

Date : 9 October 2020
Subject : The Review Certificate

Dear Syarifudin,

The review form has been received. Thank you for your work in reviewing a paper entitled "The Development of Direct-Contextual Learning: A New Model on Higher Education" . Your comments and suggestions will be of great help to the authors in improving the quality of their paper.

We appreciate your rigorous and conscientious effort, and we look forward to continuing to work with you.

International Journal of Higher Education (IJHE) is included in **Scopus. Please check the information online: <https://www.scopus.com/sourceid/21100896634>*

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9,
Canada
Tel: 1-416-479-0028 ext. 211
Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

Review Assignment: Academic Quality Assurance Survey in Higher Education

Inbox



International Journal of Higher Education <ijhe@sciedupress.com>

Mon, Sep 7, 1:52 PM

to me

Dear Dr. Syarifudin,

I believe that you would serve as an excellent reviewer for the manuscript *Academic Quality Assurance Survey in Higher Education*, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by **September 16, 2020**.

Please let us know within three days if you are interested in accepting this review.

Thank you for your time and help.

**International Journal of Higher Education (IJHE) is included in [Scopus](https://www.scopus.com/sourceid/21100896634).* Please check the information online: <https://www.scopus.com/sourceid/21100896634>

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada
Tel: 1-416-479-0028 ext. 211
Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

2 Attachments



Syarifudin

Syarifudin

Dear Journal Editor Thank you for your request and I will do it. Best regards, Syarifudin

Mon, Sep 7, 1:53 PM



Syarifudin

Syarifudin

Honorable Susan Sun Herewith I send my review result as you have requested.

Tue, Sep 8, 12:36 PM



International Journal of Higher Education <ijhe@sciedupress.com>

to me

Tue, Sep 8, 2:51 PM

Dear **Dr. Syarifudin**,

The review form has been received. Thank you for your work in reviewing this paper.

Your comments and suggestions will be of great help to the authors in improving the quality of their paper.

We appreciate your rigorous and conscientious effort, and we look forward to continuing to work with you.

**International Journal of Higher Education (IJHE) is included in [Scopus](https://www.scopus.com/sourceid/21100896634). Please check the information online: <https://www.scopus.com/sourceid/21100896634>*

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548

E-mail: ijhe@sciedupress.com

Website: <http://ijhe.sciedupress.com>

*****Original Email*****

From: [Syarifudin Syarifudin](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)<[Syarif@uinmataram.ac.id](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)>

Time: 2020-09-08 12:36

To: [International Journal of Higher Education](mailto:International.Journal.of.Higher.Education@ijhe.sciedupress.com)<ijhe@sciedupress.com>

CC:

Subject: Re: Review Assignment: Academic Quality Assurance Survey in Higher Education

Review Form

Article Title: ACADEMIC QUALITY ASSURANCE SURVEY IN HIGHER EDUCATION

Reviewer's Name: Dr. Syarifudin, S.S., M.Pd.

(The reviewers' identities remain anonymous to author/s)

<p>❖ Recommendation to Editor (Please mark “x” for appropriate option)</p>
<p><input type="radio"/> Excellent, accept the submission (5)</p> <p><input checked="" type="radio"/> Good, accept the submission with minor revisions required (4)</p> <p><input type="radio"/> Acceptable, revisions required (3)</p> <p><input type="radio"/> Resubmit for review, major revisions required (2)</p> <p><input type="radio"/> Decline the submission (1)</p>

The editor will forward the section below to author/s

<p>❖ Evaluation (Please evaluate the manuscript by grade 1-5)</p>	
<p>5=Excellent 4=Good 3=Average 2=Below Average 1=Poor</p>	
Items	Grade
Contribution to existing knowledge	4
Organization and readability	5
Soundness of methodology	4
Evidence supports conclusion	4
Adequacy of literature review	4
<p>❖ Strengths</p> <ol style="list-style-type: none"> 1. The research opens the view on the importance of keeping the academic quality guarantee for better community belief 2. The research shows the entailment of the academic quality in each department in university with the motivation to get the higher accreditation 3. The research was done collaboratively with the professional unit controlling quality in the university 	
<p>❖ Weaknesses</p> <ol style="list-style-type: none"> 1. The conclusion must explained all items as in the result including the most alternating points in AQA 2019 2. The revision on some punctuation errors such as mistyping and spacing are needed to do. 3. Adjustment in writing the reference according to the journal template is needed 	

❖ **Suggestions to Author/s**

1. The author needs to have partner for checking the manuscript from having punctuation errors including the referencing style
2. The author must discuss the summary of all research result in the conclusion

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.

Review Assignment: The Development of Direct-Contextual Learning: A New Model on Higher Education

Inbox



International Journal of Higher Education <ijhe@sciedupress.com>

Tue, Sep 29, 12:24 PM

to me

Dear Dr. Syarifudin,

I'm Susan Sun from International Journal of Higher Education, which is published by the Sciedu Press (<http://ijhe.sciedupress.com>), and I am writing to inquire as to whether you would be interested in reviewing the manuscript submitted to this journal. I believe that you would serve as an excellent reviewer.

We use a double-blind system for peer-review; both reviewers' and authors' identities remain anonymous. Please find the reviewers' responsibilities at: <http://web.sciedupress.com/ethical-guidelines/sciedu-ethical-guidelines.html>

Please find the attachment for your review. Please inform us within three days if you accept this assignment.

If you agree to review the paper, please return the review, using the attached review form, before October 8, 2020.

**International Journal of Higher Education (IJHE) is included in Scopus. Please check the information online: <https://www.scopus.com/sourceid/21100896634>*

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada
Tel: 1-416-479-0028 ext. 211
Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

...

[Message clipped] [View entire message](#)

2 Attachments



Syarifudin Syarifudin <syarif@uinmataram.ac.id>

to International

Fri, Oct 2, 11:49 PM

Thank you for your request, I will do it.



Syarifudin Syarifudin <syarif@uinmataram.ac.id>

to International

Thu, Oct 8, 12:03 PM

Honorable Susan Sun Here with I sent my review result as you have requested. Thank you.

Regards,
Syarifudin

Attachments area



International Journal of Higher Education <ijhe@sciedupress.com>

Fri, Oct 9, 11:03 AM

to me

Dear Syarifudin,

The review form has been received. Thank you for your work in reviewing this paper.

Your comments and suggestions will be of great help to the authors in improving the quality of their paper.

We appreciate your rigorous and conscientious effort, and we look forward to continuing to work with you.

**International Journal of Higher Education (IJHE) is included in [Scopus](https://www.scopus.com/sourceid/21100896634). Please check the information online: <https://www.scopus.com/sourceid/21100896634>*

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada
Tel: 1-416-479-0028 ext. 211
Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

*****Original Email*****

From: [Syarifudin Syarifudin](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)<Syarifudin.Syarifudin@uinmataram.ac.id>

Time: 2020-10-08 12:03

To: International Journal of Higher Education<ijhe@sciedupress.com>

CC:

Subject: Re: Review Assignment: The Development of Direct-Contextual Learning: A New Model on Higher Education

Review Form

Article Title: The Development of Direct-Contextual Learning: A New Model on Higher Education

Reviewer's Name: Syarifudin

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark “x” for appropriate option)
<input type="radio"/> Excellent, accept the submission (5) <input type="radio"/> Good, accept the submission with minor revisions required (4) <input checked="" type="radio"/> Acceptable, revisions required (3) <input type="radio"/> Resubmit for review, major revisions required (2) <input type="radio"/> Decline the submission (1)

The editor will forward the section below to author/s

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	4
Organization and readability	3
Soundness of methodology	3
Evidence supports conclusion	3
Adequacy of literature review	4
❖ Strengths	
<ol style="list-style-type: none"> 1. Since in Indonesia there are many religious education institutions, which include fiqh (Islamic law) course in learning, this paper is one of reference in learning the course (fiqh) → DCL model 2. The research opens the view on the importance of learning fiqh using contextual for better understanding of knowledge and practice. 3. The research was done well by organizing data display/result and discussion with few theoretical supports. 	
❖ Weaknesses	
<ol style="list-style-type: none"> 1. Because of this paper based on research and development (R&D) result, the author described more about result of questionnaire, interview, and students outcomes, but it should be imperative to describe about the strategies/techniques/steps of DCL model. In this paper author only illustrated basic DCL model. 	

2. This paper should include pedagogical implication in order the teachers of Fiqih are able to take advantage of this DCL model teaching the course.

❖ **Suggestions to Author/s**

1. The author needs to have partner for checking the manuscript from having punctuation and grammatical errors.
3. Contents of abstract should include the objective, method, finding, and novelty relating to the research (comprehensive summary of the contents of the article, **see template-paper**)
4. In introduction there are some grammatical errors, (e.g religious education university are).
5. In introduction should contains phenomena shocking, background information about the topic, aspects/issues known, aspects/issues unknown, gap, specific purpose of writing (distinction), and argument. (**see template-paper**)
6. Conceptual framework, it should be “Literature review” because it contains some definition, concept etc. (**see paper template**)
7. This research applied research and development (R&D) method → DCL model. Data collection techniques through questionnaires, literature reviews, and interviews. The way to collect learning outcomes should be included.
8. Method (**see paper template**)
9. Discussion to answer the question ‘so what’ of the research
10. Conclusion: reminding about topic and problem, asserting the result, formulate the implication. (**see paper template**)

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.

Review Assignment: Learning English Rhetoric and Composition as a Vietnamese Student

Inbox



International Journal of Higher Education <ijhe@sciedupress.com>

Mon, Oct 19, 4:18 PM

to me

Dear Dr. Syarifudin,

I believe that you would serve as an excellent reviewer for the manuscript, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by **October 30, 2020**.

Please let us know within three days if you are interested in accepting this review.

Thank you for your time and help.

**International Journal of Higher Education (IJHE) is included in [Scopus](https://www.scopus.com).* Please check the information online: <https://www.scopus.com/sourceid/21100896634>

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548

E-mail: ijhe@sciedupress.com

Website: <http://ijhe.sciedupress.com>

...

[Message clipped] [View entire message](#)

2 Attachments



Syarifudin

Syarifudin

Yes, I accept the assignment,



Syarifudin Syarifudin <syarif@uinmataram.ac.id>

to International

Mon, Oct 19, 8:25 PM

Honorable Susan Sun, Here With I sent my review result as you have suggested. Thank you, Regards Syarifudin

Attachments area



International Journal of Higher Education <ijhe@sciedupress.com>

to me

Fri, Oct 30, 10:29 AM

Dear Dr. Syarifudin,

The review form has been received. Thank you for your work in reviewing this paper.

Your comments and suggestions will be of great help to the authors in improving the quality of their paper.

We appreciate your rigorous and conscientious effort, and we look forward to continuing to work with you.

**International Journal of Higher Education (IJHE) is included in [Scopus](#). Please check the information online: <https://www.scopus.com/sourceid/21100896634>*

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548

E-mail: ijhe@sciedupress.com

Website: <http://ijhe.sciedupress.com>

*****Original Email*****

From: [Syarifudin Syarifudin](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)<[syarif@uinmataram.ac.id](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)>

Time: 2020-10-30 10:14

To: [International Journal of Higher Education](mailto:ijhe@sciedupress.com)<ijhe@sciedupress.com>

CC:

Subject: Re: Review Assignment: Learning English Rhetoric and Composition as a Vietnamese Student

Review Form

Article Title: Learning English Rhetoric and Composition as a Vietnamese Student

Reviewer's Name: Syarifudin

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark "x" for appropriate option)
<input type="radio"/> Excellent, accept the submission (5) <input type="radio"/> Good, accept the submission with minor revisions required (4) <input type="radio"/> Acceptable, revisions required (3) <input checked="" type="radio"/> Resubmit for review, major revisions required (2) <input type="radio"/> Decline the submission (1)

The editor will forward the section below to author/s

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	3
Organization and readability	2
Soundness of methodology	1
Evidence supports conclusion	1
Adequacy of literature review	3
❖ Strengths comparative study with East and Southeast Asian students at higher education in writing skills in English.	
❖ Weaknesses 1. we cannot find some points the abstract. 2. introduction should include all aspects of problem, why problem is important, hypothesis, and objectives of the study. 3. we cannot find the approach and type of research that author used. 4. we don't know how the author collected data 5. we don't find the clear data or finding 6. there is not specific discussion based on data.	

❖ **Suggestions to Author/s**

1. Author must know the template of this journal (Journal of Higher Education)
2. Author must revise of contents of the article, including abstract, introduction, method, finding/result, discussion,
3. approach and type of research should be clear.

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.

Review Assignment: Season of Migration to Remote Language Learning Platforms: Voices from EFL University Learners

Inbox



International Journal of Higher Education <ijhe@sciedupress.com>

Fri, Oct 30, 4:49 PM

to me

Dear Dr. Syarifudin,

I believe that you would serve as an excellent reviewer for the manuscript, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by **November 10, 2020**.

Please let us know within three days if you are interested in accepting this review.

Thank you for your time and help.

**International Journal of Higher Education (IJHE) is included in [Scopus](https://www.scopus.com/sourceid/21100896634).* Please check the information online: <https://www.scopus.com/sourceid/21100896634>

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548

E-mail: ijhe@sciedupress.com

Website: <http://ijhe.sciedupress.com>

...

[Message clipped] [View entire message](#)

2 Attachments

2



Syarifudin Syarifudin <syarif@uinmataram.ac.id>

Sun, Nov 8, 9:04 PM

to International

Dear, Susah Sun

Here I sent my review result. Thank you. Regards Syarifudin

Attachments area



International Journal of Higher Education <ijhe@sciedupress.com>

Mon, Nov 9, 1:53 PM

to me

Dear Dr. Syarifudin,

Thank you for your e-mail. We have received your review form, and we greatly appreciate your contribution to our journal.

Note: We encourage authors share their published articles on social network and repositories, such as SSRN, arXiv, academia.edu, ResearchGate, RePEc, Google Scholar, LinkedIn, Facebook, etc.

Best Regards,

Susan Sun

Editorial Assistant, International Journal of Higher Education

Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548

E-mail: ijhe@sciedupress.com

Website: <http://ijhe.sciedupress.com>

*****Original Email*****

From: [Syarifudin Syarifudin](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)<syarif@uinmataram.ac.id>

Time: 2020-11-07 15:55

To: International Journal of Higher Education<ijhe@sciedupress.com>

CC:

Subject: Re: Review Assignment: Season of Migration to Remote Language Learning Platforms: Voices from EFL University Learners

Review Form

Article Title: Season of Migration to Remote Language Learning Platforms: Voices from EFL
University Learners

Reviewer's Name: Syarifudin

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark "x" for appropriate option)
<input type="radio"/> Excellent, accept the submission (5) <input checked="" type="radio"/> Good, accept the submission with minor revisions required (4) <input type="radio"/> Acceptable, revisions required (3) <input type="radio"/> Resubmit for review, major revisions required (2) <input type="radio"/> Decline the submission (1)

The editor will forward the section below to author/s

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	5
Organization and readability	4
Soundness of methodology	4
Evidence supports conclusion	4
Adequacy of literature review	5
❖ Strengths 1. The research gives illustration about teaching and learning online in higher education in the Covid 19 Pandemic 2. The research shows the endeavors of the teachers to overcome the problem in ELT in covid 19 pandemic. Updating the educational environment, responding, and maintaining of quality in ELT have been done by teachers to meet their need in academic process with several challenges. 3. The article includes complete contents in all component needed in this journal.	
❖ Weaknesses	

1. The organization in writing of the article according to the journal template is needed

❖ **Suggestions to Author/s**

1. Abstract illustrates the comprehensive summary of the article contents. It should condense information of the article. The range of abstract in this journal is from 150 to 250 words.
2. In introduction, the author must revise some sub points; such as research questions, literature review included is a part of introduction (see the temple/format of this journal).
3. Results/findings & discussion are not part of method. They should be independent sub topics. (see the journal template/format)

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.

Review Assignment: EMERGENCY REMOTE TEACHING IN HIGHER EDUCATION DURING COVID-19: CHALLENGES AND OPPORTUNITIES

Inbox



International Journal of Higher Education

Tue, Dec 15, 4:26 PM (6 days ago)

to me

Dear Dr. Syarifudin,

I trust you are good in health today. :)

Sorry to disturb you again. As we have a large volume of submission, we really need your help to review the paper attached.

I believe that you would serve as an excellent reviewer for the manuscript, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by **December 30, 2020**.

Please let us know within three days if you are interested in accepting this review.

Note: We encourage authors share their published articles on social network and repositories, such as SSRN, arXiv, academia.edu, ResearchGate, RePEc, Google Scholar, LinkedIn, Facebook, etc.

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada
Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

2 Attachments



Syarifudin
Syarifudin

Sun, Dec 20, 10:30 PM (11 hours ago)

Honorable Susan Sun, Herewith I send my review result as you have requested. Thank you.



International Journal of Higher Education
to me

9:57 AM (19 minutes ago)

Dear Dr. Syarifudin,

Thank you for your e-mail. We have received your review form, and we greatly appreciate your contribution to our journal.

Note: We encourage authors share their published articles on social network and repositories, such as SSRN, arXiv, academia.edu, ResearchGate, RePEc, Google Scholar, LinkedIn, Facebook, etc.

Best Regards,

Susan Sun
Editorial Assistant, International Journal of Higher Education
Sciedu Press

Mailing Address: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada
Tel: 1-416-479-0028 ext. 211

Fax: 1-416-642-8548
E-mail: ijhe@sciedupress.com
Website: <http://ijhe.sciedupress.com>

*****Original Email*****

From: [Syarifudin Syarifudin](mailto:Syarifudin.Syarifudin@uinmataram.ac.id)<syarif@uinmataram.ac.id>

Time: 2020-12-20 22:30

To: International Journal of Higher Education<ijhe@sciedupress.com>

CC:

Subject: Re: Re: Review Assignment: EMERGENCY REMOTE TEACHING IN HIGHER EDUCATION DURING COVID-19:
CHALLENGES AND OPPORTUNITIES



ReplyForward

Review Form

Article Title: Emergency Remote Teaching in Higher Education during Covid-19:

Challenges and Opportunities

Reviewer's Name: Syarifudin

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark "x" for appropriate option)
<input type="radio"/> Excellent, accept the submission (5) <input type="radio"/> Good, accept the submission with minor revisions required (4) <input checked="" type="radio"/> Acceptable, revisions required (3) <input type="radio"/> Resubmit for review, major revisions required (2) <input type="radio"/> Decline the submission (1)

The editor will forward the section below to author/s

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	4
Organization and readability	3
Soundness of methodology	1
Evidence supports conclusion	2
Adequacy of literature review	4
❖ Strengths The research opens the view on the importance of keeping teaching in higher education in covid 19 pandemic	
❖ Weaknesses 1. In introduction, the problem and why the importance of problem is unclear. 2. The theoretical and practical implications of the study are not found. 3. There is not research method. 4. Results/findings and discussion as the subsections are unclear	

❖ **Suggestions to Author/s**

1. The contents of this article must follow the template-paper of this journal
2. The author needs to have partner for checking the manuscript from having punctuation and grammatical errors.
3. Abstract should include the objective, method, finding relating to the research (comprehensive summary of the contents of the article, **see template-paper**)
4. There is not research method in this article. It must be included as a section in this writing
5. Each subsection of the relevant related literatures should be organized by using numeral

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.