

CORRESPONDENCE EDITOR AND AUTHOR

Compensatory Communication Strategies Employed by EFL Students in Taking Turns Talking of a Speaking Class

Syarifudin

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Article Publication - Asian EFL Journal - syarif@uinmataram.ac.id - Universitas Islam Negeri Mataram Mail - Google Chrome

mail.google.com/mail/u/2/?ui=2&view=bt&ver=qk3ov4k976cw&q=Ramon.Medriano%40site.edu.au&q=1&search=query&th=%23thread-f%3A1650228717625715721&qt=ramon.medriano%40site.edu...

Article Publication - Asian EFL Journal

Ramon Medriano Jr. <Ramon.Medriano@site.edu.au>
to me

Thu, Nov 14, 2019, 5:19 PM

The Asian EFL Journal
TESOL Asia Head Office, Centennial Road,
Clark Freeport Zone, Pampanga, Philippines
www.asian-efl-journal.com

15 November 2019

Dear Syarifudin,

We are pleased to inform you that your article entitled "Compensatory Communication Strategies Employed by EFL Students in Taking Turns Talking of a Speaking Class" underwent a double-blind peer review process and has successfully passed the evaluation of the reviewers and editors. It appeared in the Volume 23 Issue 6.2 November 2019

This letter certifies that the Asian EFL Journal (ISSN: 1738-1460) is a peer-reviewed and refereed international journal indexed in Scopus (Elsevier).

You may view your article following the link:
<https://www.asian-efl-journal.com/main-editions-new2019-main-journal/volume-23-issue-6-2-november-2019/>

Sincerely,

(Sgd.) RAMON S. MEDRIANO, JR.
Reviewer
Asian EFL Journal

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Ramon Medriano Jr. <Ramon.Medriano@site.edu.au>
to me

Tue, Oct 8, 2019, 7:21 PM

Hi Dr. Syarifudin
syarif@uinmataram.ac.id

Good afternoon,

We are done with the initial review of your article entitled, "Compensatory Communication Strategies Employed by EFL Students in Taking Turns Talking of a Speaking Class" and the results are:

Plagiarism – 96% original, 2% is properly cited. Accepted.
Grammar – kindly check the grammar of the entire manuscript again. Reviewers omitted incorrect sentences and tautological errors.
References – please check entry. Should follow APA 6th Ed. style.
Word length – 8,203
Content – Please note of the following:

1. Grammar check.

Citation of ELE publication – Cited

Arellano-Tamayo, Ria. (2018). Spoken Discourse Analysis on Language Use Along Turn Taking and Topic Management in English as Second Language (ESL) Classrooms. Asian EFL Journal, 20(12.3), 8-24. Retrieved from <https://www.elejournal.com/asian-efl-journal/>

Luo, Jinchong & Weil, Nolan. (2014). Language Learning Strategy Use in an American IEP. Asian EFL Journal, 16(3), 96-115. Retrieved from <https://www.elejournal.com/asian-efl-journal/>

Issues:

1. Author should include a Pedagogical Implication after Conclusion.
2. Conclusion and Suggestions should be separated.

Please accomplish suggested note. Once done, kindly send updated article.

Thank you very much.

RAMON MEDRIANO, JR., Ph. D.
Reviewer

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- Join a meeting

- Hangouts
- Syarifudin

No recent chats
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Syarifudin Syarifudin - syarif@uinmataram.ac.id - to Ramon - Tue, Oct 15, 2019, 12:27 AM
Dear Mr. Ramon
I have revised some issues which were suggested, thank you very much for your help and kindness.
My b



Syarifudin Syarifudin - syarif@uinmataram.ac.id - to Syarif - Thu, Aug 6, 6:22 AM

