Basic English For Elementary school



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AUTHOR'S PREFACE

Alhamdulillah, we all thank to Allah SWT who has given us all the gifts and opportunities. We would like to express our infinite gratitude to all parties who have supported us in terms of material, motivation as well as facilities to complete the basic English book set for grade 4.

The main goal of writing this book is to provide a handbook for students about the entire series of English learning activities in the classroom. Learning that focuses on listening and speaking activities will motivate and develop confidence in using English in everyday life. This book is also organized according to the child's developmental level, personality, and environment. Basic English provides simple learning materials so children can communicate in English depending on their developmental and communication needs. In order for the characteristics of language as a communication tool to be realized in daily and sustainable learning activities, teachers need to use English in many learning activities inside and outside the classroom, to Children can use it in a learning environment. the context of their daily lives.

Hopefully this book can be useful and become a new lesson for English teachers to improve the quality of students in the face of global development. We hope that observers and educators can make constructive suggestions, especially in the field of English, to improve this book.

ACKNOWLEDGEMENT

We would like to express our utmost gratitude to all teachers and elementary school students who have participated in the development of this book. Without their cooperation and dedication, this book would not have come to fruition. We hope this book can be a valuable source of knowledge for every student and support the learning process in elementary school. Thank you for your contributions and support.

Best regards

Amora English Course

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UNIT 1

GREETINGS, INTRODUCTION

Objectives: • To know greetings in English

- Introduce yourself
- Introduce others



A. English greetings



picture 1. 1 Greetings

As we know, humans cannot be separated from interacting

with other humans or individuals. Especially, when we meet new

people, we have to learn to greet them. In English there is also a

greeting term, Adjarian. The word greeting in English is called

greeting. Greeting means an expression used to greet someone we

have just met or met. Learning greetings will help us make friends

with other people around us, because greetings are very helpful in

opening a conversation.

Based on the situation, this greeting has two types, namely

formal greeting and informal greeting.

1. Formal Greeting is synonymous with sayings and greetings

that are closely related to politeness. For example, greeting

parents and teachers.

2. Informal Greetings is informal Greeting is a greeting or

greeting that is delivered in a more relaxed or informal way.

1. Everyday greettings

Hi: hai.

Hello: halo.

3

Good morning: Selamat Pagi.

Good afternoon: Selamat sore.

Good evening: Selamat malam.

Good night: Selamat malam.

How are you?: Apa kabarmu?

How are you doing?: Apa kabarmu?

Hi there: Hai, yang di sana

2. Fareweels (Ucapan Selamat Jalan)

Good-bye: Selamat tinggal

Have a nice (day/evening/weekend)

3. Special Greettings (Ungkapan Khusus)

Good luck : Semoga sukses/beruntung

Happy birthday: Selamat ulang tahun

 $happy\ new\ year: Selamat\ tahun\ baru$

4. Conversation

Hello everyone :Halo, semuanya

Good to see you : Senang melihatmu

Nice to see you: Senang bertemu denganmu

How are you doing? : Bagaimana kabarmu?

Welcome! : Selamat datang!



studiobelajar.com 1

picture 1. 2 Coversation

Questions

c. Good night

(****		
1.	Which of these is a common greeting in English?	
	a.	Hola
	b.	Bonjour
	c.	Hello
	d.	Konnichiwa
2.	Wh	ich of these is a way to greet someone in the morning?
	a.	Good evening
	b.	Good morning
	c.	Good night
	d.	Goodbye
3.	Wh	ich of these is a way to say goodbye?
	a.	Hi
	b.	Bye
	c.	Good afternoon
	d.	Good night
4.	Wh	ich of these is a way to greet someone in the afternoon?
	a.	Good morning
	b.	Good afternoon

	d.	Hello
5.	Wh	ich of these is a way to greet someone in the evening?
	a.	Good night
	b.	Good morning
	c.	Good evening
	d.	Bye
6.	Wh	ich of these is a common informal greeting in English
	a.	Hello
	b.	Hi
	c.	Goodbye
	d.	Bonjour
7.	Wh	ich of these is a way to greet someone politely?
	a.	Yo
	b.	Sup
	c.	Hello
	d.	Hey
8.	Wh	ich of these is a way to greet someone very formally?
	a.	Hi
	b.	Good morning

c. Good evening

- d. Good day
- 9. Which of these is a way to greet someone warmly?
 - a. Hello
 - b. Hi
 - c. Hey there
 - d. Hola
- 10. Which of these is a way to greet someone respectfully?
 - a. Hey
 - b. Hi
 - c. Hello
 - d. Good day

Soal 2

- 1. Which of the following is a common way to greet someone in the morning?
 - a. Good afternoon
 - b. Hello
 - c. Good morning
- 2. Which of the following is a polite way to greet someone you are meeting for the first time?
 - a. Hey

- b. What's up?
- c. Nice to meet you
- 3. What is the proper way to greet someone who is older than you?
 - a. Say "What's up?"
 - b. Call them by their first name
 - c. Address them as "sir" or "ma'am"
- 4. When greeting someone in a formal setting, such as a job interview, which of the following should you do?
 - a. Use informal language
 - b. Shake their hand
 - c. Avoid making eye contact
- 5. In some cultures, it is customary to bow instead of shake hands.

Which cultures typically bow when greeting someone?

- a. African cultures
- b. Asian cultures
- c. European cultures
- 6. Which of the following is an appropriate way to greet a friend?
 - a. Hi
 - b. How do you do?
 - c. Nice to meet you

7.	. Which of the following is a common greeting in Spanish?	
	a.	Bonjour
	b.	Hola
	c.	Ciao
8.	WI	hen greeting someone, it is important to do which of the
	fol	lowing?
	a.	Look away
	b.	Stand with your arms crossed
	c.	Smile
9.	Wl	nich of the following is a common way to greet someone on
	the	phone?
	a.	Goodbye
	b.	Hello
	c.	Thank you
10). W	hich of the following is a common greeting in English?
	a.	Hola
	b.	Bonjour
	c.	Hello
11	. W	Thich of the following is a friendly way to greet someone?

a. Ignore them

- b. Say "go away"
- c. Wave and say "hello"
- 12. When you greet someone, what should you do?
 - a. Look away
 - b. Stand with your arms crossed
 - c. Smile
- 13. What do you say to greet someone in the morning?
 - a. Good night
 - b. Good morning
 - c. Good afternoon
- 14. What do you say to greet someone in the afternoon?
 - a. Good morning
 - b. Good night
 - c. Good afternoon
- 15. Which of the following is a polite way to greet someone you are meeting for the first time?
 - a. Hey
 - b. What's up?
 - c. Nice to meet you
- 16. What do you say to greet someone you know well?

- a. Hello
- b. Goodbye
- c. See you later
- 17. Which of the following is a common way to greet someone on the phone?
 - a. Goodbye
 - b. Hello
 - c. Thank you
- 18. Which of the following is a friendly gesture to use when greeting someone?
 - a. Frown
 - b. Wave
 - c. Ignore
- 19. Which of the following is a way to show respect when greeting someone older than you?
 - a. Call them by their first name
 - b. Use formal language
 - c. Look away

B. Introduction

1. Self Introduction

Here the opening you should use before introduce yourself

- I want to introduce myself
- I'm standing in front of you all I would like to introduce myself
- Let me introduce myself
- Here one of the importance you should tell audience when you will introduce yourself
- My full name is(nama lengkap saya)
- My Name is.....(nama saya adalah)
- My nick name is...... (nama pendek saya adalah)
- You can call me..... (kamu bisa panggil saya)
- I come from..... (saya berasal dari)
- My hobby is(hobi saya adalah)
- My favorit food is...... (makanan kesukaan saya adalah)
- My favorit drink is(minimum favorit saya adalah)
- My favorit color is (warna kesukaan saya

adalah)

- I study at(saya belajar di)

Introducing Oneself	Response
Hi, I am Rina	Hi, Rina. I am Ricki. Nice to
(Hallo, Saya Rina)	meet you
	(Hallo Rina, Saya Ricki.
	Senang bertemu denganmu)
Hallo, my name is Raya	Hello, my name is Ricki. Glad
(Hallo, nama saya Raya	to see you
	(Hallo, nama saya Ricki.
	Senang bertemu denganmu)
I would like to introduce	Hi, Raya. Nice to know you
myself, my name is Raya	(Hai Raya. Senang berkenalan
(Saya ingin memperkenalkan	denganmu)
diri, nama saya Raya)	

Example of introduction Yourself



Source : quizlet.com

picture 1. 3 Introduce in front of friends

Hello, everyone.

Let me introduce myself.

My name is Bambang Sugiyono. You can call me bambang.

I am from east Lombok, now I live in Mataram.

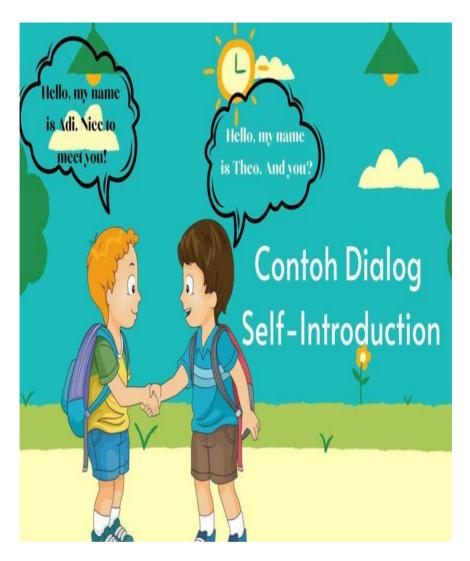
I was born in Tirtanadi, July 23Th 2003

I like listening to music.

My father and my mother are a farmer. I like listening to music.

That is all about my-self introduction. It is nice to meet you and I hope we can be a good friend.

Thank you for your attention.



Source: http://kompas.com

picture 1. 4 Example dialog of introduction

Theo : Hello. My name is Theo. And you?

Adi : Hello. I'm Adi

Theo : Are you new member here?

Adi : Yes. I'm new member in this extracurricular.

Theo : Wow. where are you from?

Adi : I'm from Jakarta, but now I live in Kediri and you?

Theo : I'm from Pare. Do you like listening English songs?

Adi : Yes. I like it and you?

Theo : Yeah but sometimes I like depends the liric. It's nice to

meet you Adi.

Adi : Nice to meet you too.

2. Introduce others

Introducing others adalah ungkapan yang dapat digunakan untuk memperkenalkan orang lain. Berikut bebeapa ungkapan yang dapat digunakan beserta responnya.



Source: http://visitpare.com

picture 1. 5 Explain introducing others

Introducing Others	Response
Rina, this is my friend, Ricky	Hi, Ricki. Good to know you
(Rina, ini temanku, Ricki	(Hai Ricki. Senang berkenalan
	denganmu)
Do you know Ricki? He is my	Hi, Ricki. Nice to know you
bestfriend	(Hai Ricki. Senang berkenalan
(Apakah kamu kenal dengan	denganmu)
Ricki? Dia teman baikku)	
Rina, this is Ricki, my friend	Glad to meet you, Ricki
(Rina, ini Ricki, temanku)	(Senang bertemu denganmu,
	Ricki)
May I introduce my friend?	Sure, I would like to know him
(Bolehkah aku	(Tentu, aku ingin
memperkenalkan temanku?	mengenalnya)
This is a friend of mine, Ricki	Hello, good to see you
(Ini temanku, Ricki)	(Hallo, senang bertemu
	denganmu)

Conversation about introduce others



 $Source: \underline{https://portalacademico.cch.unam}$

picture 1. 6 Conversation introduce others

Example 1

Anna : Good morning, Arya. This is my friend Clara.

(Pagi, Arya. Ini temanku Clara)

Arya : Hi, Clara, I'm Arya. Nice to meet you.

(Hai Clara, aku Arya. Senang berkenalan denganmu)

Clara : Hello, Arya. Nice to meet you too.

(Halo, Arya. Senang berkenalan denganmu juga)

Anna : I met Arya in high school. We were on the same team.

(Aku bertemu dengan Arya sewaktu SMA. Kami masuk tim yang sama)

Clara : Oh, you're an athlete too? That's really nice.

(Oh kamu juga seorang atlit? Bagus sekali)

Arya : Well, I don't do sports much these days. There's a lot to do.

(Aku tidak banyak berolahraga lagi sekarang. Ada banyak yang harus dilakukan)

Clara : Yeah, college assignments are overwhelming. Especially when you work part-time.

(Ya, tugas-tugas kuliah sangat membuat kewalahan.

```
Khususnya jika kamu sambil kerja paruh waktu)
Anna
        : For real.
        (Benar)
Example 2
Lisa: Hi.
        (Hi)
        : How are you?
James
        (Apa kabarmu?
Lisa: I'm good. How are you?
        (Aku baik-baik saja. Bagaimana denganmu?)
       : Good. Do you speak English?
James
        (Baik. Apakah anda berbicara Bahasa inggris?)
Lisa: A little. Are you American?
        (Sedikit. Apakah kamu berkebangsaan Amerika)
James
       : Yes.
        (Ya)
Lisa: Where are you from?
        ( Dari mana asalmu?)
       : I am from California.
James
        ( Saya dari Calirfornia)
```

Lisa: Nice to meet you.

(Senang bertemu denganmu.)

James : Nice to meet you too.

(Senang bertemu denganmu juga)

Exercise

- Bagaimana cara Anda menyapa seseorang yang baru Anda temui di pagi hari?
 - a. Good evening!
 - b. Good morning!
 - c. Good night!
 - d. How are you?
- 2. Apa yang akan Anda katakan kepada seseorang ketika ingin mengucapkan selamat ulang tahun?
 - a. Goodbye!
 - b. Congratulations!
 - c. Happy birthday!
 - d. See you later!
- 3. Saat bertemu teman yang sudah lama tidak Anda jumpai, apakah yang sebaiknya Anda katakan?

- a. How are you?
- b. Nice to meet you!
- c. My name is John.
- d. Thank you!
- 4. Apa yang akan menjadi jawaban yang tepat ketika seseorang mengucapkan "Good afternoon!" kepada Anda pada siang hari?
 - a. Good evening!
 - b. Good night!
 - c. Good afternoon!
 - d. Hello!
- 5. Saat Anda berbicara dengan seseorang yang lebih tua atau berpangkat, apa yang sebaiknya Anda katakan sebagai tanda penghormatan?
 - a. Hey!
 - b. Sir/Madam
 - c. Yo!
 - d. Bye!
- 6. Apa yang sebaiknya Anda katakan ketika memperkenalkan diri kepada orang yang baru Anda temui?
 - a. Where are you from?

- b. My name is Alex.
- c. How old are you?
- d. Nice weather today, isn't it?
- 7. Bagaimana cara Anda memperkenalkan teman Anda kepada orang lain?
 - a. He is tall and funny.
 - b. Let me introduce you to my friend, Sarah.
 - c. What's your favorite color?
 - d. I like ice cream.
- 8. Ketika Anda ingin tahu lebih banyak tentang seseorang yang baru Anda temui, apa yang sebaiknya Anda tanyakan?
 - a. What's your favorite movie?
 - b. What's your name?
 - c. Do you have any siblings?
 - d. Nice to meet you!
- 9. Apa yang sebaiknya Anda katakan ketika seseorang memperkenalkan diri kepada Anda sebagai "Alice"?
 - a. Hi Alice, my name is David.
 - b. Goodbye!
 - c. How are you?

- d. I don't like that name.
- 10. Bagaimana Anda sebaiknya merespons ketika seseorang mengatakan, "Nice to meet you"?
 - a. No, thank you.
 - b. It's not nice.
 - c. Nice to meet you too!
 - d. I don't care.

Fill in the blanks below with the correct words

- 1. "Hello, ... is Nadin."
- 2. Diana: "... is your name?"
- 3. Fatya is ... years old.
- 4. Rama: Where do you ...?

Indri: I live at jalan Bunga.

5. Syifa: "... are you from?

Kayla: "I am from Bogor."

UNIT 2

ALPHABET

- Objectives : To know the alphabet in English
 - To know the difference pronunciation

A. ALPHABET

The letters of the alphabet are a set of letters based on the order that represents the sounds used to write a language. There are 26 letters in the alphabet. In general, it is important to learn the letters of the alphabet from a young age so that children are trained to recognize Indonesian. Additionally, learning the alphabet can also help language enthusiasts or foreigners who want to know Indonesian.

In general, it is important to learn the letters of the alphabet from a young age so that children can recognize Indonesian. Additionally, learning the alphabet can also help language enthusiasts or foreigners who want to know Indonesian.

• Letters according to the alphabet

The number of letters in the Indonesian alphabet is 26. Below are the capital and non-capital letters of the alphabet from A to Z.

Among the letters of the alphabet there are also types of letters called vowels and consonants.

• Vowel

Cited in the General Guide to Indonesian Spelling (PUEBI), the letters that represent vowels in Indonesian include five letters, namely:

A, I, U, E, O

Consonant letters

Meanwhile, there are 21 letters representing consonants in Indonesian: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y and z. The letters q and x are often used exclusively for personal names and scientific purposes. Meanwhile, the letter x at the beginning of the word is pronounced [s]. For example, Xenon is pronounced senon.

Diphthong

In the alphabet, in addition to vowels and consonants, there are also diphthongs, which are double vowels in one syllable.

In Indonesian, there are four diphthongs represented by the combination of the vowels ai, au, ei and oi.

Here are some tips to help children memorize the alphabet:

1. Introduce the alphabet through books, stories, and songs:

Reading books, telling stories, and singing songs that feature the alphabet can help children become familiar with the letters.

- 2. Use the child's name: Incorporating the child's name into alphabet activities can make learning more personal and engaging.
- 3. Sing songs: Singing songs that teach the alphabet can be a fun and effective way to memorize the letters.
- 4. Use everyday objects: Pointing out letters on everyday objects like signs, packaging, and labels can help children recognize and remember the letters.
- 5. Play while learning: Incorporating alphabet activities into playtime can make learning more enjoyable and less intimidating for children.
- 6. Repetitive learning: Repetition is key to memorization.

 Parents can help children memorize the letters by repeating them often and consistently.
- 7. Make it multisensory: Using different senses like touch, sight, and sound can help children remember the letters.

For example, parents can have children trace the letters with their fingers while saying them out loud.

By using these tips, parents can help their children memorize the alphabet in a fun and engaging way.

Spelling of Name

Spelling is the process of writing words by using the correct sequence of letters. Spelling is an important skill that helps children improve their reading and writing abilities. Spelling can be improved by practicing spelling words, learning spelling rules, and using invented spelling. Invented spelling is when children use their knowledge of letter-sound relationships to spell words that they do not yet know how to spell correctly. This technique helps children develop their phonetic awareness and build their spelling skills. There are many activities that can help children improve their spelling, such as typing courses, flashcards, playing "I Spy," and reading books with rhyming words. Parents and teachers can also encourage children to identify letters in book titles, search for words that begin with a specific letter on a page, and write captions for pictures. It is important to be patient and supportive when

children make spelling errors, as this can help them develop a positive attitude towards learning.

Example: Mirnawati = m - i - r - n - a - w - a - w - a - t - i

UNIT 3

NUMBERS

- Objectives : To know numbers in English
 - Add the vocabulary



A. Definition of numbers

Number means amount, number, numerical number, and enumeration. (Arti Number adalah jumlah, nomor, angka bilangan, dan cacah.) Using numbers in English is not the same as using numbers in Indonesia language. In English, there are cardinal and ordinal numbers. What are cardinal and ordinal numbers? Check out this study.

(Menggunakan angka dalam bahasa Inggris tidaklah sama dengan angka dalam Bahasa Indonesia. Dalam Bahasa Inggris, dikenal istilah cardinal and ordinal numbers. Apa itu cardinal dan ordinal numbers? Simak kajian yang satu ini.)

In English lessons, there are two types of numbers. The first one is known as Cardinal Numbers, while the second one has the name Ordinal Numbers. What is the difference between the two?

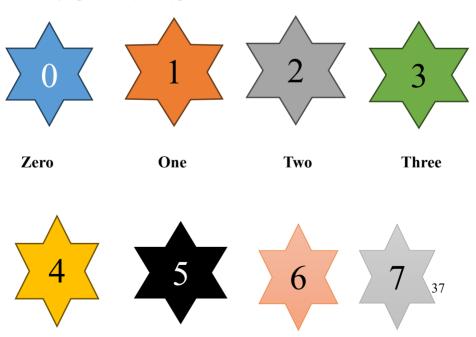
(Di dalam pelajaran Bahasa Inggris, dikenal dua jenis angka. Angka yang pertama dikenal dengan nama Cardinal Numbers, sedangkan angka kedua memiliki nama Ordinal Numbers. Apa perbedaan di antara keduanya)

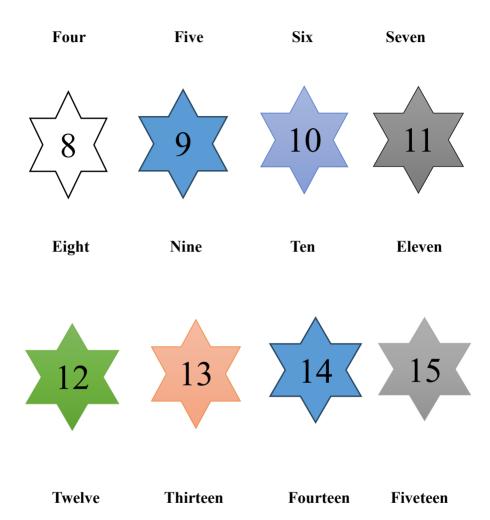
B. Cardinal and Ordinal Numbers

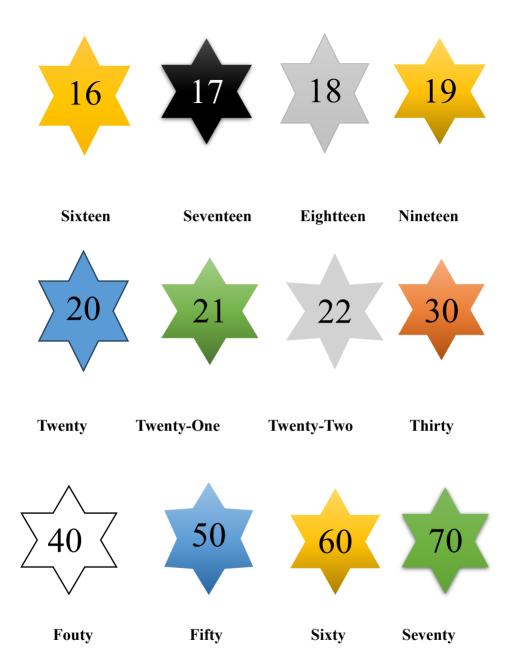
Cardinal numbers are numbers that are used to describe quantities in whole numbers. Ordinal numbers are numbers used to describe position. To make it easier to understand, take a look at the following picture.

(Cardinal numbers adalah angka yang digunakan untuk menerangkan jumlah dalam bilangan bulat. Adapun ordinal numbers adalah angka yang digunakan untuk menjelaskan posisi. Untuk lebih mudah memahaminya, perhatikan gambar berikut ini.)

1. CARDINAL NUMBER







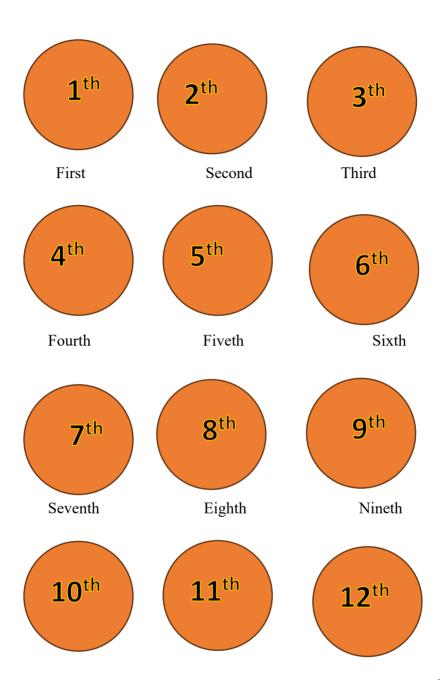


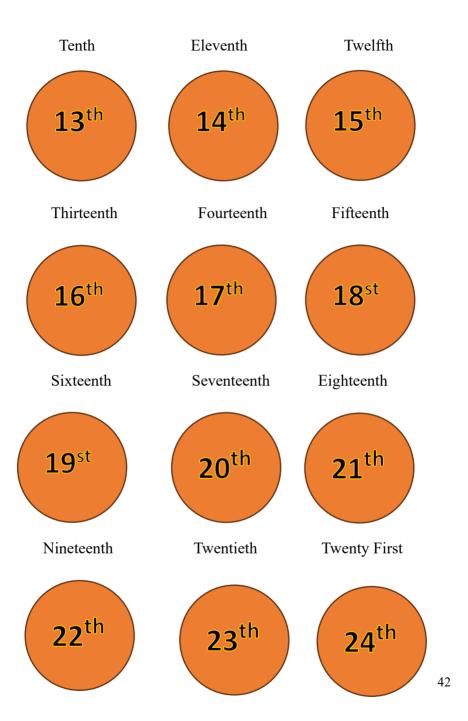
Eighty Ninety One Hundred

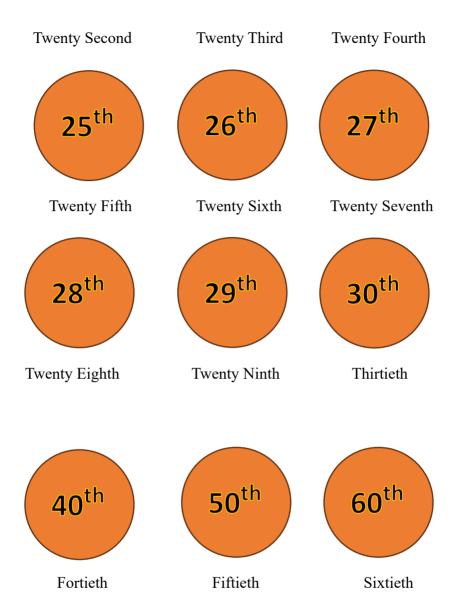
2. ORDINAL NUMBER

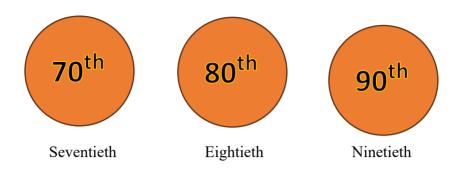
Ordinal number is a type of number in English that is used to show order. For example, when you want to write the order of class champions, you can use ordinal numbers. For example, 1st means first, 2nd means second, 3rd means third, and so on.

Ordinal number merupakan jenis angka dalam bahasa Inggris yang digunakan untuk menunjukkan urutan. Misalnya, saat ingin menulis urutan juara kelas, kalian bisa menggunakan ordinal number. Contohnya, 1st (first) yang berarti pertama, 2nd (second), yang berarti kedua, 3rd (third) yang berarti ketiga, dan seterusnya.







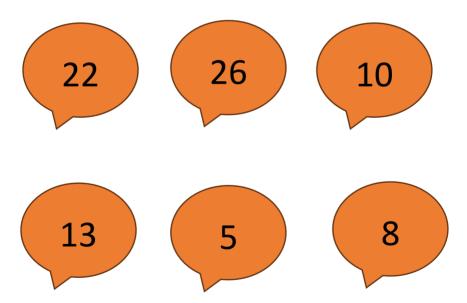


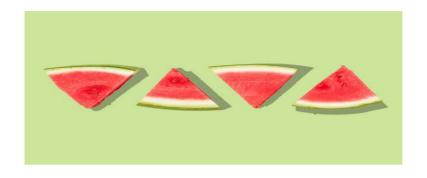
EXERCISE

Cardinal Number:

1. Write the words for the number under the pictures

(Tuliskan ejaan masing-masing bilangan di bawah ini)





https://www.zenius.net/blog/cardinal-ordinal-numbers-bahasainggris

picture 3. 1 Exercise of numbers

2. "Hey, bro. How many watermelons you want to buy?"

(Hei, bro. Berapa banyak semangka yang ingin kamu beli?")

The text is for number 3-5

This is my school library. There are twenty two students and one librarian. There are forty seven chairs, twenty three tables and many bookshelves in the school library. On the wall, there are twenty six files hang on it. My school library is clean and tidy.

(Ini adalah perpustakaan sekolah saya. Ada dua puluh dua siswa dan satu pustakawan. Ada empat puluh tujuh kursi, dua puluh tiga meja, dan banyak rak buku di perpustakaan sekolah. Di dinding, ada dua puluh enam berkas yang digantung. Perpustakaan sekolahku bersih dan rapi.)

3. How many students are there?

- a. Twenty two
- b. Forty seven
- c. One
- 4. How many bookshelves are there?
 - a. There are many bookshelve
 - b. There are twenty two bookshelves
 - c. There are forty seven bookshelves
- 5. How many librarian are there?
 - a. There are no librarian
 - b. There is only one librarian
 - c. There are twenty two librarians
- 6. What is the ordinal number for 12th?
 - a. Twelve
 - b. Twelfth
 - c. Twenty
- 7. 1st is...
 - a. First
 - b. One
 - c. Onest
 - d. Oneth

- 8. The 21st order in English is....
 - a. Twenty-one
 - b. Twenty-first
 - c. Twenty-onest
 - d. Twenty-oneth
- 9. The 23rd order in English is called....
 - a. Twenty-third
 - b. Twenty-three
 - c. Twenty-threeth
 - d. Twenty-therst
- 10. The position between thirty first and thirty third...
 - a. Thirty two
 - b. Thirty second
 - c. Thirty fourth
 - d. Twelve

UNIT 4

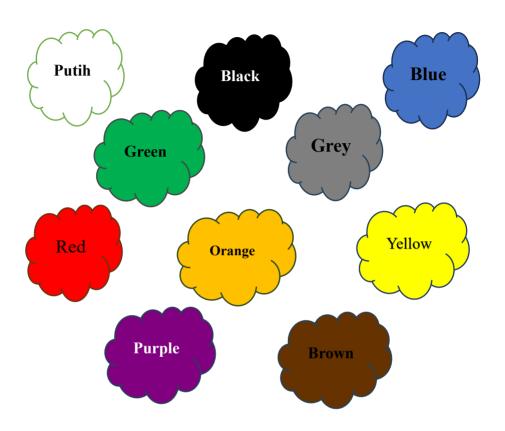
COLOURS

Objectives: • To know the differentce of colour





A. Vocabulary of colors



picture 4. 1 Types of colours

Jingga : Orange

Blue : Biru

Navy : Biru Dongker/ Biru Angkatan Laut

Purple : Ungu

Pink : Merah Muda

White : Putih

Gray : Abu-abu

Brown : Coklat

Black : Hitam

Red: Merah

Orange: Oranye

Yellow: Kuning

Green : Hijau

Gold : Emas

Silver : Perak

Examples of sentences that use color

• What is your favorite color?

```
( apa warna kesukaanmu )
```

My favorite color is pink
 (warna kesukaanku adalah warna merah muda)

Wow that apple is so red
 (waw apel itu merah sekali)

Did you see my purple sandals?
 (kamu melihat sendalku yang berwarna ungu?)

Mom, where is my brown shirt?(Ibu dimana bajuku yang berwarna coklat?)

I really like wearing blue clothes
 (aku sangat suka memakai baju warna biru)

- Does my brown shirt match my black shoes?
 (apakah bajuku yang berwarna coklat itu cocok dengan sepatuku yang berwarna hutam)
- The sky is a beautiful shade of blue (Langit berwarna biru yang indah.)
- My bag is red.(Tas saya berwarna merah)
- My pen is black.(Pena saya berwarna hitam)

- I have some roses, their colors are red, white and pink.
 (Saya mempunyai bunga mawar, bunga mawar itu berwarna merah, putih dan merah muda)
- The car is red.
 (Mobil itu berwarna merah)
- The sea is blue.(Laut itu biru)
- Love birds have various colors such as green, yellow, black, grey and blue.
 - (Burung lovebird memiliki warna yang bermacam-macam seprti hijau, kuning, abu-abu dan biru)
- Avocado is green.(Buah alpukat itu berwarna hijau)
- Green avocado.
 (Alpukat hijau)
- Apple is red and green.
 (Apel itu berwarna merah)
- Pineapple is yellow.(Nanas itu berwarna kuning)
- Watermelon is red.

(Semangka itu berwarna merah)

1. Bahasa inggris dari warna merah adalah....

2. Bahasa inggris dari warna merah muda adalah...

Exercise

a. Yellow

b. Red

c. Black

a. Pink

	b.	Orange	
	c.	White	
3.	Ba	hasa inggris dari warna purple adalah	
	a.	Hijau	
	b.	Biru	
	c.	Ungu	
4.	Br	own artinya	
	a.	Kuning	
	b.	Merah	
	c.	Coklat	
5.	Gr	een artinya	
	a.	Putih	
			53

	b. Hijau
	c. Hitam
6.	Blue artinya
	a. Kuning

а	Kuning

- b. Coklat
- c. Biru

7. Jeruk berwarna.....

- Orange
- b. Purple
- c. Grey
- 8. Warna langit adalah.....
 - a. Green
 - b. Red
 - c. Blue
- 9. Banana color is......
 - Grey
 - Brown
 - c. Yellow
- 10. Apple color is.....
 - a. Red

- b. White
- c. Black

11.



The rabbit color is

- a. Pink
- b. Green
- c. Orange
- 12. What is the color of sky?



- a. Blue
- b. Red
- c. Yellow
- 13. What is the color of clouds?
 - a. Red
 - b. Yellow
 - c. White
- 14. What is the colors of this leaf?



- a. Blue
- b. Green
- c. Orange

15. What is the colour of thi spineapple?



- a. Pink
- b. Purple
- c. Yellow

UNIT 5

DAYS AND MONTHS

Objectives : • To know names of days and months





A. Days

Seven days a week

1. Sunday = Minggu

2. Monday = Senin

3. Tuesday = Selasa

4. Wednesday = Rabu

5. Thursday = Kamis

6. Friday = Jumat

7. Saturday = Sabtu

Look and say

Look at the table. Listen and repeat after your teacher!

Bahasa Indonesia	Bahasa Inggris	Cara Membaca
Senin	Monday	/ mʌndeɪ/ (mandey)
Selasa	Tuesday	/ˈtju:zdeɪ/ (chusdey)
Rabu	Wednesday	/ˈwɛnzdeɪ/ (wensdey)
Kamis	Thursday	/ thərzdē/ (thesday)
Jumat	Friday	/ fraider/ (fraydey)
Sabtu	Saturday	/'satədeɪ/ (saderdey)
Minggu	Sunday	/'sʌndeɪ/ (sandey)

Today, Tomorrow and yesterday

Today = Hari ini

Tomorrow = Besok

Yesterday= Kemarin

Example:

What day is today? Today is Monday

What day is tomorrow? Tomorrow is Tuesday

What day was yesterday? Yesterday was Sunday

B. Months

Twelve months of the year

- 1. January = Januari
- 2. February = Februari
- 3. March = Maret
- 4. April = April
- 5. May = Mei

- 6. June = Juni
- 7. July = Juli
- 8. August = Agustus
- 9. September = September
- 10. October = Oktober
- 11. November = November
- 12. December = Desember

Look and say!

Look at the table. Listen and repeat after your teacher!

Bahasa Indonesia	Bahasa Inggris	Cara Membaca
Januari	January	Jenueri
Februari	February	Februeri
Maret	Marc	Ma:ch
April	April	April

Mei	May	Mei
Juni	June	Ju:n
Juli	July	Julai
Agustus	August	Ou:gust
September	September	Septembe
Oktober	October	Okto:ube
November	November	Nouvembe
Desember	December	Disembe



picture 5. 1 Types of months

Questions and Response

	Questions	Response	
1	What day is today? (Hari apa	Today is Monday	
	sekarang?)	(Sekarang hari senin)	
2	What day was yesterday?	Yesterday was Sunday	
	(Hari apa kemarin?)	(Kemarin hari senin)	
3	What day it the day before	The day before yesterday	

	yesterday? (Hari apa sebelum	was Saturday (Hari
	kemarin?)	sebelum kemarin adalah
		sabtu)
4	What day is tomorrow?	Tomorrow is Tuesday
	(Besok hari apa?)	(Besok hari selasa)
5	What months is this months?	This month is May (Bulan
	(Bulan apa sekarang?)	ini bulan Mei)
6	What months is it next	Next month is june (Bulan
	months? (Bulan apa bulan	depan adalah bulan juni)
	depan?)	
7	What month was it last	Last month is April (Bulan
	months? (Bulan apa bulan	lalu adalah bulan April)
	yang lalu?)	

Exercise:

- 1. How many days are in a week?
 - a. 5
 - b. 6

	c.	7
	d.	8
2.	Wl	nic
		7

2. Which day comes after Monday?

- a. Tuesday
- b. Wednesday
- c. Thursday
- d. Friday

3. Which day comes before Saturday?

- a. Sunday
- b. Monday
- c. Friday
- d. Thursday

4. Which month comes after January?

- a. February
- b. March
- c. April
- d. May

5. Which month comes before December?

- a. November
- b. October

	c.	September
	d.	August
6.	How many months are in a year?	
	a.	10
	b.	11
	c.	12
	d.	13
7.	Wl	nich month is the first month of the year?
	a.	January
	b.	February
	c.	March
	d.	April
8.	Wl	hich month is the last month of the year?
	a.	November
	b.	December

c. October

a. October

b. November

d. September

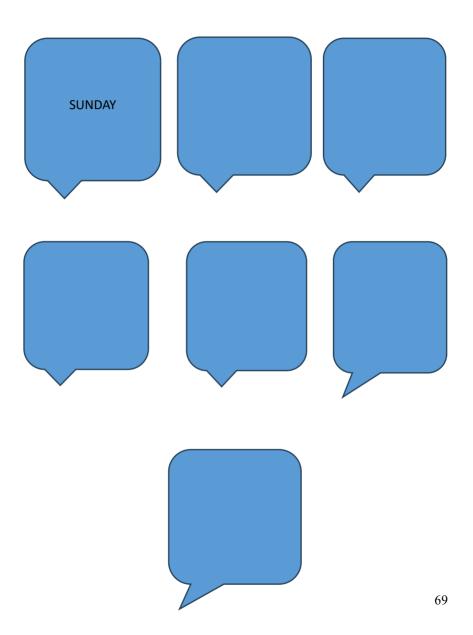
9. Which month is known for Halloween?

	c.	December
	d.	January
).	Wł	nich month

- 10. Which month is known for Thanksgiving?
 - a. November
 - b. December
 - c. October
 - d. September
- 11. Which month is known for Valentine's Day?
 - a. February
 - b. March
 - c. April
 - d. May
- 12. Which month is known for Independence Day?
 - a. July
 - b. August
 - c. September
 - d. October
- 13. Which month is known for Christmas?
 - a. December
 - b. November

c.	October	
d.	September	
14. W	hich month is known for Easter?	
a.	April	
b.	May	
c.	June	
d.	July	
15. How many days are in February?		
a.	28	
b.	29	
c.	30	
d.	31	
Fill in	the blanks below correctly!	
1.	M is the first day of the week.	
2.	is the second day of the week.	
3.	F is the fifth day of the week.	
4.	ds is the third day of the week.	
5.	S and S are weekend days.	

Write the days of the week!



Yesterday, today and tomorrow

Yesterday	Today	Tomorrow
	Sunday	
	Wednesday	
	Friday	
	Monday	
	Tuesday	
	Saturday	
	Thursday	

Write the months in the calendar!

CALENDER			
1. January	2.	3.	4.
5.	6. June	7.	8.
9.	10.	11.	12. December

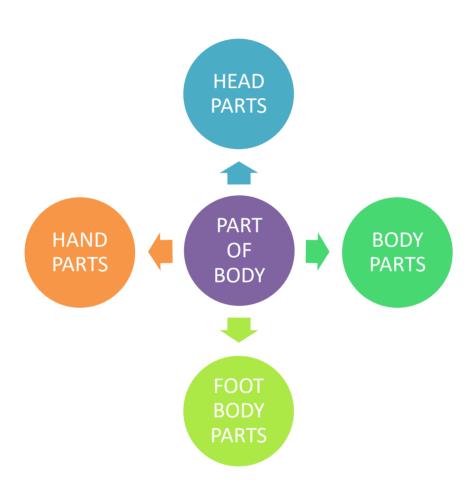
UNIT 6

PART OF BODY

- Objectives : To know the veriety of part of body
 - Add the vocabulary



PART OF BODY



A. Head Part

Look at the picture. Listen and repeat after your teacher.



freepik.com 1

picture 6. 1 Part of head

Vocabulary of head part

1. Hair: Rambut

2. Forehead : Kening

3. Eyebrows: Alis

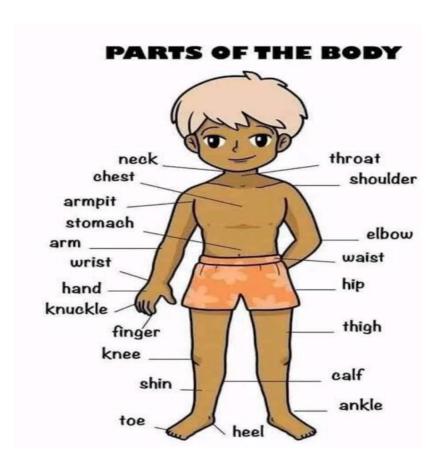
- 4. Eye: Mata
- 5. Eyelashes: Bulu mata
- 6. Ear: Telinga
- 7. Earlobe: Daun telinga
- 8. Nose: Hidung
- 9. Freckles: Bintik-bintik
- 10. Cheek: Pipi
- 11. Mouth: Mulut
- 12. Tongue: Lidah
- 13. Teeth: Gigi
- 14. Chin: Dagu
- 15. Neck: Leher

The example of sentence

- 1. I have long hair
 - (Aku memiliki rambut panjang)
- 2. Eyes for see
 - (Mata untuk melihat)
- 3. Ears to hear
 - (Telinga untuk mendengar)

B. Body Part

Look at the picture. Listen and repeat after your teacher.



facebook.com 1

picture 6. 2 Part of body

Vocabulary of body part

1. Neck: Leher

2. Throat: Tenggorokan

3. Shoulder: Bahu

4. Chest: Dada

5. Armpit: Ketiak

6. Elbow: Siku

7. Stomach: Perut

8. Arm: Lengan

9. Waist: Pinggang

10. Wrist: Pergelangan tangan

11. Hand: Tangan

12. Knuckle: Tulang jari

13. Finger: jari tangan

14. Hip: Panggul

15. Thigh: Paha

16. Knee: Lutut

17. Shin: Tulang kering

18. Calf: Betis

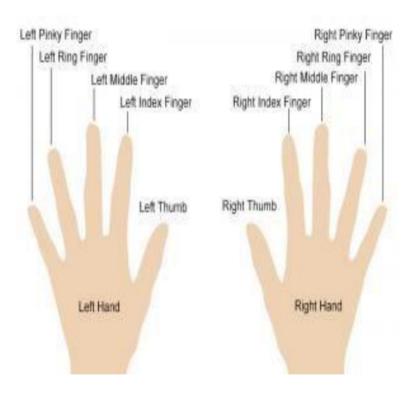
19. Ankle : Pergelangan kaki

20. Heel: Tumit

21. Toe: Kaki

C. Hand Part

Look at the picture. Listen and repeat after your teacher.



pinterest.com 1

picture 6. 3 Part of hand

Vocabulary of hand part

- 1. Right hand: Tangan kanan
- 2. Right tumb : Ibu jari kanan
- 3. Right index finger: Tulunjuk kanan
- 4. Right Middle finger: jari tengah kanan
- 5. Right ring finger: jari manis kanan
- 6. Right pinky finger: jari kelingking kanan
- 7. Left hand: Tangan kiri
- 8. Left tumb : ibu jari kiri
- 9. Left index finger: Telunjuk kiri
- 10. Left middle finger: jari tengah kiri
- 11. Left ring finger: jari manis kiri
- 12. Left pinky finger: jari kelingking kiri

The example of sentence

- 1. I have two hands
 - (saya punya dua tangan)
- 2. My finger hit the table
 - (jariku terkena meja)

D. Foot body parts

Look at the picture. Listen and repeat after your teacher.



vectirstock.com 1

picture 6. 4 Part of foot

Vocabulary of foot body parts

1. Big toe or great toe : Ibu jari kaki

2. Pointer toe or long toe: Jari telunjuk kaki

3. Middle toe: Jari tengah kaki

4. Ring toe: Jari manis kaki

- 5. Pinky toe or little toe : Jari kelingking kaki
- 6. Heel: Tumit

Exercise!

Multiple Choice

1.



What part of the body is it?

- a. Nose
- b. Eyes
- c. Ear
- d. Hair
- 2. Nose is part of our.....

- a. Stomach
- b. Face
- c. Foot
- d. Hand

3. Every hands have..... fingers

- a. Ten
- b. Two
- c. Seven
- d. Four

4. We have ears

- a. Two
- b. One
- c. Five
- d. Four

5.



	What part of the body is it?		
	a.	Hand	
	b.	Nose	
	c.	Eyes	
	d.	Mouth/ lip	
6.	Lur	na is listening music with her	
	a.	Heads	
	b.	Legs	
	c.	Eyes	
	d.	Ears	
7.	Yuc	la is watching television with his	
	a.	Heads	
	b.	Legs	
	c.	Eyes	
	d.	Ears	
8.	We	talk with our	
	a.	Cheeck	
	h	Head	

c. Knee

d. Mouth



What part of the body is it?

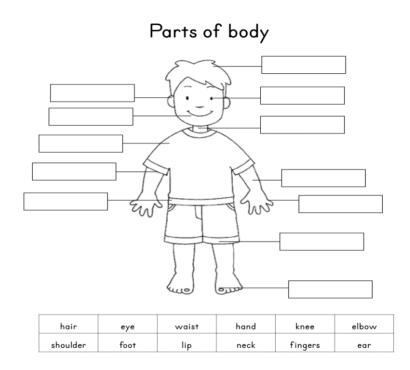
- a. Mouth
- b. Head
- c. Ear
- d. Nose

10. Above your eyes, there is

- a. Leg
- b. Finger
- c. Stomach

d. Forehead

Write down the name of part of body in the picture below! (Tuliskan nama bagian tubuh pada gambar dibawah ini!)



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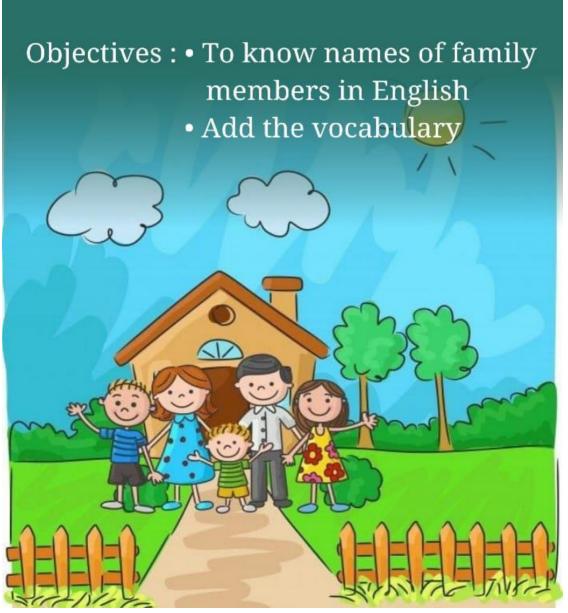
picture 6. 5 Exercise

Arrange the letters (menyusun huruf - huruf)

- 1. E-A-H-D
- 2. T-S-O-C-M-H-A
- 3. K-E-E-N
- 4. R A I H
- 5. E-Y-S-E
- 6. D-H-O-U-S-E-R-L
- 7. G-G-F-I-N-E-R-S
- 8. O-E-T
- 9. K-C-N-E-K
- 10. H A N D

UNIT 7

FAMILY



A. Family Vocabulary

Family is a socially recognized group (usually joined by blood, marriage, cohabitation, or adoption) that forms an emotional connection among its members and that serves as an economic unit of society.

A family is a group of two or more persons related by birth, marriage, or adoption who live together; all such related persons are considered as members of one family.

1. Immediate Family

Father :Ayah

Mother : Ibu

Son : Anak Laki-Laki

Brother : Saudara Laki- Laki

Husband : Suami

Mother : Ibu

Daughter : Anak Perempuan

Sister : Saudara Perempuan

Wife : Istri

2. Relatives and Extended Family

Uncle : Paman

Aunt : Bibi

Cousin : Sepupu

Nephew: Keponakan Laki- Laki

Niece : Keponakan Perempuan

Grandson : Cucu

Grand parent : Kakek

Grand mother: Nenek

3. Different Generations

Fore fathers : Nenek Moyang

Great Grand father :Kakek Buyut

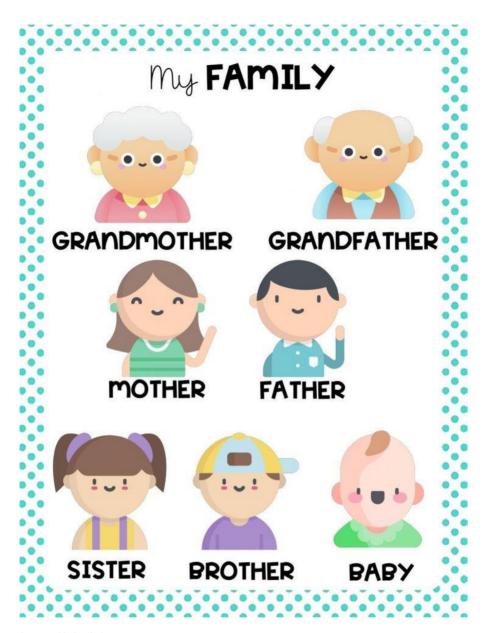
Grand father : Kakek

Great Grand mother: Nenek Buyut

Grand mother : Nenek

Grandson : Cucu Laki- Laki

Grand Daughter : Cucu Perempuan



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picture 10. 1 Members of family

Exercise

- 1. Father, mother, brother and sister are my ...
 - a. parents
 - b. children
 - c. family
 - d. grandparents
- 2. I have a father and mother. They are my ...
 - a. family
 - b. parents
 - c. childrer
 - d. grandparents

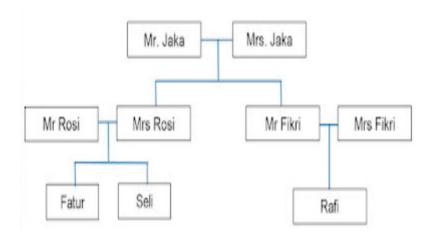
Text for number 3-6!

I am Gina. I have a family. There are father, mother, brother, and sister. My parents are Mr. and Mrs. Bayu. My brother is Anto and my sister is Selvi.

- 3. Mr. Bayu is Gina's ...
 - a. brother
 - b. father
 - c. mother
 - d. sister
- 4. Gina's sister is ...
 - a. Mr. Bayu
 - b. Mrs. bayu
 - c. Selvi
 - d. Anto

- 5. Anto is Gina's ...
 - a. mother
 - b. brother
 - c. father
 - d. sister
- 6. Mrs. Bayu is Gina's ...
 - a. uncle
 - b. aunt
 - c. sister
 - d. mother

For number 7-8



- 7. Mr. Fikri is Fatur's....
 - a. father
 - b. mother
 - c. uncle
 - d. aunt
- 8. Seli is Fatur's ...

- a. brother
- b. father
- c. sister
- d. niece

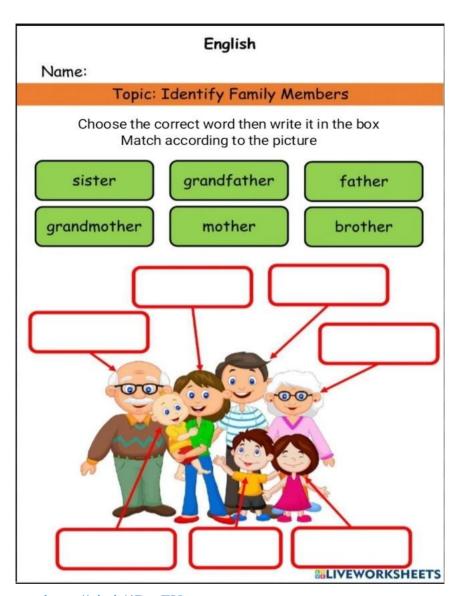
9. She is Mrs. Eka. She is my ...



- a. mother
- b. father
- c. grandmother
- d. grandfather
- 10. My is old.



- a. grandchildren
- b. grandparents
- c. grandfather
- d. grandmother



https://pin.it/4DzqEUn

UNIT 8

HOUSE

Objectives: • To know things in the



A. Bedroom

Look at the picture. Listen and repeat after your teacher



terpantau.com

picture 11. 1 Things in the bedroom

Vocabulary of bedroom

- Lamp : lampu

- Wardrobe : lemari pakaian

- Pillow case : sarung bantal

- Pillow : bantal

- Bolster case : sarung guling

- Bolster : guling

- Blanket : selimut

- Bed : tempat tidur

- Chair : kursi

- Table : meja

- Mirror : cermin

B. Bathroom

Look at the picture. Listen and repeat after your teacher



spoken english tips 1

picture 11. 2 Things in the bathroom

Vocabulary of bathroom

- Sink : wastafel

- Toilet : toilet

- Bathtub : bak mandi

- Shower : shower

- Mirror : cermin

- Towel :handuk

- Soap : sabun

- Faucet : keran air

- Toothbrush : sikat gigi

- Toothpaste : pasta gigi

- Toilet paper : tisu toilet

- Shampo : sampo

- Conditioner : kondisioner

- Bathmat : alas mandi

- Toilet seat : dudukan toilet

C. Living room

Look at the picture. Listen and repeat after your teacher



pinteres.com 1

picture 11. 3 Things in the living room

Vocabulary of living room

- Sofa : sofa

- Couch : kursi sofa

- Coffee table : meja kopi

- Television : televisi

- Remote control: remote TV

- Bookshelf : rak buku

- Armchair : kursi berlengan

- Rug : karpet

- Lamp : lampu

- Curtain : tirai

- Painting : lukisan

- Picture frame : bingkai foto

- End table : meja samping

- Vase : vas bunga

- Clock : jam dinding

- Fireplace : perapian

- Mantel : perapian atas

- Throw pillow: bantal hias

- Plant : tanaman hias

D. Kitchen

Look at the picture. Listen and repeat after your teacher



eslbuzz.com 1

Vocabullary of kitchen

- Stove : kompor

- Bowl : mangkuk

- Dish : piring

- Oven : oven

- Sink : wastafel

- Refrigerator : kulkas

- Microwave : microwave

- Toaster : pemanggang roti

- Pot : panci

- Mug : mangkuk

- Ladles : sendok

- Spatula : kape

- Pan : wajan

- Knife : pisau

- Cutting board : talenan

- Fork : garpu

- Spoon : sendok

- Plate : piring

- Glass : gelas

- Cup : cangkir

- Utensils : peralatan makan

- Dishwasher : mesin pencuci piring

	-	Cabinet : I	emari dapur	
- 5		Spice rack : r	ak rempah-rempah	
	-	Trash can : T	Tempat sampah	
Exe	erci	se		
	1.	1. In the house there are bedrooms, kitchens, and		
a. Living room				
b. Bathroom				
c. Family room		1		
d. Garage		d. Garage		
	2. The living room is where we meet and talk with			
		a. Neighbors		
		b. School friends		
		c. Guests		
	d. Family members		bers	
3. In the dining room, we can with our family.			om, we can with our family.	
		a. Sleep		
		b. Eat		
		c. Play		
		d. Study		
	4. The kitchen is where we cook .		here we cook .	
				10

	a.	Delicious food
	b.	Fresh drinks
	c.	Dirty clothes
	d.	Fun toys
5. The bedroom is where we sleep and after a l		
	of	activities.
	a.	Work
	b.	Play
	c.	Talk
	d.	Rest
6.	Th	e bathroom is where we clean every day.
	a.	Clothes
	b.	Hands
	c.	Body
	d.	Shoes
7.	In	the living room, we can watch television or with
	ou	r family.
	a.	Study
	b.	Play
	c.	Work

	d.	Sleep
8.	e workspace is where we study or in peace.	
	a.	Play
	b.	Eat
	c.	Work
	d.	Sleep
9.	In 1	the garage, we can put or a bicycle.
	a.	Car
	b.	Shoes
	c.	Bags
	d.	Toys
10. A storage room is where we keep things that are		
	a.	Used
	b.	New
	c.	Broken
	d.	Unused

UNIT9

WHERE IS THE CLASS?

Objectives : • To know things in the class





WHERE IS THE CLASS

Classroom things means objects in the classroom. Things is a noun meaning things, objects or things, while class means class. In the classroom you will of course find many objects. So, let's memorize simple objects in class to improve your English knowledge easily!

However, for ease of identification, we will divide them into two categories: items in bags or objects in briefcases and items in the classroom or objects in the classroom. Let's start with the first category!

A. Things in the School Bag (Nama-nama Benda dalam Tas Sekolah)



Source: http://wikihow.com

picture 9. 1 Tings in the scools' bag

It's very easy to know what's in your school bag! Typically, the items you can find in your school bag are:

1. Notebook : Buku catatan

2. Textbook : Buku teks

3. Pencil case : Kotak pensil

4. Pen : Pena

5. Pencil : Pensil

6. Eraser : Penghapus

7. Ruler : Penggaris

8. Calculator : Kalkulator

9. Highlighter : Spidol stabilo

10. Water bottle : Botol air

11. Lunchbox : Kotak makan siang

12. Snack : Camilan

13. Tissue : Tisu

14. Hand sanitizer: Pembersih tangan

15. Correction pen: Tipe-x

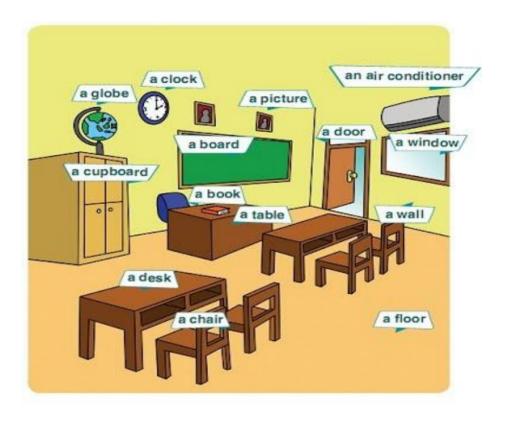
16. Sharpener : Pengasah pensil

17. Drawing book : Buku gambar

18. Keys : Kunci

19. Scissor : Gunting

B. Things at the Classroom (Nama-nama Benda di Kelas)



 $Source: \underline{http://bahasainggrissmp\text{-}mts.com}$

picture 9. 2 Things in the classroom

Next, look at the objects in your classroom. There must be a lot of people, right? So the 20 things in the class include:

1. Desk : Meja

2. Chair : Kursi

3. Whiteboard : Papan tulis putih

4. Blackboard : Papan tulis hitam

5. Chalk : Kapur tulis

6. Marker : Spidol

7. Globe : Bola dunia

8. Map : Peta

9. Projector : Proyektor

10. Screen : Layar

11. Computer : Komputer

12. Keyboard : Papan ketik

13. Stapler : Stapler

14. Clock : Jam

15. Calendar : Kalender

16. Bookshelf : Rak buku

17. Waste bin : Tempat sampah

18. Door : Pintu

19. Window : Jendela

20. Curtains : Tirai

21. Paints : Lukisan

22. Air conditioning: AC

23. Fan : Kipas angin

24. Rug : Karpet

25. Bulletin board: Papan pengumuman

26. First aid kit : Kotak pertolongan pertama (P3K)

27. Speaker : Pengeras suara

28. Charging station : Tempat pengisian daya

29. Organization strcuture: Struktur organisasi

30. Classroom rules : Peraturan kelas

Examples:

1. I use a pen to write notes.

(Saya menggunakan pena untuk menulis catatan.)

2. The whiteboard marker is running out of ink.

(Spidol papan tulis putih ini hampir habis tinta.)

3. She opened her notebook to take notes.

(Dia membuka buku catatannya untuk membuat catatan.)

4. The teacher is erasing the blackboard with chalk.

(Guru itu menghapus papan tulis hitam dengan kapur tulis.)

5. My ruler is 30 centimeters long.

(Penggaris saya panjangnya 30 sentimeter.)

6. The students are using calculators for math problems.

(Siswa-siswa menggunakan kalkulator untuk soal matematika.)

7. The classroom has a map of the world.

(Kelas ini memiliki peta dunia.)

8. He flipped through the pages of his textbook to find the answer.

(Dia mengambil buku teksnya dan mencari jawaban di dalamnya.)

9. I borrowed a pencil from my classmate.

(Saya meminjam pensil dari teman sekelas saya.)

10. The scissors are on Mr Jhon's desk.

(Guntingnya ada di meja Pak Jhon.)

11. She is drawing a picture with her colored pencils.

(Dia sedang menggambar dengan pensil warna.)

12. The stapler is out of staples.

(Stapler ini habis staples.)

13. We used glue to make a craft project.

(Kami menggunakan lem untuk membuat proyek kerajinan.)

14. The clock on the wall shows the time.

(Jam dinding menunjukkan waktu.)

15. The students put their backpacks in their chairs.

(Siswa-siswa meletakkan ransel mereka di kursi mereka.)

16. The computer monitor displays the images.

(Monitor komputer menampilkan gambar-gambar.)

17. The microphone amplifies the teacher's voice.

(Mikrofon memperkuat suara guru.)

18. I use a highlighter to mark important information.

(Saya menggunakan spidol stabilo untuk menandai informasi penting.)

19. The teacher put some stickers on the students' papers.

(Guru memberikan beberapa stiker di kertas siswa.)

20. The students turned off the lights when they left the classroom.

(Siswa-siswa mematikan lampu saat meninggalkan kelas)

Exercise:

1.	What do you use to write on the chalkboard or whiteboard?		
	a.	Pencil	
	b.	Eraser	
	c.	Chalk	
	d.	Ruler	
2. What do you sit on in the classroom?		hat do you sit on in the classroom?	
	a.	Table	
	b.	Chair	
	c.	Desk	
	d.	Shelf	
3.	3. Which object do you use to carry your books and supplied		
	a.	Backpack	
	b.	Lunchbox	
	c.	Pencil case	
	d.	Notebook	
4.	W	hat do you use to color and draw pictures?	
	a.	Glue	
	b.	Crayons	
	c.	Scissors	

- d. Calculator
- 5. Which item helps you see the words and pictures in your books?
 - a. Magnifying glass
 - b. Glasses
 - c. Flashlight
 - d. Pencil
- 6. What do you use to fasten papers together?
 - a. Stapler
 - b. Glue stick
 - c. Ruler
 - d. Highlighter
- 7. What do you use to clean the chalkboard or whiteboard?
 - a. Vacuum cleaner
 - b. Broom
 - c. Eraser
 - d. Tissue
- 8. Which object do you use to measure length?
 - a. Calculator
 - b. Thermometer

	c.	Ruler
	d.	Globe
9.	Wl	nat do you use to store your clothes and personal items?
	a.	Closet
	b.	Chair
	c.	Backpack
	d.	Shelf
10.	Wl	nich object do you use to cut paper?
	a.	Calculator
	b.	Ruler
	c.	Scissors
	d.	Pencil
11.	Wl	nat helps you keep track of time in the classroom?
	a.	Calendar
	b.	Calculator
	c.	Ruler
	d.	Globe
12.	Wl	nat do you use to store your lunch?
	a.	Backpack

b. Lunchbox

	c.	Pencil case	
	d.	Notebook	
13. What do you use to write with ink?			
	a.	Pencil	
	b.	Crayons	
	c.	Marker	
	d.	Calculator	
14.	Wl	nat do you use to sit at and do your work?	
	a.	Table	
	b.	Chair	
	c.	Desk	
	d.	Shelf	
15.	Wl	nich object helps you listen to the teacher and your	
	cla	ssmates?	
	a.	Calculator	
	b.	Radio	
	c.	Headphones	

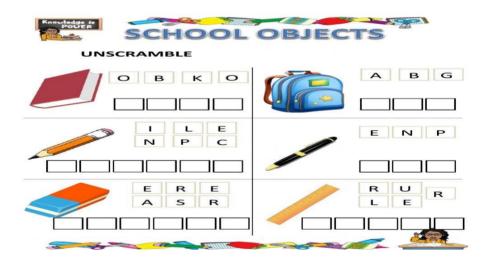
16. What do you use to clean up spills on the floor?

d. Notebook

a.	Broom
b.	Eraser
c.	Pencil
d.	Glue
17. W	hich item helps you organize your schoolwork?
a.	Desk
b.	Backpack
c.	Globe
d.	Calendar
18. W	hat do you use to write numbers and solve math problems?
a.	Calculator
b.	Crayons
c.	Scissors
d.	Ruler
19. W	hat do you use to highlight important information in your
bo	oks?
a.	Pencil
b.	Chalk
c.	Eraser
d.	Highlighter
	119
	117

- 20. What do you use to store your art supplies like crayons and markers?
 - a. Closet
 - b. Lunchbox
 - c. Pencil case
 - d. Box

Arrange the word into correct word



Source: <u>www.liveworksheets.com</u>

picture 9. 3 Exercise

UNIT 10

HOBBIES

Objectives: • To find out types of hobbies

• Add the vocabulary



A. Definition of hobbies

A hobby is an activity that a person does for enjoyment during their free time. It is usually done regularly and not for payment. Hobbies can include collecting items, participating in a sport or game, engaging in creative and artistic activities, or pursuing other interests. Hobbies can be categorized into three sub-categories: casual leisure, serious leisure, and project-based leisure. Casual leisure is a short-lived, pleasurable activity that requires little or no preparation and is intrinsically rewarding.

Hobbies are important because they provide a way to relax and unwind, and they can also offer a sense of accomplishment and fulfillment. Engaging in a hobby can also improve mental health and well-being. There are many different types of hobbies, and people can choose hobbies that suit their interests and abilities.

B. Benefits of Hobbies

Engaging in hobbies can have several benefits for both physical and mental health. Here are some ways hobbies can be beneficial:

- They make us happy and help us relax.
- They improve our skills and talents.
- They teach us patience and perseverence
- They give us a chance to make new friends who have simmilar hobbies
- They allow us to express ourselves creatively

C. Types of Hobbies



 $Source: \underline{www.eslactivity.org}$

picture 7. 1 Types of hobbies

Vocabulary of hobbies

- Reading = membaca
- Writing = membaca
- Swimming = berenang
- Singing = bernyanyi
- Dancing = menari
- Playing football = bermain bola
- Cycling = main sepeda
- Skateboarding = bermain skateboard
- Gardening = berkebun
- Sewing = menjahit
- Photography = fotografi
- Cooking = memasak
- Fishing = memancing
- Painting = melukis
- Hiking = naik gunung
- Crafting = membuat sesuatu
- Playing music = bermain musik
- Philately = mengumpulkan prangko
- Playing basket = bermain basket

• Playing tennis = bermain tenis

Example of sentences using hobby

- What is your hobby? (apa hobimu?)
- My hobby is reading.
 (Hobiku adalah membaca)
- What is your brother's hobby?(apa hobi saudara lelakimu?)
- My brother's hobby is playing football (hobi saudara lelakiku adalah bermain bola)
- What is your sister's hobby?(apa hobi saudara perempuanmu?)
- My sister's hobby is dancing
 (hobi saudara perempuanku adalah menari)
- What is your mother's hobby? (apa hobi ibumu?)
- My mother's hobby is gardening (hobi ibuku adalah mengajar)
- What is your father's hobby?(apa hobi ayahmu?)

• My father's hobby is fishing (hobi ayahku adalah memancing)

Exercise:

1. Liam: What is her hobby?

Betra: Her hobby is ... guitar

- a. Cooking
- b. Fishing
- c. Playing
- 2. My father likes to ... television.
 - a. Playing
 - b. Watching
 - c. Reading
- 3. Do you like to ... in the swimming pool?
 - a. Swim
 - b. Read
 - c. Play
- 4. My uncle loves to ... the mountain.
 - a. Hike
 - b. Bike
 - c. Hiking

5. I need a chess board and chessman, so my hobby is				
	a.	Playing guitar		
	b.	Playing chess		
	c.	Playing football		
6. I need a racket and shuttlecock, so my hol		eed a racket and shuttlecock, so my hobby is		
	a.	Playing tennis		
	b.	Playing basketball		
	c.	Playing badminton		
7.	De	Dela: What is your hobby?		
	Indah: hobby is playing doll			
	a.	My		
	b.	I		
	c.	Me		
8. My brother likes to		y brother likes to go to beach at holiday. His hobby is		
	a.	Cooking		
	b.	Surfing		
	c.	Reading		
9.	M	y father bring fish hook and go to the river. His hobby is		
	a.	Running		
	b.	Fishing		

- c. Dancing
- 10. My mother likes ... in the kitchen.
 - a. Dancing
 - b. Reading
 - c. Cooking

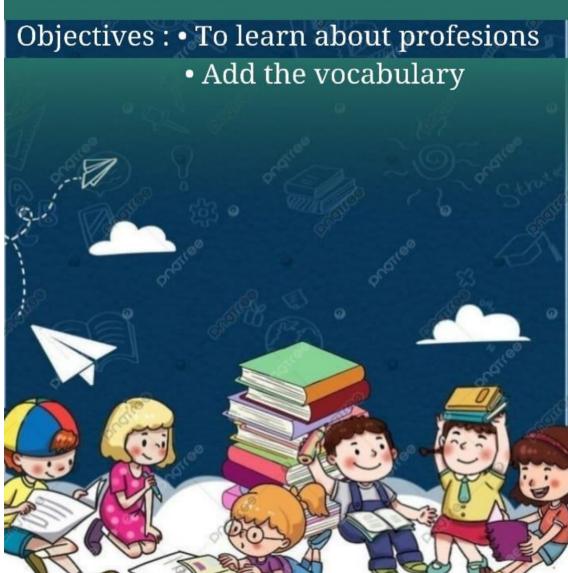
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Source : http://elsways.com

UNIT 11

OCCUPATION



A. Definition of Occupation

Occupation is a general term that refers to the field or industry you are a part of or the work you are interested in. It can also refer to your role within an organization. Stating your occupation in an interview holds implications for you, your job, your profession and your career in a single answer.

B. Types of Occupation

1. Doctor : Dokter

2. Teacher : Guru

3. Police officer: Polisi

4. Farmer : Petani

5. Pilot : Pilot

6. Singer : Penyanyi

7. Carpenter : Tukang kayu

8. Chef : Koki

9. Engineer : Insinyur

10. Nurse : Perawat

11. Firefighter : Pemadam kebakaran

12. Lawyer : Pengacara

13. Accountant : Akuntan

14. Dentist : Dokter gigi

15. Scientist : Ilmuwan

16. Architect : Arsitek

17. Electrician : Tukang listrik

18. Mechanic : Mekanik

19. Police : Polisi

20. Waiter/waitress : Pelayan

21. Driver : Supir

22. Florist : Penjual bunga

23. Writer : Penulis

24. President : Presiden

25. Taylor : Penjahit

26. Soldier : Tentara

27. Journalist : Wartawan

28. Actor : Pemain film (laki-laki)

29. Actris : Pemain film (perempuan)

30. Seller : Penjual

C. Talking about occupation

- 1. My father is a doctor.
 - (Ayahku adalah seorang dokter).
- 2. Mom teaches at school.
 - (Ibu mengajar di sekolah).
- 3. My sister is a teacher
 - (Saudara perempuanku adalah seorang guru)
- 4. My mother is a taylor
 - (Ibuku adalah seorang penjahit)
- 5. My grandfather was a policeman.
 - (Kakekku adalah seorang polisi).
- 6. Uncle works as a farmer.
 - (Paman bekerja sebagai petani)
- 7. My brother wants to be a pilot.
 - (Kakakku ingin menjadi pilot).
- 8. My older sister is a famous singer.
 - (Kakak perempuanku adalah seorang penyanyi terkenal).
- 9. My uncle is a skilled carpenter.
 - (Pamanku adalah seorang tukang kayu yang ahli).

10. Auntie works as a chef in a restaurant.

(Bibi bekerja sebagai seorang koki di restoran).

EXERCISE

1. "What is he?"

B :"He is a "



- a. doctor
- b. nurse
- c. teacher
- d. headmaster
- 2. She teaches students at school.

She is a . . .



- a. teacher
- b. nurse
- c. pilot
- d. singer
- 3. Mr. Tono is a . . .



- a. Police
- b. Soldier
- c. Pilot

d. Security

		•	
4.	I serve the best food in a restaurant everyday, I am a		
	a.	Chef	
	b.	Fisherman	
	С.	Police	
	d.	Soldier	
5.	My m	other has to report and write news every day. She is a	
	a.	Teacher	
	b.	Reporter	
	с.	Police	
	d.	Nurse	
6.	I like pl	aying football. I play for Indonesia National Team. I an	

am a...

- Lawyer
- b. Doctor
- Writer
- d. Athlete
- 7. I work in a flower shop. I am a...
 - Gardener
 - b. Shopkeeper

- c. Florist
- d. Musician
- 8. Somone who explores outer space is...
 - a. Dentist
 - b. Astronaut
 - c. Fisherman
 - d. Farmer
- 9. I like playing badminton. I play for Indonesia National Team.

I am a...

- a. Writer
- b. Athlete
- c. Reporter
- d. Buyer
- 10. I have a toothache. I need to go to a...
 - a. Doctor
 - b. Dentist
 - c. Zookeeper
 - d. Librarian

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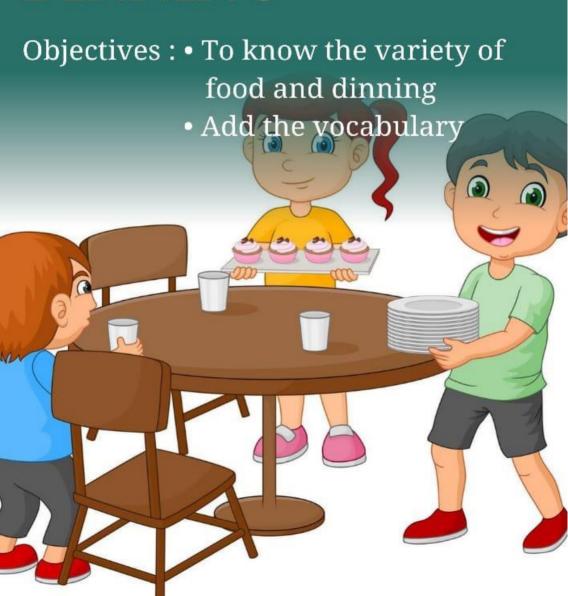


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picture 8. 1 Exercise

UNIT 12

FOOD AND DINNING



A. Types of Foods

1. Foods



Youtube.com

- Spaghetti : Spageti

- Bread : Roti

- Soup : Sup

- Rice : Nasi

- Hamburger : Hamburger

- Sandwich : sandwich

- Hotdog :hot dog

- Cake : Kue

- Boiled egg : telur rebus

- Fried chicken: Ayam goreng

- Roasted chicken : Ayam panggang

- Sausage : sosis

2. Drinks



Oysterenglish.com

Vocabulary of drinks

- Hot Chocolate : Coklat panas

- Coffe : Kopi

- Espresso : Espreso

- Tea : The

- Bottled water : Air botol

- Soda : Soda

- Apple juice : Jus apel

- Tomato Juice : Jus tomat

- Lemonade : Lemon

- Milk : Susu

- Champagne : Sampanye

- Red Wine : Anggur merah

- Beer : Bir

- Whisky : Wiski

- Coctail : Koktail

3. Foods



Tipsbelajarbahasainggris.com

Vocabulary of fruit

- Apple : Apel

- Cherry : Ceri

- Grapes : Anggur

- Peach : Persik

- Orange : Jeruk

- Manggo : Mangga

- Guava : Jambu biji

- Lime : Jeruk nipis

- Apricot : Aprikot

- Grapefruit : Jeruk bali

- Sapodilla : Sapodilla

- Kiwi : Kiwi

- Plum : Plam

- Loquat : Loquat

- Pear : Pir

- Carambola : Belimbing

- Litchi : Kelengkeng

- Strawberry : Strauberi

- Banana : Pisang

- Pomegranate : Delima

- Blackberry : Blackberry

- Physalis : Fisik

- Dragon fruit : Buah naga

- Pineapple : Nanas

- Date : Kurma

- Mangosteen : Manggis

- Papaya : Pepaya

- Fig : Ara

- Custard apple: Srikaya

- Melon : Melon

- Rambutan : Rambutan

- Jujube : Jujube

- Passionfruit : Markisa

- Watermelon : Semangka

- Coconut : Kelapa

Example

- 1. My favourite food is fried chicken
- 2. I buy a watermelon with my mother
- 3. My friend give me a chocolate

Exercise

Soal 1

	a.	Chicken	
	b.	Broccoli	
	c.	Cheese	
	d.	Bread	
2.		is the best drink to keep our bodies hydrated.	
	a.	Juice	
	b.	Soda	
	c.	Water	
	d.	Milk	
3.	W	hich of these foods is a good source of protein?	
	a.	Apples	
	b.	Yogurt	
	c.	Chips	
	d.	Candy	
4.	We	e need to eat a variety of different to stay healthy.	
	a.	Toys	
	b.	Vegetables	
			145

1. Which of the following foods is a vegetable?

- c. TV shows
- d. Pillows
- 5. Which of these foods is a healthy snack option?
 - a. Cookies
 - b. Carrots
 - c. Pizza
 - d. Donuts
- 6. Which of these foods is a good source of calcium

for strong bones?

- a. Broccoli
- b. Milk
- c. Chips
- d. Candy
- 7. Which of these foods is a healthy breakfast option?
 - a. Pancakes with syrup
 - b. Cereal with milk
 - c. Donuts
 - d. Chocolate cake
- 8. Which of these foods is a good source of fiber?
 - a. White bread

	b.	Apples	
	c.	Soda	
	d.	Cheese	
9.	Wl	nich of these drinks should we limit because it has a loto	f
	sug	gar?	
	a.	Water	
	b.	Juice	
	c.	Milk	
	d.	Tea	
10.	Wl	hich of these foods is a good source of vitamin C to help	
	oui	r immune system?	
	a.	Chips	
	b.	Oranges	
	c.	Candy	
	d.	French fries	
11.	We	e eat to give our body energy and help us grow.	
	a.	toys	
	b.	food	
	c.	books	
			147

•	• •	1
d.	p1l	lows

12. Which of these is a fruit?

- a. Carrot
- b. Broccoli
- c. Apple
- d. Chicken
- 13. We drink ___ to keep our bodies hydrated.
 - a. milkshakes
 - b. soda
 - c. water
 - d. hot chocolate
- 14. Which of these is a healthy snack?
 - a. Candy
 - b. Potato chips
 - c. Grapes
 - d. Ice cream
- 15. Which food comes from a cow?
 - a. Chicken
 - b. Cheese
 - c. Carrots

16.	Which	food	group	do	carrots	belong	to?
-----	-------	------	-------	----	---------	--------	-----

		٠.
a.	Fri	11t

- b. Protein
- c. Vegetable
- d. Grains

17. Which food is a good source of calcium for strong bones?

- a. Milk
- b. Candy
- c. Pizza
- d. Cookies

18. Which of these is a vegetable?

- a. Ice cream
- b. Tomato
- c. French fries
- d. Cake

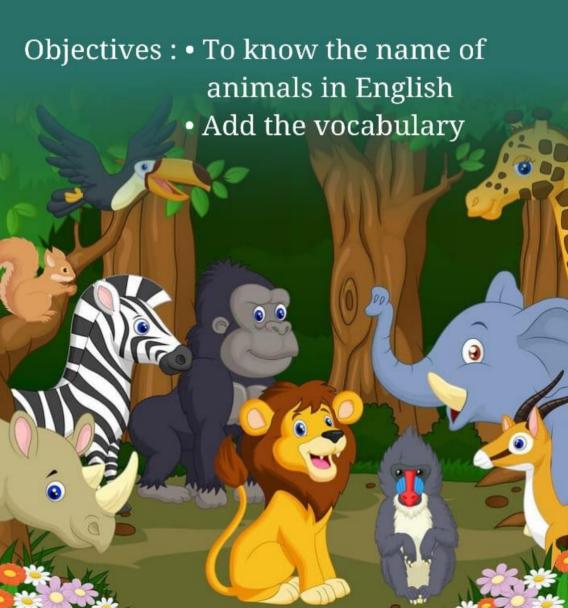
19. Which of these drinks has caffeine?

- a. Orange juice
- b. Water
- c. Milk

- d. Soda
- 20. Which of these is a healthy breakfast option?
 - a. Donuts
 - b. Eggs
 - c. Cookies
 - d. Candy

Unit 13

ANIMALS



A. Animal vocabulary



visitpare.com 1

picture 13. 1 Types of animals

- Ant : Semut

- Bear : Beruang

- Bee : Lebah,tawon

- Bat : Kelelawar

- Tortoise : Kura-kura

- Bird : burung

- Butterfly : Kupu-kupu

- Cat : Kucing

- Chicken: Ayam

- Cow : Sapi

- Crab : Kepiting

- Crocodile: Buaya

- Dog : anjing

- Duck : Itik, bebek

- Elephant : Gajah

- Fly : Lalat

- Frog : Katak

- Goat : Kambing

- Goose : Angsa

- Horse : Kuda

- House lizard: Cicak

- Insect : Serangga

- Lion : Singa

- Monkey : Monyet

- Mosquito: Nyamuk

- Mouse : Tikus

- Pig : Babi

- Rabbit : Kelinci

- Snake : Ular

- Spider : Laba-laba

- Tiger : Harimau

- Tortoise : Penyu

- Wolf : Serigala

- Fox : Rubah

- Worm : Cacing

- Owl : Burung hantu

- Parrot : Burung Kakatua

- Pigeon : Burung merpati

- Prawn : Udang

- Shrimp : Udang kecil

- Lobster : Udang laut/udang galay

- Camel : Onta

- Deer : Rusa

- Fox : Rubah

Examples of sentences that use animal

- Butterflies have beautiful wings
 (Kupu-kupu memiliki sayap yang indah)
- The tortoise walks slowly
 (Kura-kura berjalan lambat)
- Rabbit likes to eat wartel
 (Kelinci suka memakan wartel)
- Elephants have big bodies and big ears
 (Gajah badannya besar dan telinga besar)
- Cat are cute animals
 (Kucing adalah hewan yang lucu)
- Lions are very fierce animals
 (Singa hewan yang sangat buas)
- Monkeys eat fruits and nuts
 (Monyet makan buah-buahan dan kacang-kacangan)

- Monkeys live in the forest
 (Monyet tinggal dihutan)
- Fish live iin water
 - (Ikan hidup diair)
- Tigers have four legs and a tail
 (Harimau memiliki empat kaki dan ekor)

Exercise

- 1. Gajah in english is....
 - a. Lion
 - b. Elephant
 - c. Rabbit
- 2. Cacing in english is
 - a. Worm
 - b. Snake
 - c. Ant



manado.tribunnews.com 1

picture 13. 2 Exerxise

- 3. A: "What animal is it?"
 - B: "It is a"
 - a. Goat
 - b. Horse
 - c. deer
- 4. says "moo"
 - a. chicken
 - b. pig
 - c. cow
- 5. What animals like to eat bananas?
 - a. Tortoise

	b. Snake
	c. monkey
6.	A rabbit like to eat
	a. apple
	b. meat
	c. carrot
7.	What animals walk slowly?
	a. snail
	b. bat
	c. duck
8.	What animal live in the water and swims?
	a. tiger
	b. zebra
	c. fish
9.	What animal has wing and can fly?
	a. bat
	b. mouse
	c. spider

10. Siti: What animals there?

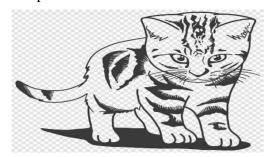
Nadia : There are(katak dan sapi)

a.	a cat and a dog
b.	a goat and a cow
c.	a frog and a cow
. Th	e animals has four legs

11.	The	animal	s has	four	legs,	we	often	drink	their	milk?
•				1000	5-,					

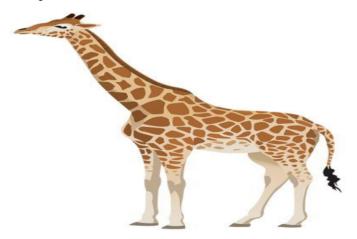
- a. Cow
- b. Crocodile
- c. Camel
- 12. The animals below that like to eat carrot and other vegetables are.....
 - a. Horse
 - b. Dog
 - c. Rabbit
- 13. It has long next it likes to eat leaves it is a......
 - a. Giraffe
 - b. Zebra
 - c. Elephant

14. The picture below includes what animal?



- a. Cat
- b. Rabbit
- c. Dog

15. The picture below includes what animal?

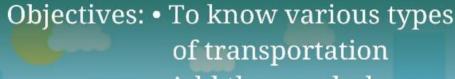


- a. Giraffe
- b. Elephant
- c. Monkey

Amora Course

UNIT 14

TRANSPORTATION







A. Land and Air transportation(tranportasi darat dan udara)



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 Vocabulary of Land and Air transportation(tranportasi darat dan udara)

- Car : Mobil

- Bicycle : Sepeda

- Motorcycle : Sepeda motor

- Train : Kereta api

- Bus : Bus

- Truck : Truk

- Rickshaw : Becak

- Airplane : Pesawat

- Train : Kereta

- Taxi : Taksi

- Helicopter : Helikopter

- Cargo Plane : Pesawat barang

- Passenger plane : Pesawat penumpang

- Military Aircraft : Pesawat militer

Example of sentences

- My father takes me to school with his car
 (Ayah mengantarkan saya ke sekolah dengan mobilnya)
- A bicycle which only has one wheel is called unicycle (Sepeda yang hanya memiliki sebuah roda dinamakan sepeda roda satu)
- Motorcycle is fueled by gas
 (Sepeda motor berbahan bakar bensin)
- This train has seven locomotives
 (Kereta api ini memiliki tujuh mesin)
- A night bus crashed to another car on a highroad
 (Sebuah bus malam menabrak mobil lain di jalan tol)
- That garbage truck dumps its content to the garbage dump (Truk sampah itu membuang isinya ke tempat pembuangan sampah)
- Mother went to the market by a rickshaw
 (Ibu pergi ke pasar naik becak)

B. Water Transportation (Transportasi Laut)



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2. Water transportation(tranportasi air)

- Boat : perahu)

- Ship : kapal)

- Sailboat : kapal layar)

- Cargo ship : kapal kargo)

- Submarine : kapal selam)

- Speed boat : perahu motor cepat)

- Naval ship : kapal perang)

- Ferry : Kapal Feri

- Cruise Ship : Kapal Pesiar

Example of sentences (contoh kalimat)

This boat only carries two people at a time
 (Perahu ini hanya membawa dua orang dalam sekali waktu)

Titanic was the biggest ship of its time
 (Titanic merupakan kapal terbesar di masanya)

A sailboat can sail against the wind
 (Sebuah kapal layar dapat berlayar melawan angin)

- Tanker is a kind of cargo ships used to transport oil
 (Kapal tangki merupakan salah satu jenis kapal kargo yang digunakan untuk memindahkan minyak)
- Submarine can be submerged for months
 (Kapal selam dapat berada di bawah permukaan air selama berbulan-bulan)

- Andi can not drive a speed boat very well
 (Andi tidak dapat mengendarai perahu motor cepat dengan baik)
- The oldest naval ship in history constructed on 1765
 (Kapal perang tertua dalam sejarah dibuat pada tahun 1765)

Questions

- 1. What transportation uses rails and moves on tracks?
 - a. Car
 - b. Bus
 - c. Train
 - d. Bicycle
- 2. What transportation is also known as a two-wheeler?
 - a. Car
 - b. Motorcycle
 - c. Bus
 - d. Helicopter
- 3. What transportation is powered by sails and the wind?
 - a. Airplane
 - b. Helicopter
 - c. Boat

- d. Car
- 4. What transportation is a large vehicle that carries passengers on fixed routes?
 - a. Train
 - b. Bus
 - c. Car
 - d. Motorcycle
- 5. What transportation is a vehicle that travels in the air and is powered by engines?
 - a. Car
 - b. Boat
 - c. Helicopter
 - d. Airplane
- 6. What transportation is also known as a subway?
 - a. Bus
 - b. Train
 - c. Helicopter
 - d. Car
- 7. What transportation is a large vehicle that is used for transporting goods?

a.	Truck
b.	Car
c.	Motorcycle
d.	Boat
W	hat transportation is a vehicle that is used for transportation
in	water and is powered by an engine?
a.	Airplane
b.	Car
c.	Boat
d.	Train
W	hat transportation is a vehicle that travels on two parallel
rai	ls and is powered by electricity?
a.	Train
b.	Bus
c.	Car
d.	Helicopter
W	hat transportation is a vehicle that is used for transportation
on	snow and ice?
a.	Car
b.	Boat
	169
	b. c. d. W. in a. b. c. d. W. rai a. b. c. d. W. on a.

- c. Helicopter
- d. Snowmobile
- 11. What transportation is a small, two-wheeled vehicle that is powered by pedals?
 - a. Motorcycle
 - b. Car
 - c. Bicycle
 - d. Boat
- 12. What transportation is a large vehicle used for carrying goods over long distances?
 - a. Car
 - b. Boat
 - c. Truck
 - d. Bicycle
- 13. What transportation is a vehicle that is used for flying short distances and can take off and land vertically?
 - a. Helicopter
 - b. Airplane
 - c. Boat
 - d. Train

- 14. What transportation is a vehicle that is used for transportation in water and is powered by oars?
 - a. Boat
 - b. Airplane
 - c. Car
 - d. Train
- 15. What transportation is a vehicle that is used for transportation on rough terrain and has large wheels?
 - a. Motorcycle
 - b. Car
 - c. Bicycle
 - d. Off-road vehicle

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SYNOPSIS

This book is a suitable textbook for 4th grade elementary school students who want to learn English. This book covers learning about greeting + introduction, Alphabet, numbers, colours, Day + Months, part of the body, family, House, class, Hobbies, occupation, food and dining, animals and transportation. The book also presents its various topics in a fun and interesting way. Each topic is presented simply and easily understood by students.

With this book, students will be able to learn many new things while still being entertained. This is the perfect book to help elementary school students understand various important topics in their daily lives.

