed with the final stages of the publication

Once we receive the publication fee, we will proceed with the final stages of the publication process, including formatting, proofreading, and typesetting. Your article will then be published online in the Remittances Review-Journal, reaching a wide audience of researchers and professionals in the field.

We appreciate your contribution to the Remittances Review Journal and the advancement of knowledge in the field of remittances. Should you have any questions or require further information, please do not hesitate to contact us at editor@remittancesreview.com . We look forward to your prompt response and cooperation.

Once again, congratulations on the acceptance of your manuscript. We are excited to work with you in bringing your research to the forefront of academic discourse.

Best regards,

Editor in Chief

Professor Mariam Cornell

Remittances Review

[← Back to Submissions](#)

158 / Al Idrus / SUSTAINABILITY RELATION ANALYSIS OF STATE AND PESANTREN IN INDONESIA

Workflow

Publication

Submission

Review

Copyediting

Production

Copyediting Discussions

Name	From	Last
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No Items

Copyedited

No Files

Corresponding Author

Reviewer 1	Author answers
<p>Review of the literature on the variables and concepts need to be more exhaustive and Add more literature and Literature review must be updated</p>	<p>In line: 113-120 :</p> <p>Previous research has studied the topic of this research, State and <i>Pesantren</i>. The author only discovered a few empirical studies focusing on the State's engagement, recognition, and relationship with <i>Pesantren</i>. Current literature focuses on <i>Pesantren's</i> leadership (Arifin et al., 2018; Hanafi et al., 2021; Hasim et al., 2020) political interactions on the national political stage (Yani et al., 2022), and how <i>Pesantren</i>, as a private educational institution, reduces radicalism through learning activities (Tambak, 2021). The attachment pattern of the relationship between Islamic boarding schools and radicalism is a fruitful study among researchers (Breidlid, 2021; Suradi, 2021; Angus, 2016; Nwafor et al., 2015).</p>
<p>Some unnecessary information should discard methodology section</p>	<p>In line 127-138 :</p> <p>This research employs a qualitative approach. According to Merriam (2009), qualitative research is synonymous with how researchers prefer to propose an understanding of an experience or phenomenon, involves the interpretation of an event, and is natural. Qualitative research is better understood as an approach by looking at non-numerical data, leaving aside causation but rather how the meaning of a condition is constructed to make conclusions.</p> <p>This study involved seven informants using purposive random sampling to answer how <i>Pesantren</i> recognition is implemented. The informants' selection is based upon the representation of the research focus selected. Such</p>

	<p>considerations lead to the accuracy and data validity being accounted for. Two former legislative commission III informants for law and legislation confirmed data related to legal norms, especially law No. 19, 2019, regulating state relations with <i>Pesantren</i>. Three people are the <i>Pesantren</i> stakeholders of the three biggest civil organizations; Nahdlatul Ulama, Muhammadiyah, and Nahdlatul Wathan providing information on <i>Pesantren</i> life after the <i>Pesantren</i> law was issued</p>
<p>Add discussion section in the study</p>	<p>In line 321-329: During debating the Islamic Boarding School Law, the House of Representatives of the Republic of Indonesia gave heed to the opinions of Islamic organizations. Islamic mass organizations have the same goals as <i>Pesantren</i>. The majority of Indonesia's Islamic boarding schools are connected to Islamic institutions. Some belong to Muhammadiyah and NU, the two biggest mass groups involved in politics, social issues, and education (Hamami, 2021). Moreover, DDII, Persis, Al Washliyah, and others took this action. The inputs of the Islamic organizations above agree on one point: what is intended by <i>Pesantren</i> must fulfill the five pillars/elements. The bill formulation must insert this requirement since many educational institutions are creating boarding school-style education patterns. This feature distinguishes <i>Pesantren</i> from other educational institutes.</p>
<p>The conclusion section is not appropriate justified. More clear justification required.</p>	<p>In line : 388-399 Research limitations are confined to the issue of State and <i>Pesantren</i> relations, and government recognition of Islamic boarding schools' existence in Indonesia</p>

	<p>produces important findings. The government must present specific results in future regulations supporting the expansion of education and the demand for better Islamic boarding schools in a vigorous, constructive engagement with Islamic boarding school administrators. The government's attention to school management balanced between non-state schools (<i>Pesantren</i>) and public schools must be a priority considering that Islamic Boarding Schools have been active in producing national figures before and after independence. Hence, the public will no longer attach radicalism stigma to Islamic boarding schools or be synonymous with that sense; the government must be present and participate in the campaign for Islamic boarding schools to be recognized as fundamental educational institutions that produce high-quality graduates who value peace. The government proposes recognition that is easier to put into practice, such as elevating prestige, improving educational facilities, rewards, and equal participation in education.</p>
Please check the missing references	Yes we have checked the references
Reviewer 2	Author answers
The main aim of the study requires more elaboration.	<p>In line 120-124 :</p> <p>However, the phenomenon and context are related to Indonesia as a Muslim-majority country. As a gap reference from prior studies, this research formulates two research questions: (1) what is the theoretical foundation for the connection between the State and <i>Pesantren</i> regarding the theory of the relationship between the State and Religion? (2) How does the <i>Pesantren</i> Act manage the assignment of state recognition on Islamic boarding schools?</p>

<p>Discussion on the variables should be justified based on more logical assumptions and relate to the problem statement.</p>	<p>In line 206-210: Indonesia, as a democratic country, gives freedom to its people to embrace religion based on their respective beliefs. However, the spread of radical teachings and the issue of religious tolerance also grew at dawn. The inability of the State to reduce radical teachings can lead to social disharmony resulting in friction that creates disparities between security values and human rights. This indicator places weak establishment as a form of relations between the State and religion in Indonesia.</p>
<p>Purpose of the study should be elaborated extensively and logically.</p>	<p>392-399: The government's attention to school management balanced between non-state schools (Pesantren) and public schools must be a priority considering that Islamic Boarding Schools have been active in producing national figures before and after independence. Hence, the public will no longer attach radicalism stigma to Islamic boarding schools or be synonymous with that sense; the government must be present and participate in the campaign for Islamic boarding schools to be recognized as fundamental educational institutions that produce high-quality graduates who value peace. The government proposes recognition that is easier to put into practice, such as elevating prestige, improving educational facilities, rewards, and equal participation in education.</p>
<p>Please check the missing references.</p>	<p>Yes, we have checked the references</p>